Snapshot report
Under the agreement for 2015
Rosedale State School received $145,838

Our full 2015 agreement can be found here: www.rosedale.eq.edu.au

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

We have made strong progress in our Primary Sector where almost all targets were met and we have made some achievements towards targets in our Junior Secondary sector –

- Naplan National Minimum Standards for Numeracy in Years 3/5/7 were 100%
- Naplan National Minimum Standards for Numeracy in Year 9 was 96.9%.

While Naplan National Minimum Standards for literacy results for the Primary Sector were strong particularly for reading (a key focus for 2015), Year 9 Writing, Grammar & Punctuation and Spelling was low.

Strategies implemented include:

- The use of school-based and systemic data to identify individual student literacy and numeracy needs P – 12 requiring targeted intervention and support and then developing and delivering intensive, targeted and quality, sustainable support strategies
- The use of focused intervention and instructional leadership that continued to build staff capacity by providing quality feedback regarding pedagogy
- Increased coaching and feedback opportunities to ensure quality modelling, mentoring and feedback processes
- The purchase of extra staffing allocation to enable teacher release for professional development and program development and to enable the delivery of targeted intervention strategies
- Building the capacity of staff to deliver these strategies through coaching and professional development and quality in-service processes
- Employing additional teacher aides to assist with research based intervention programs to support students identified as not reaching NMS in the literacy area
- Delivering the direct instruction program Math Mastery within the primary school as an identification and intervention tool across the strands of math - supporting fluency and automaticity in fundamental skills
- Using the allocated Master Teacher and the “Success Schools” Coach to support literacy strategies, coaching opportunities and modelled lessons with staff
- The purchase of specific literacy and numeracy resources to support programs being implemented