



# Rosedale State School

## Annual Implementation Plan 2020

### School Improvement Priorities 2020



#### Improvement priority – Literacy

Targets		
By end of 2020:		
<ul style="list-style-type: none"> <li>85% of students achieve a C or higher in English in Prep – 10.</li> <li>All students engaging in Multi-Lit / Mini-Lit program show improvement in tracking data.</li> </ul>		
Strategy – Reading		
Actions	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> <li>Revisit <i>Sheena Cameron</i> Comprehension Strategies with all staff and monitor implementation</li> <li>Refresh Vocab strategy and ensure that vocab is being taught across all year levels</li> <li>Map all Primary students onto the Literacy Continuum</li> </ul>	Revisit term 1 Monitor implementation Mapping completed by end of term 4	Principal Senior DP Junior DP Senior HOD Junior HOD HOSES
Strategy – Expert Teaching Team		
Actions	Timelines	Responsible Officer/s
<b>Consistent implementation across school of Art and Science Of Teaching</b> <ul style="list-style-type: none"> <li>PD and refresher and introduction of Design Questions</li> <li>Term Focus using Design Questions</li> <li>Coaching, Walkthroughs and Feedback</li> <li>Lesson Observations and feedback</li> <li>PLC focus on ASOT implementation</li> </ul>	Term 1 Each term	Principal Senior DP Junior DP Senior HOD Junior HOD HOSES
<b>Consistent use of data to inform teaching practices and student tracking</b> <ul style="list-style-type: none"> <li>Annual review of data plan</li> <li>Development of Year Level data expectations</li> <li>PD on use of Dashboard</li> <li>Development of individual teacher data plans</li> <li>Development of Data Walls to track students</li> <li>Discussion of data as part of Annual Performance Review Process</li> </ul>	Term 1 At APRP Meetings	Principal Senior DP Junior DP Senior HOD Junior HOD HOSES

**Improvement priority – Quality Curriculum**

Targets		
By end of 2020:		
<ul style="list-style-type: none"> <li>• 100% QCE / QCIA attainment</li> <li>• Staff, parents and students express confidence in the current delivery of the NEW QCE system and planned delivery for 2020.</li> <li>• Implementation of pre and post moderation processes P-6</li> <li>• Assessment Aligned with Australian Curriculum standards P – 10</li> <li>• Parent satisfaction with Kindy Program</li> <li>• Full Service Approval achieved</li> </ul>		
Strategy – Senior Schooling		
Actions	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> <li>• Complete one full cycle of the new system and review</li> <li>• Refine the case management of students process and develop processes to gain extra points for at-risk students</li> <li>• Implementation of QCE enhancement programs</li> <li>• Formative units 3 and 4 teaching programs completed and full resources developed for all subjects including alternate sequence delivery.</li> <li>• All assessment instruments endorsed</li> <li>• Ongoing professional development for staff regarding New QCE.</li> <li>• Formal exam process has been implemented in Year 10.</li> </ul>	Completed by end of 2020	Senior DP Senior HOD
Strategy – Australian Curriculum implementation		
Actions	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> <li>• Refine the alignment of assessment in Eng / Maths / Sci to AC achievement standards using C2C</li> <li>• Develop and align ICP assessment to AC achievement standards using C2C</li> <li>• Ongoing review and refinement of Year/Band Plans P - 6</li> </ul>	From Term 1	Junior DP Junior HOD HOSES
Strategy – Implementation of Kindy		
Actions	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> <li>• Full Service Approval and implementation of Kindy program from Day 1</li> <li>• Embedding of Age Appropriate Pedagogy in K/P/1/2</li> </ul>	Term 1 Survey and anecdotal feedback	Principal Junior DP Kindy staff

**Improvement priority – Culture of Success****Targets**

- 100% of staff enacting PBL correctly
- Decrease Student Disciplinary Absences to below 2019 level
- Improvement in School Opinion Survey data relating to managing student behaviour above 2019 level

**Strategy – Improving Student Behaviour**


Actions	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> <li>• Train new staff and refresh current staff in implementation of PBL.</li> <li>• Weekly PBL reminders and focus.</li> <li>• Engage with PBL Support Staff.</li> <li>• Review PBL SET feedback and implement appropriate strategies.</li> <li>• Continue with Bee Award programs – review and refine.</li> <li>• Regular reference to aspects of RBPS at staff meetings</li> <li>• Monitor Staff Matrix implementation</li> <li>• Use Walkthroughs to monitor PBL implementation</li> </ul>	Ongoing	Management team PBL Coach
<ul style="list-style-type: none"> <li>• Introduce ASDAN Program for students with disabilities, challenging behaviours</li> </ul>	Term 2	HOSES
<ul style="list-style-type: none"> <li>• Re-development of Pastoral Care Plan for 7 – 9</li> </ul>	Term 1	Intervention Team DP P
<ul style="list-style-type: none"> <li>• Development of new Student Code of Conduct</li> <li>• Development of School Wellbeing Plan</li> </ul>	By end of Term 4	

**Improvement priority –Successful Partnerships**

Targets		
By end of 2020:		
<ul style="list-style-type: none"> <li>• 90% and above attendance rates for students in each year level.</li> <li>• Maintain or improve the retention rate from Year 10 – 11 for indigenous students from previous year</li> <li>• External moderation and planning processes occurring</li> <li>• Increase in student engagement</li> <li>• Work Experience participation data</li> </ul>		
Strategy – Build positive parent relationships		
Actions	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> <li>• Using variety of communication tools</li> <li>• Individual Case Management of students</li> <li>• Support with attendance</li> <li>• Linking to external support agencies e.g. Phoenix House, Uniting Care</li> </ul>	From Term 1	Principal DPs HODs HOSES GO
Strategy – Build and maintain networks		
<ul style="list-style-type: none"> <li>• Moderation processes</li> <li>• QCE / Subject expertise</li> </ul>	Ongoing throughout the year	Principal Senior DP Junior DP Senior HOD Junior HOD HOSES
Strategy – Establish links with community / businesses		
<ul style="list-style-type: none"> <li>• Enhance student learning opportunities through work experience and other activities</li> </ul>	Ongoing throughout the year	Principal Indigenous Support Senior DP Junior DP Senior HOD Junior HOD HOSES

**Endorsement**

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.




Principal

Kerri Moore



P &amp; C President

Leigh Sauer



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Jenny Maier