Rosedale State School
P-12 Campus
PROSPECTUS 2016

Preparing Today for Life Tomorrow
Welcome to Rosedale State School. This prospectus aims to give you details of our school. We trust your child/children will find their experiences with the school to be challenging, enjoyable and rewarding and that you will continue to be a partner in their learning.

**Administrative Team and Support Service Staff**

- **Principal**: Mrs Kerri Moore
- **Acting Deputy Principal**: Mr Dan Petersen
- **Acting Deputy Principal**: Mrs Tegan Szalma
- **Acting Head of Department Senior School**: Mrs Jacquie Bowman
- **Head of Department Jnr Secondary**: Ms Kim Snell
- **Business Services Manager**: Mrs Mariae Doherty
- **Guidance Officer**: Mrs Melony Spencer
- **Chaplain**: Mr Terrence Hawes

**Term Dates for 2016**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Semester 1</td>
<td>Wednesday 27th January to Thursday 24th March</td>
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<tr>
<td>Semester 2</td>
<td>Monday 11th April to Friday 24th June</td>
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<tr>
<td>Semester 3</td>
<td>Monday 11th July to Friday 16th September</td>
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<tr>
<td>Semester 4</td>
<td>Tuesday 4th October to Friday 9th December</td>
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**Commencement of School**

Wednesday 27th January 2016

**Office Hours**

Monday to Friday 8:30am to 3:00pm
School Houses

Slater (green)  Thorpe (red)  O’Neill (blue)

School Routines

8:50am: Roll Marking: students must be present at roll marking or they will be marked absent
9:00am: Period 1
10:10am: Period 2
11:20am: Lunch
11:35am: Students are permitted to leave eating area once it is tidy
12:05pm: Period 3
1:15pm: Afternoon tea
1:45pm: Period 4
2:55pm: Students are escorted to bus lines by their class teachers

Enrolments

Continuing students are automatically enrolled for the following year. Enrolment packages for new students can be obtained from the office. Year 7 students entering from local feeder schools will have been enrolled at the end of 2015. There is no need for parents to attend with students who have been enrolled. Preparatory year students must have a Birth Certificate or extract prior to enrolment. Other students new to the school in all years may be enrolled at the school from 25th January 2016. Appointments must be made in advance for enrolments. A parent or caregiver MUST be present for this enrolment.

Parade/Assembly

Secondary school parade is held every Wednesday morning in the undercover area at 10.00. Primary school parade is held every Monday commencing at 11:00am. Parents and Caregivers are welcome to attend these parades.
Facilities

Students and staff have access to well-maintained facilities including a Trade Training Centre, hospitality kitchen, restaurant and manual arts workshop, as well as two dedicated science laboratories and dedicated drama and art workshops.

Library

Rosedale State School is equipped with a modern, air conditioned and well-resourced library that allows students to access the information they require to enhance their learning outcomes. Students can borrow books or access computers and printers.

Behaviour Management

The school respects the basic values of home and promotes socially acceptable behaviour based on the fundamental principles of the right to learn/teach without disruption in a safe environment.

The school has a Responsible Behaviour Plan for students based on the Code of School Behaviour which outlines various steps through which a child progresses, depending on the type of inappropriate behaviour. Communication with parents is always made when the child’s behaviour indicates that this is necessary. Parents are requested to inform the teacher or principal when a child’s school work or behaviour might be affected in some way by circumstances not known to the school (serious illness in family, separation).

Rosedale State School also actively promotes the 3 core rules “Be Safe, Be Respectful and Be Responsible!” and seeks at every opportunity to value the work and practices of the students who adhere to school rules. Weekly class awards, opportunity to access ‘personal interest activities’, stickers, praise letters and phones calls to parents coupled with end of term rewards days are a few of the ways in which appropriate behaviour is rewarded.

Core Values

Be Safe
Be Respectful
Be Responsible

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Uniform

Rosedale State School has high standards associated with dress. We believe that a clean, well-dressed and well-groomed appearance reflects the ethos and tone of the school. Students should take pride in the wearing of their uniform. The P&C Association has endorsed our Dress Code. The following applies:

1. The school uniform must be worn to and from school correctly and totally. All students wear black shorts, skirts or trousers. Board shorts and jeans are NOT PERMITTED.
2. In accordance with Workplace Health and Safety regulations closed in shoes must be worn, especially in areas such as Home Economics, Manual Arts, Visual Arts, Hospitality, Science Labs and Physical Education.
3. A hat must always be worn when outside.
4. Jewellery is also restricted.

Uniform Shop

Open – Wednesday, 8:30 – 10:00

Roll Marking & Student Absence

The roll marking teacher marks the rolls and records students’ absence in a computerised system. Parents are asked to ensure that their children are always on time for the start of school. When a student arrives late to school, they are to present themselves at the office and sign in the Late Arrivals Register. This will ensure the roll is amended to reflect a late arrival rather than an all-day absence. In the case of student absence parents/caregivers should ring the school on 07 41 565777 before 8:30 am so that we can account for all students. If parents have not contacted the school regarding their child’s absence on a certain day, they will be contacted so that the child’s whereabouts can be ascertained.

There is an established correlation between attendance and academic performance. Generally, low attendance = low performance. It is extremely important that students attend every lesson every day!!

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Leaving the School Grounds

Students are not permitted to leave the school grounds during the day including before school. Should a child need collecting during the normal school day for appointments, parents are asked to sign their child out at the Administration Reception; and on the child’s return, sign the child in.

Mobile Phones

It is strongly recommended that students DO NOT bring phones or other electronic devices to school – students can make urgent phone calls from the school office and the office is always prepared to find students and deliver messages from parents should the need arise due to an emergency.

If students choose to bring phones to school they do so at their own risk. The school will not accept responsibility for loss or damage to phones. Students are not to use phones at school, especially in classrooms. If a student does so they will be requested to leave the phone in the office for varying lengths of time before they can pick it up. They may then be directed NOT to bring a phone to school and any failure to follow this instruction will be dealt with in alignment with the school Responsible Behaviour Plan.

Lost Property

Lost property is located in the port racks outside G Block Resource Room. Children are encouraged to check this area regularly. All items of clothing should be labelled so that lost property can be returned promptly, avoiding unnecessary expense for parents. Unnamed and unclaimed items are gathered, washed and donated to charity.

Newsletter

As a frequent form of communication with parents, the newsletters are very important publications. They are produced fortnightly and issued to the youngest child in each family. They feature items of news, dates for your diary, announcements, and examples of students’ work, class news, and information about whole school activities.

School Website  rosedaless.eq.edu.au

A website has been established to offer another form of communication for those families who have internet access. The newsletter will also be posted on the website, along with information such as units of work, homework sheets, school policies on uniform and homework and a copy of the Responsible Code Of Behaviour, along with other relevant information.

Facebook  www.facebook.com/rosedaless

For daily information on current events please visit us on Facebook.
Homework Across the School

Homework provides students with opportunities to consolidate and reflect on classroom learning, apply knowledge and skills in new contexts, pursue knowledge individually and imaginatively and prepare for forthcoming learning. Involving family members in this learning is integral to its success. The setting of homework takes into account the need for students to have a balanced lifestyle.

Tuckshop

Tuckshop is open Monday, Tuesday, Wednesday, and Friday offering a variety of foods in accordance with the Healthy Choice Program. (Parents are encouraged to volunteer their time). Lunch and Afternoon Tea are to be ordered at the beginning of the day, before the first bell at 8:50. Paper bags can be found outside the tuckshop on a table near the door. Write the following on the paper bag:

- Student’s name
- State if lunch or afternoon tea order
- The actual order and money

The paper bag with money inside is then given directly to a tuckshop assistant.

Students in Prep, 1, and 2 have a fruit break at 10am. This 10 minute break is for students to have a piece of fruit only and has been endorsed by the P&C Association.

The students fundraise on Thursdays when possible. This consists of a barbeque lunch or other foods. All funds raised go to supporting the extra curricula opportunities for students.

Parents and Citizens Association

P&C meets on the second Monday of every month in the Administration Building in the Common Room at 5pm. The Annual General Meeting of the P&C will be held in 2016. New members are encouraged to join.
Sickness, Accidents and First Aid

Information regarding your child’s health status (e.g. Epilepsy) should be provided at enrolment. If this information needs updating due to changed circumstances, it is most important that the new information is provided to the school.

For their own comfort, as well as the comfort of other children, sick children should be kept at home. Should a child become ill at school or have an accident he/she will be cared for and parents will be contacted to make arrangements for the child to go home. If a child suffers a serious accident necessitating emergency medical care, he/she will be transported by ambulance to hospital where parents will be required to pick them up. A staff member with First Aid qualifications will render initial treatment.

Medication during School Hours

If a student is required to take any form of medication during a school day, a guardian is required to fill in a medical permission form and return it to the office. Only prescribed medication can be administered.

Infectious Diseases Exclusion from School

The Health Authority supplies the following information regarding exclusion from school for the more common communicable diseases.

<table>
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<tr>
<th>Disease</th>
<th>Exclusion Period</th>
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<tr>
<td>Measles</td>
<td>At least four days after the onset of the rash</td>
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<tr>
<td>German Measles</td>
<td>Until fully recovered or at least four days after the onset of the rash</td>
</tr>
<tr>
<td>Mumps</td>
<td>Until fully recovered – at least 9 days after swelling is first noticed</td>
</tr>
<tr>
<td>Chicken Pox</td>
<td>Until fully recovered or at least 5 days after the eruption first appears</td>
</tr>
<tr>
<td>Diarrhoea and/or Vomiting</td>
<td>Exclude until there has not been a loose bowel motion for 24 hours</td>
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<tr>
<td>Ring Worm</td>
<td>Until the day after treatment has commenced</td>
</tr>
<tr>
<td>Conjunctivitis</td>
<td>Until discharge from the eye has ceased</td>
</tr>
<tr>
<td>Impetigo</td>
<td>Until appropriate treatment has commenced provided that sores on exposed skin are covered with a dressing</td>
</tr>
<tr>
<td>Influenza</td>
<td>Exclude until well</td>
</tr>
</tbody>
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Technology

The fast pace of technological change and its impact on the workplace, drives our need to ensure that the students have the skills, knowledge and creativity to succeed in the future. Here at Rosedale we are moving from computer labs to classroom hubs and iPads and mobile laptops. All students have access to and regularly use intranet, internet, digital cameras, digital video cameras, scanners, interactive whiteboards, data projectors, computer microscopes, and a wide range of regularly updated software programs to enhance their learning experience.

Currently all year 11 & 12 students are issued with their own laptop for use at the school.

P-10 Curriculum

In the P-6 section of the school students are grouped in multi-age classes. Year 7 students joined the secondary section of the school in 2015

From 2014 the Australian National curriculum was implemented in P-10 in all schools across Australia for English, Maths, Science, History and Geography. This forms the basis for teaching and learning in these year levels. As well, teachers will develop units of work based on Education Qld syllabus documents for other Key Leaning Areas such as The Arts, Technology, Health and Physical Education.

Indonesian is delivered to students in Years 5-8 who are above the NAPLAN National Mean in literacy and numeracy when an appropriately qualified teacher is available. For students below the National Mean intensive literacy and numeracy intervention will be offered instead.

We also cater for students with disabilities and programs are designed to support the needs of each individual child.
The Senior Schooling phase operates from Years 11-12 with Year 10 being a transition year encouraging students to reach the expected levels of learning before embarking upon senior subjects.

In Year 10 students study the Key Learning Areas of English, Maths, Science, SOSE, and HPE throughout semesters 1 and 2 and choose 2 electives in semester 1 and semester 2. In 2016 these electives include Industrial skills, Home Economics, Visual Art and Drama.

The Senior School Curriculum provides multiple pathways to a range of further training and employment opportunities. This has been facilitated through the SET planning process.

The three types of subjects offered in years 11 and 12 are: QCAA Authority, Authority Registered and VET.

**QCAA** (Queensland Curriculum & Assessment Authority) subjects help prepare students for direct entry to university, other training or workforce. The following Authority and Authority Registered (*) subjects are offered here, please note that their availability is subject to final approval:

<table>
<thead>
<tr>
<th>Subject</th>
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</tr>
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<tbody>
<tr>
<td>English</td>
<td>Maths A</td>
<td>Geography</td>
</tr>
<tr>
<td>English Communication*</td>
<td>Maths B</td>
<td>Creative Arts*</td>
</tr>
<tr>
<td>Marine Science</td>
<td>Physics</td>
<td>Drama*</td>
</tr>
<tr>
<td>Recreation Studies*</td>
<td>Biology</td>
<td>Social and Community Studies*</td>
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<tr>
<td>Aquatic Practices*</td>
<td></td>
<td>Prevocational Mathematics*</td>
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A range of other subjects are offered through Distance Education.

**VET** (Vocational Education and Training) more effectively enables students to directly enter the workforce. These subjects have a strong practical and industry focus. Students completing VET subjects at a recognised certificate level either at the school or through a variety of learning centres including TAFE or private training colleges.

The following subjects have a VET component and associated competencies:

- Industrial Skills - Cert 2 Manufacturing
  - Cert 1 Furnishings
- Hospitality Operations - Cert 1/2

Students have the opportunity to enrol in other VET courses offered by outside providers such as CQU on a needs basis.

Students also have the opportunity to participate in school-based traineeships and apprenticeships as part of their schooling program.
Reporting

Teachers in all phases will report to parents each term. A written individualised Report Card is sent home at the end of each semester and a Progress Report is provided at the end of Term 1 and Term 3. Parent / Teacher Interviews are conducted at the beginning of Terms 2 & 3 but parents are welcome and encouraged to contact staff at any time throughout the year.

Reporting format as follows:

- End of Term 1: Interim Progress Report and Interview
- End of Term 2: Written Semester Report & Interview
- End of Term 3: Interim Report
- End of Term 4: Written Semester Report

Intervention and Support

Learning at Rosedale is individualised as much as possible; therefore students should be working at their own level and receiving support in areas they require. The Support Teacher Literacy & Numeracy role is to work with teachers to help develop programs to support students in class. They may also work within the classroom to help support students. Some students may be withdrawn either by the STLAN Teacher, Students with Disabilities Teacher, or a trained teacher aide for intervention as required. Visiting specialists may also support teachers and students.

Each student will have an individualised Learning Plan

Pastoral Care

Staff at Rosedale State School not only care about the educational wellbeing of our students, they also care about the emotional and physical wellbeing of our students. To support our students we offer a Pastoral Care Program for P – 10 based around the identified need of our students.

A Guidance Officer, Chaplain, Youth Support Office and School Based Youth Nurse also provide support to students and families.

Academic Follow Ups

Students in years 10, 11 & 12 will meet regularly with administration staff to review academic progress, attendance, behaviour and progress towards QCE (Queensland Certificate of Education) attainment.