Chaplaincy Service at Rosedale State School

Rosedale State School provides a chaplaincy program (funded through the National School Chaplaincy and Student Welfare Program by the Australian Government Department of Education, Employment and Workplace Relations) and endorsed by the school’s Parents and Citizens’ Association and available on a voluntary basis to all students. The Chaplain is involved in a range of activities which happen at this school which are free of religious spiritual and/or ethical content. These activities are available to all students on a voluntary basis unless a parent or guardian requests in writing that this is not to occur for their child/ren.

Chaplains may also be involved in activities either religious, spiritual and/or ethical content and additional consent is sought from parents/guardians for these specific activities.

On enrolment at the school you will receive a “Parent Consent Form for Voluntary Student Participation in Chaplaincy Program” where you can indicate consent for your student to participate in activities “with religious, spiritual and/or ethical content” or activities “without religious, spiritual and/or ethical content”. You may withdraw your consent to participate at any time by requesting in writing that your child not participate.

Our current Chaplain is Terrance Hawes.

In his role as Chaplain, Terrance:
• Supports the social-emotional welfare of both individuals and small groups through targeted intervention sessions and appointment-based scenarios;
• Delivers accredited programs to support student well-being in Pastoral Care lessons to high school students such as ‘Unlimited’;
• Provides pastoral care sessions within the primary school;
• Liaises with the school-based Intervention Team regarding students’ welfare and support;
• Provides a link between the Chaplaincy Committee and Rosedale State School;
• Refers and processes student enrolment and attendance at “Make A Difference” weekend camps targeting ‘at risk’ students;
• Coordinates Breakfast Club with community volunteers;
• Pursues resource support for students in need.

Outside of school hours, the Chaplain:
• Steers the Chaplaincy Committee;
• Liaises with local churches and support providers to assist students and families in need;
• Accesses training and development to support the role within the school.
The Chaplain is part of an overall school intervention and student welfare team that consists of school staff, Guidance Officer, Chaplain, School-based Youth Nurse and Student Services personnel. As such the Chaplain participates in formal meetings around students who have been referred to the committee often for disengagement and inappropriate behaviour and he is allocated students for follow up and support. The Chaplain also provides support to students and families in our community who self-refer. As part of his role in the school, Terrance also works with students new to the school, volunteers time with student extra curricula programs, delivers the “Unlimited” program to students in Pastoral Care and works with individual students as part of their alternative programs.

The Chaplain as a member of the local community also assists the school to work with parents in the community.

The effectiveness of the chaplaincy program is reviewed annually through
• anecdotal feedback from community members including staff and students
• community surveys
• review through the school P&C

If you would like support for your child by the Chaplain or other members of the Student Services team please contact the school by phoning 41565777.

NOTE: Parents and students can also find information and contacts for further support through the school and through external agencies on this website.

Complaints relating to the Chaplaincy Service should be directed to the Principal at Rosedale State School for investigation.