

# Investing for Success

## Under this agreement for 2016 Rosedale State School will receive

**\$167,515\***

### This funding will be used to

- Increase the number of students and / or the hours provided in a targeted reading intervention program from Prep to Year 12.
- Support all students in Years 3 - 9 to achieve the National Minimum Standard for Literacy and Numeracy or ensure that any student who does not meet National Minimum Standard will have an Individual Learning Plan identifying strategies for intervention and improvement.
- Improve student reading with targets - "Percentage of students at or above the National Mean for Reading" Year 3 - 90%, Year 5 - 85%, Year 7 - 100%, Year 9 - 87%.
- Support every student to achieve a 'C' standard or better against their relevant year-level achievement standard.
- Increase the number of students in the Upper 2 Bands in the primary sector.
- Provide specific Numeracy resources across Prep to Year 6.

### Our initiatives include

- Develop a whole school approach to teaching literacy across all learning areas using consistent strategies such as Sheena Cameron comprehension, 7 Steps in Writing, Writing Skills Toolkit.
- Revise and refine the school pedagogical framework and continue to embed it as the shared language of teaching and learning.
- Provide focused and intensive teaching targeted at 'C' level students in order to improve the quality of their demonstrations of learning against the relevant year-level achievement standard.
- Build teacher capability in gathering and using evidence to determine the different year-level curriculum some students require and to develop and successfully implement challenging but achievable Individual Curriculum Plans and Individual Learning Goals for Reading, Writing and Numeracy.
- Provide professional development for teachers and school leaders to increase capability to initiate and implement innovative practices.
- Increase coaching and feedback opportunities to ensure quality modelling, mentoring and feedback processes.
- Purchase extra staffing allocation to enable teacher release for professional development and program development to enable the delivery of targeted intervention strategies.
- Build capacity of staff to deliver these strategies through coaching and professional development and quality in-service processes that will ensure best practice in all classrooms specifically in the areas of numeracy and literacy.

### Our school will improve student outcomes by

- |   |           |
|---|-----------|
| • Purchasing teacher aide time (approx. 150 hours per fortnight) to assist in delivering targeted Literacy strategies for identified students P-12 (Multi Lit Reading immersion), | \$120,000 |
| • Purchasing Literacy resources including Reading books, Jolly Phonics kits.  | \$4,000   |
| • Purchasing targeted maths resources Prep - 6 (Stepping Stones) + 5 licences.  | \$2,329   |
| • Enrolling Primary students in Impact Booster Program and other on-line extension programs and providing teacher aide support.   | \$4,500   |

\* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

# Investing for Success

- |   |          |
|---|----------|
| • Providing teacher aide program support for identified students on Individual Curriculum Plans (ICP).  | \$13,673 |
| • Providing Teacher release to support ICP development and implementation and teacher release for development and implementation of individual learning goals or Reading and Writing. | \$18,850 |
| • Provide Staff Professional Development in change and innovation through “Changemakers” Programs.  | \$10,000 |
| • Provide Staff Professional Development e.g. 7 Steps, Words Their Way, Art and Science of Teaching, Qld Curriculum and Assessment Authority training.                                | \$15,014 |
| • Carry over from 2015.   | \$2,851  |



**Kerri Moore**  
Principal  
Rosedale State School



**Dr Jim Watterston**  
Director-General  
Department of Education and Training