

Investing for Success

Under this agreement for 2017 Rosedale State School will receive

\$168,700*

This funding will be used to

- Provide a targeted Reading intervention program from Prep to Year 10 with the goal of lifting 85% of students identified for the program to age appropriate Reading level by end of year.
- Support students in Years 3 - Year 9 to achieve National Minimum Standard (NMS) for Literacy and Numeracy or ensure that any student who does not meet NMS will have an Individual Learning Plan identifying strategies for intervention and improvement.
- Increase student engagement (number of students and time spent) in Reading through home Reading programs and in-school guided Reading programs and Reading goals supported by Reading mentors.
- Improve student outcomes in English with 75% of students achieving a C or higher in English.
- Improve student outcomes in Maths with 80% of students achieving a C or higher in Maths.
- Ensure that every student is able to succeed with students accessing a different year level curriculum (that is, with an Individual Curriculum Plan) achieving a 'C' standard or better against the relevant year-level achievement standard.
- Build a skilled and confident staff confirmed through School Opinion Survey feedback.

Our initiatives include

- Continuing the delivery of targeted Reading intervention to identified students from Prep to Year 10 through the MultiLit and MiniLit programs.
- Providing stronger curriculum leadership within the school by upgrading the Head Of Curriculum role to Deputy Principal.
- Implementing and further developing Reading Programs in Primary and Junior Secondary.
- Investigating a balanced writing program using Sheena Cameron writing strategies to expand on 7 Steps strategies currently being used.
- Reviewing and development of a whole school writing approach that aligns with the current Reading approach.
- Developing staff capability in areas such as Literacy, Numeracy, differentiation, Individual Curriculum Plan development through the provision of:
 - Professional development.
 - Release time for collaboration and planning.
 - Mentoring, coaching and feedback opportunities.
 - Building cluster professional networks.

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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Our school will improve student outcomes by

Purchasing teacher aide time (approx. 150 hours per fortnight) to continue delivering targeted Reading strategies for identified students P-12 through the Multi-Lit / MiniLit program.	\$120,000
Upgrading the Head Of Curriculum position to Deputy Principal position.	\$18,000
Purchasing Literacy resources to support: <ul style="list-style-type: none"> The implementation of Reading instruction (P - 9) The home Reading program across primary including teacher aide support. The "Radical Readers" Program and Reading goals in Junior Secondary 	\$5,800
Creating an outdoor Literacy and Numeracy space that primary students can access during break times.	\$14,000
Providing teacher aide program support for identified students on Individual Curriculum Plans.	\$10,000
Provide Teacher release for: <ul style="list-style-type: none"> ICP development and implementation. Diagnostic testing for Reading & Numeracy and the establishing of individual goals. Collegial planning for English and Maths. Cluster Moderation of English and Maths. Data & planning conversations with the Deputy / HOD each term. Collegial instructional rounds and providing feedback. 	\$6,600
Provide staff professional development: Qld Curriculum and Assessment Authority training, STEM, Coding Skills, Digital technologies, <i>Multi-lit training</i> , <i>Mathletics</i> , <i>7 Steps To Writing Success</i> , <i>Stepping Stones</i> , (Primary and Junior Sec) Numeracy training with Rob Proffitt-White, NAPLAN On-line preparation, investigating "compressed curriculum" approach in preparation of changes to Senior Assessment and Tertiary Entrance.	\$30,000
Carry over from 2016	- \$35,646



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Rosedale State School



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