

Investing for Success



Snapshot report

Under the Investing for Success Agreement for 2016 Rosedale State School received (finalised amount)

\$ 167,515

Our full 2016 agreement can be found at:

<https://rosedaless.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Investing%20for%20Success%20-%20NCR%20-%20Rosedale%20SS.pdf>

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented included:

- Developing a whole school approach to literacy using strategies such as Sheena Cameron, 7 Steps in Writing, Guided Reading, Strive Vocab.

This was delivered mainly through building the capacity of staff through Professional Development, coaching and feedback, Instructional Rounds, modelling and mentoring.

NAPLAN results particularly in Junior Secondary have shown continued improvement across all strands.

- Training of staff and Implementation of Multi-Lit Reading Intervention Program

This program was highly successful and data shows students on the program made massive increases with their reading accuracy and fluency and that more importantly a majority of students on the program have improved to a point of reaching age appropriate reading levels. This means that they will begin 2017 at a reading level similar to their peers.

- Purchase of resources to support our Literacy and Reading Program

An entire reading book audit was done through the school, gaps in reading resources was identified and filled to ensure appropriate books for our Guided Reading, Independent Reading and Home Reading programs.

Jolly Phonics Kits were purchased and embedded in the two Early Years classes.