Welcome to our Year 7 students

### UPCOMING EVENTS …

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tue &amp; Wed 21/22 February 2017</td>
<td>Senior Leadership Camp at Bucca</td>
</tr>
<tr>
<td>Friday 3 March 2017</td>
<td>School photos</td>
</tr>
<tr>
<td>Monday 30 January 2017</td>
<td>P &amp; C Meeting, 4.30pm Common Room</td>
</tr>
</tbody>
</table>

### Contact Us

<table>
<thead>
<tr>
<th>Rosedale State School P-12 Campus</th>
<th>P&amp;C</th>
</tr>
</thead>
<tbody>
<tr>
<td>21 James Street, Rosedale Qld 4674</td>
<td>President – Mr Dan Hey</td>
</tr>
<tr>
<td>Phone: 07 41565777 Fax: 07 41565700</td>
<td>Vice President – Mr Stephen Jones</td>
</tr>
<tr>
<td>Email: <a href="mailto:the.principal@rosedaleless.eq.edu.au">the.principal@rosedaleless.eq.edu.au</a></td>
<td>Secretary – Mrs Sarina Bettiens</td>
</tr>
<tr>
<td>Web: <a href="http://www.rosedaleless.eq.edu.au">www.rosedaleless.eq.edu.au</a></td>
<td>Treasurer – Mrs Debbie Hills</td>
</tr>
<tr>
<td>School information line: 07 41565765</td>
<td>Email: <a href="mailto:pandc@rosedaleless.eq.edu.au">pandc@rosedaleless.eq.edu.au</a></td>
</tr>
</tbody>
</table>
Dear Parents and Students

Welcome back to all our new and returning families! I hope you had a refreshing break and are looking forward to the 2017 school year.

New staff this year include Secondary teachers, Mr Damian Jensen and Mr Richard Moore, Primary teacher, Mrs Amanda Stutz-Grimmond and Special Education teacher, Mrs Rebecca Haritos.

At this stage we have all our expected staff although staffing will not be finalised until after Day 8 of the term when enrolment numbers are finalised. There is a possibility of changes to our staffing structure based on final enrolment numbers but we will do our best to minimise the effects of this on our students as much as possible. Further information regarding this will be sent to students and parents in Week 3 if the need arises.

While significant progress has been made on the upgraded Prep/1/2 facilities in the Primary precinct work is still continuing. The storage shed and internal work is completed and work has begun on the external improvements, however this will continue for the next few weeks with work to be done on the playground and toilet block. Once this area is completed work will begin on the Special Education Unit in the old Prep building. Hopefully by the end of Term 1 all this will be fully completed.

Please make an effort to return all outstanding forms immediately to the school. Until the Resource Hire Scheme Agreement is returned students should not be issued with textbooks. At this stage we are not asking for payment as accounts will be issued at the end of February. Just a reminder that fees do not have to paid up front but can be paid off over the year and that if your family is experiencing financial hardship please contact the school for support around fee payments. Students must also return the ICT Agreement and/or Laptop Agreement before they can use the computer equipment or receive their laptop this year. Forms have been given out at the start of the year, if you did not receive these forms or have misplaced them please collect another copy from the Office.

Thank you to those parents who have responded so enthusiastically around our Laptop Hire Program. We were working on the basis of 50 laptops and have had requests by Day 2 of 86. We are currently determining how to allocate these and will be discussing this at the P&C Meeting on Monday 30 January.

I would like to share some good news stories that occurred over the holidays with you. Firstly for the second year in a row all of our 2016 Year 12s received their QCE. Of our 8 OP eligible students their results ranged from an OP 3 to 19 - 63% in the 1 – 15 range. Congratulations to our 2016 cohort!!

Congratulations also to Harrison Smith in Year 11 who was awarded a QATSIF (Queensland Aboriginal and Torres Strait Islander Foundation) scholarship to support him over the next two years in achieving his Queensland Certificate of Education.

Year 8 girls have been offered the opportunity to participate in a creative technology project “MakerSpace” sponsored by Central Queensland University. One of the aims of this project is to encourage girls to engage in the area of digital technology. If you have not returned your signed Consent Forms please get them back to the Office as soon as possible. The project begins on Friday 3 February.

I am looking forward to working with students, staff and parents again this year in what I am sure will be another great year.

Kerri Moore
From our Deputy Principal Secondary School

Mr Josh Morris

“My name is Josh Morris and I am pleased to be the new Secondary Deputy at Rosedale SS. Previously I have spent time at Bundaberg State High School and before that at Alpha State School in Central West Queensland. I am a Senior Mathematics teacher and have acted as Head of Department before my current role as Deputy. I look forward to working with everyone involved in the school community over the coming months.” (Josh Morris, Jan 2016)

When sitting down to write my article for the start of 2017 I decided to go back and have a look at what I had written last year, a bit short I might add. Very new to the role as Deputy and new to Rosedale SS I was excited and nervous all at the same time. This year I am not as nervous but even more excited. During my time here I have learnt a lot about the students, community and the school. If I haven’t met you yet I look forward to saying G’day sometime throughout the year.

Last year I worked towards making Rosedale the best school it can trying to provide Rosedale secondary students with educational opportunities that they might have otherwise missed out on growing up in a rural community. The new laptop program is very popular with the students and means that we can place laptop computers in as many student hands and homes as possible, helping our kids to move forward with the times. Like all new programs there will be some teething issues that will need to be addressed and we ask that students and parents are accepting of any changes.

Please keep an eye out for enrolment forms for year 11 students. This year our year 11 students will have a choice of 3 Certificate 2 courses that will be delivered at school Week 10 Term 1, Week 1 and 10 Term 2 and Week 10 Term 3. These courses are on offer for every year 11 student not participating in VETis funded certificate course already. These courses will allow students to achieve a certificate 2 in their chosen course of either: Rural Operations, Resources and Infrastructure Work Preparation or Health Support Services. These courses will use the Government VETis funding and will be provided at no cost to the students. Please return the enrolment forms ASAP so that we can guarantee the program for 2017.

All schools are required to monitor enrolment numbers closely during the first two weeks so that this is reported correctly. Can I ask that if your child has not yet returned to school but will be returning that you inform the school office. Year level numbers have been up and down across the board which means changes to some classes. There will be some class changes in the Junior Secondary to support the learning of all students and keep our class sizes to a manageable number. If this will affect your student you will be notified by myself or the Junior HOD Darran Stutz-Grimmond.

Once again I am excited about a great year ahead working with the students, staff and school community of Rosedale State School.

Josh Morris

From our Deputy Principal Primary School

Mrs Katrina Kruger

Dear Parents/Caregivers,

Welcome back to Rosedale Primary School for 2017! Currently, we have 67 students enrolled in three classes:

P/1/2 taught by Mrs Amanda Stutz-Grimmond (Mrs SG)
4/5 taught by Mrs Annie Howard
5/6 taught by Mrs Sarah Prichard.
Students have settled in very well this week. It has been great for me to visit the classrooms and see all of the happy faces and lots of busy workers, even at this early stage. Well done to you as parents, who have made sure that their children have the school supplies that they need, are dressed in uniform and are ready to go!

We are very happy that our new Early Years block was completed in time for our Prep/1/2 students to begin the new school year. If you haven’t seen it yet, make sure you go and have a look. It is going to be a wonderful learning space for us and we are already enjoying having all of our primary students together in one area. By the end of this term, the new toilet block (attached to this building) and our new junior playground will be complete. This will provide us with a great outdoor learning area and separate lunchtime play areas: the junior playground for Prep-Year 2 and the senior playground for Year 3-6.

We have made some changes to our homework arrangements for this year. We strongly believe, as stated in the Rosedale Homework Policy, that “the setting of homework should take into account the need for students to have a balanced lifestyle”. We also believe that homework should be relevant, purposeful and provide the opportunity to develop life-long learning habits beyond the classroom. This homework should “give students the opportunity to consolidate and reflect on classroom learning, apply knowledge and skills in new contexts, pursue knowledge individually, imaginatively and prepare for forthcoming learning.” - Rosedale Homework Policy. For these reasons, we are going to adopt the approach used successfully by Agnes Water SS for the past couple of years, in which students are given a grid of activities to be completed over a four week period. Although students will be expected to do some daily activities such as reading, there will be opportunity for students to have some choice over when they do particular homework activities and some of these activities will relate to and support family life. For example, “set the table for dinner tonight,” or “read to a family member (maybe a little brother or sister)?”

We hope that you will get involved in and support this homework approach because we know that parents who are involved in their child’s education will markedly influence the level of their achievement. David Gillespie (author of Free Schools), has said “research reveals that when homework involves the parents as more than just disciplinarians, work done at home can have a powerful effect on student outcomes.”

Completion of this homework will be monitored weekly and parents will be expected to sign it to acknowledge that it has been done. Please contact me if you have any concerns or questions about this new approach.

Finally, we would love to give you the opportunity give relevant information about your child to the teacher; find out how your child is settling in early in the year and hear how your child and teacher are going to work this year to achieve individual learning goals. Semester One Parent/Teacher interviews will be brought forward to Week 4 & 5 of this term. We would also invite you to bring your student with you to this interview. They will be developing their goals WITH their teacher and will be able to share their plan for learning with you, therefore allowing you to reinforce this at home. Booking dates will come home soon and you are able to make an appointment for this discussion.

Looking forward to a great 2017!

Katrina Kruger
I would first like to congratulate our 2016 Year 12 graduates with 100% of students being awarded a Queensland Certificate of Education for the second year in a row. I would also like to take this opportunity to welcome all Senior School students to Rosedale State School for what I believe will be a very successful and rewarding year. For year 12 students the focus should be fulfilling the requirements of the Queensland Certificate of Education (QCE) and where relevant, achieving the OP required for acceptance into the University course of their choice. For year 11 students, 2017 is about building a strong platform to achieve their academic goals at the end of their 2 year course. The first step in reaching these goals is to be organised. Semester assessment calendars outlining proposed assessment dates for all senior subjects will be distributed to all students during week 4. These calendars will also be posted on the school website and will be updated whenever the need arises. It is recommended that students place a copy of the dates that apply to them in a prominent place in the house, as well as copying the dates into their school diary. Furthermore, it is essential that students manage their time in order to have drafts ready for editing by teachers on the required date.

Please feel free to contact myself or any Senior School teacher as soon as any issue arises.

---

**Year 7 & 8 Classes**

Junior Secondary classes have settled in well, and quality teaching and learning is well underway. On our very first teaching day this year, there were 27 students in Year 7 and 26 in our Year 8s. Further enrolments have seen the Year 7s numbers increase to 33 with Year 8 numbers remaining stable. After extensive consultation between myself, Mrs Moore and Mr Morris, we have decided to run a Year 7/8 composite class, a straight Year 7 class and a straight Year 8 class. Decisions were made about which students to put into the year 7 composite class based on the individual needs of students. We believe that this mix will best suit the differentiated learning needs of students.

**Reading is Top Priority**

Every class in Year 7 and 8 will have at least one lesson every week which is a dedicated Reading lesson. Students will experience a range of modelled, guided and independent reading with exposure to a variety of text types and genres across the year. Students’ improvements in Reading will be monitored and tracked with new SRA Independent Reading kits and new reading goals for students will be established and supported every term. Teachers are actively encouraged to explicitly teach the comprehension skills which are part of effective readers’ automatic practices.

**Home Reading in Years 7 & 8**

Every student in Years 7 & 8 has been, or will be provided with a ‘Radical Readers’ Tracking sheet, shown below. Parents and caregivers are asked to support students’ reading by signing their sheets to verify that they are reading at home, and encouraging reading. Specifically, students should:

- Read their choice of texts for 20 minutes (minimum) at least three times a week.
- Complete the tracking sheet, including information about the title, number of pages read and where they sourced the text; and including their parents and caregivers signature or initials
- Show their completed sheet to their Teacher once a week
Students also have activities on the rear of those sheets (or on request) which are optional. Reading should be completed in addition to homework provided in their subjects. Students are encouraged to read a wide variety of material, preferably which interests them, including that which they source online, with the exception of social media. Facebook or Snapchat are generally not healthy learning materials.

Should you have any concerns in relation to any aspect of learning in Years 7, 8 or 9, please contact me.

Yours in learning,
Darran Stutz-Grimmond

From our Head of Special Education Services  Mrs Trish Gibson

Welcome back to 2017 – the Student Support and Enrichment Department is staffed with a great amazing team. Bianca Wellsteed continues the SEP role working across Junior Secondary for the main part. Our new team member, Rebecca Haritos will teach and support across both Primary and Junior Secondary. Supporting our high support group, we have Shelly Swallow and Kim Dwyer. I will support upper secondary mostly but support and co-ordinate across the whole school. At present our department is housed above the tuckshop in E Block as we await the new space. All students are welcome during first break to spend time with games, construction or just to chill. Teacher support is available for assignment work. We have mindfulness meditation (8-10 minutes in second break on Mondays, Wednesdays and Fridays. There is a mass of evidence through research and studies to show such practices support anyone with anxiety, stress and general wellbeing. Staff and students are encouraged to try it. Until next time, remember FAIR ISN’T everyone getting the same thing; FAIR IS everybody getting what they need to be successful.

Trish Gibson

Welcome to our new staff members.

Rebecca Haritos
Last school: Katherine SHS
Career highlights: Enjoyed working and living in the Northern Territory.
Hobbies Moved to the area after buying a Hobby Farm at Waterloo.

Richard Moore
Last school: Nhulunbuy (Gove)
Career highlights: Loves the dynamic nature of working with today’s youth.
Hobbies Fishing, beach and relaxing with family.
Damian Jensen

Last school: Gladstone SHS

Career highlights: Loves teaching Humanities and Science.
Implementing a whole school joke of the day program, a new joke every day in the school notices. Students from all year levels eventually began submitting their own jokes for publishing each day. Many students and staff looked forward to the daily jokes.

Hobbies: Gardening

Summer Sport

Summer sport will commence Wednesday 8th February and will run for six weeks finishing on the 15th of March. This year we are looking at submitting four touch football teams to compete in Bundaberg. The competition will be played at the Bundaberg Touch Football Association across from the Bundaberg airport.

Any students who are interested in trialling for the following Bundaberg District Sport teams on Monday 6th February please see Mr Sherriff for permission slips and medical forms:

Softball, Tennis, Touch Football, Cricket, Volleyball, Squash, Surfing.

Netball
Baffle Creek Community Inc Netball meet Thursday 6pm at Wartburg School. All ages and abilities welcome, $2 per person.

Uniform Shop
Hats: from $6.00
Shirts: from $24
Shorts: from $21

Our Uniform Shop is the only outlet you can purchase the current official uniform with our licensed logo, as per the Rosedale State School Dress Code.
Reading Corner

Being able to read and understand is a skill that is invaluable to us in our daily life. Here at Rosedale State School, we recognise that it is important for our students to be explicitly taught the skills of comprehension and not just “assume” that they will be able to understand and apply what they have read.

This term, we will focus each fortnight on a different comprehension strategy. This fortnight, our strategy is “ACTIVATING OUR PRIOR KNOWLEDGE.”

When students activate their prior knowledge, they make links between the “known” and the “unknown.” Research has shown that making links in this way, helps the brain to “shift” this new information into long term memory. It helps us to “make sense” of new knowledge in a way that is interesting and engaging.

GUIDE THE NEXT GENERATION OF LEADERS

A career in the Australian Defence Force offers incredible job progression and unique life experiences for your students and loved ones. Plus they’ll make life-long friendships and have a chance to see the world. There are over 250 roles available, all offering world-class training, fantastic job security, free healthcare, generous superannuation and a competitive salary.

As a valuable influencer of Gladstone’s students, job seekers and community, Defence Force Recruiting would like you to invite you to our:

PARENTS & TEACHERS DEFENCE CAREERS NIGHT

Date: Thursday 16th February, 2017
Time: 6:30pm – 8:30pm
Where: Gladstone Mercure – Cnr Bell & Connell Street, Barney Point QLD 4680

Registrations are essential. Email cpttownsville@df.r.com.au to secure your seat.

CALL 13 19 01 OR VISIT DEFENCEJOBS.GOV.AU