31st July 2015

Distric Athletics

District Athletics were held this week in Bundaberg on Monday and Tuesday with a large number of students attending. We would like to congratulate Ethan Hornby - 1st in Javelin, 2nd in High Jump, Triple Jump, Angel Dare 3rd in Discus, Charlie Dare 3rd in Shot put, Sean Leyland 100mt and 200mt and the students who achieved their personal best. Congratulations to all our students who represented our school for their good behaviour and sportsmanship.

UPCOMING EVENTS ...

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 6th August</td>
<td>Prep/1 Wildlife Carer Excursion</td>
</tr>
<tr>
<td>Friday 7th August</td>
<td>World Indigenous Day</td>
</tr>
<tr>
<td>Mon – Fri 3rd - 7th August</td>
<td>Book Fair</td>
</tr>
<tr>
<td>Monday 10th August</td>
<td>P &amp; C Meeting 5pm at Rosedale School</td>
</tr>
</tbody>
</table>

Contact Us

Rosedale State School P-12 Campus

P&C

21 James Street, Rosedale Qld 4674
Phone: 07 41565777  Fax: 07 41565700
Email: the.principal@rosedaleless.eq.edu.au
Web: www.rosealeless.eq.edu.au

President – Mr Dan Hey
Vice President – Mr Stephen Jones
Secretary – Mrs Sarina Bettiens
Treasurer – Mrs Debbie Hills
School information line: 07 41565765
Email: pandc@rosedaleless.eq.edu.au
Dear Parents and Students

As you may be aware I have returned from a very relaxing family holiday in Bangkok where the weather was a very hot 34 degrees everyday. However I am keen to return to work with my new admin team (Dan Petersen, Tegan Szalma and Jacqui Bowman) who have worked tirelessly over the past two weeks to ensure a smooth transition in my absence. A sincere thank you to Mrs Desley Kirby who managed the school in my absence and who said that she was extremely impressed by the staff and students.

Thank you to all parents who attended Parent Teacher Interviews this week. It was an extremely positive night and we appreciate the support you give your children by attending these events. If you were unable to attend or are concerned at any time during the year with the progress of your child please contact the school to talk to staff. Like you, our goal is to have the very best outcomes for all of our students so we appreciate feedback from parents to assist us in supporting our students better.

This will be a very hectic term, indeed, as we participate in World Indigenous Day, School Review, QCS, OPI Minds preparation and various activities and excursions. For our Year 12 students in particular, this term is the most important and I must again impress upon all students and parents the need for all students to attend school every day.

As I have not been here to do so earlier I would like to acknowledge the efforts of the P&C and Chaplaincy Committee members for their hard work in running the Trivia Night fundraiser in support of our chaplain, Terry Hawes and also the work of Kevin Sherriff and staff who organised and ran the Athletics Carnival prior to the holidays. Events such as these take a lot of work but at the same time provide fun and enjoyment for students and staff.

Kerri Moore

ACTING PRINCIPAL

Student report cards were mailed home in the first week of school, and it was pleasing to see some great results. Congratulations to those students who worked hard.

Last week saw some significant work within the school in the removal of a number of very large, very invasive trees. Removal of such trees forms part of the EQ maintenance program and therefore does not come as a cost to the school budget. This work has been done to protect the school’s drainage and septic systems, the repair of which does come at a considerable cost to the school.

Finally, thank you to the Rosedale community, particularly staff and students who made me so welcome in my brief time as Acting Principal. I wish the school every success as it continues on its wonderful improvement journey.

Desley Kirby
Semester 1 Academic Reporting

All students should now have received their semester 1 report card in the mail. After collating the year 10, 11 and 12 data, I would like to present the following snapshot of the academic performance of each grade.

Year 10

- Achievement grades including all subjects.
  - A – 8.5%
  - B – 20.6%
  - C – 50.2%

- These results indicate that 21% of all grades given to year 10 students were below a satisfactory rating.
- Year 10 students who have not received a C standard need to ensure that they are developing study patterns and setting achievement goals that they can take into year 11 and 12.

Year 11

- Achievement grades including all subjects.
  - A – 14.6%
  - B – 33.3%
  - C – 31.8%

- These results indicate that 20% of all grades given to year 11 students were below a satisfactory rating.
- Students need to be aware of the impact that not passing a semester of study in any subject can have on their QCE eligibility and develop a plan to rectify this situation.

Year 12

- Achievement grades including all subjects.
  - A – 25.4%
  - B – 47.1%
  - C – 19.6%

- These results indicate that only 8% of all grades given to year 12 students were below a satisfactory rating.
- **This is an outstanding result by the year 12 students and they should be congratulated on their efforts.** Year 12 students need to maintain these results through to the end of the year to ensure that they receive their QCE.

All year 10, 11 and 12 students will be interviewed by either the Principal, Deputy or HOD over the next few weeks to set academic goals and discuss strategies to meet these.

From our Acting Head of Senior Secondary

As previously discussed, all ll year 11 and 12 students at Rosedale SS are working towards achieving a Queensland Certificate of Education (QCE) as the culmination of their 12 years of study. Over the next two weeks, interviews will be conducted with all of our senior students to track their progress and identify any students who might be at risk of not being eligible for a QCE. In the last Newsletter, what the QCE is was explained. The following information will enable students to monitor their own progress:

How do I get a QCE?

- Students need a minimum of 20 credits — this is referred to **as an amount of learning** — learning which is typically done in Years 11 and 12.
To earn credits — students must “pass” — which for school-based subjects (Authority and Authority-registered) is a Sound Level of Achievement (SA). For other types of learning it might be a Pass or equivalent. **This is the set standard.**

Studies need to be **in a set pattern** — which means students need to demonstrate a depth and breadth of learning. Students need to have completed significant learning in subject areas or vocational certificates from Core studies, which is referred to as **completed Core** — but can select learnings from the other categories to make up the additional 8 credits.

However, it is important to note that a maximum of **6 credits or 2 VET Certificate Is** can be banked towards the QCE — this is because they are classified as a Preparatory course of study, and are usually completed as a stepping stone to courses in senior studies.

**Literacy and numeracy requirements need to be met to gain a QCE.**

**How do I know if I am Eligible?**

The **Learning Account**, which can be accessed through Student Connect, helps students track their progress towards a QCE.

A student’s Learning Account is opened once they have been issued with a Learning Unique Identifier (LUI). This is usually in Year 10 or when the student turns 16, whichever comes first. The account is opened by the student’s main learning provider. For the majority of students, this will be the school they attend.

Students can access their learning account using their 10-digit LUI and password. At first, this will be set as their day and month of birth.

A **Student Connect User Guide** link is available on the Student Connect website to guide students through the logging on process and address any issues they might experience.

Students are encouraged to visit Student Connect regularly and ensure the accuracy of their learning account.

Please feel free to contact myself or Mr Petersen if you require any more specific information regarding your student’s progress.

**From our Head of Junior Secondary**

**Ms Kim Snell**

**What they are reading about in Year 7, 8 & 9 English?**

Year 7 are currently working on a unit about Ned Kelly – Hero or Villain? Do you have an opinion on Ned? Share this with your child, find out what they think.

Year 8 are analysing Noah and Saskia – what does your child think about the writers ability to reach a teen audience?

Year 9 have the job of analysing both the text and the concepts around prejudice in the play “12 Angry Men”. This is set in the 1950’s – in a jury room where 12 men are deciding the future of a young man . . . ask your child to tell you more.

**My Teen doesn’t like to read!**

Chances are they wouldn’t clean their teeth or take a bath either if they weren’t reminded. Why should they read? Did you know that 44% of Australian adults don’t have the literacy skills they need to cope with the demands of everyday life and work. Here are some ideas from the “Reading is Fundamental” website to help encourage reading at home:

- Set an example. Let teens see you reading for pleasure.

- Furnish your home with a variety of reading materials. Leave books, magazines, and newspapers around. Check to see what disappears for a clue to what interests your teenager.

- Give teens an opportunity to choose their own books. When you and your teen are out together, browse in a bookstore or library. Go your separate ways and make your own selections.
• Build on your teen's interests. Look for books and articles that feature their favourite sports teams, rock stars, hobbies, or television shows. Give a gift subscription to a special interest magazine.

• View pleasure reading as a value in itself.

• Read some books written for teens. Young adult novels can give you valuable insights into the concerns and pressures felt by teenagers. You may find that these books provide a neutral ground on which to talk about sensitive subjects.

• Acknowledge your teen's mature interests. Look for ways to acknowledge the emerging adult in your teens by suggesting some adult reading you think they can handle.

(Source:http://www.rif.org/us/literacy-resources/articles/teenagers-and-reading.htm)

Year 8 will be choosing a book this week from the school library. Ask them to show you what they have chosen. Encourage them to spend time reading before they go to bed.

If you would like more information visit the Web site above or give us a call.

Aluminium and Metal Scrap

The school would like to thank John Javis from JJ’s Earthmoving, Michelle Dingle from Royal Hotel Rosedale and Dan Meagher for their donations of aluminium and scrap metal. The monies raised will help boost the Primary Fundraising to go towards end of year excursions.

2016 UNIFORM

In 2016 it will be compulsory for ALL students to wear the full school uniform as detailed in the School Dress Code. This includes shorts and long pants that have our school emblem, school shirt (age/colour appropriate), plain black jumper (no logo / writing), or the school jacket for winter. All sizes and styles are available from our Uniform Shop, opened every Wednesday 8.30 am – 10.30am.

Secondary - black, or navy. Navy sports jacket with gold insert. Hooded garments are not to be worn up on school grounds. Senior students may wear senior jerseys.

Primary - royal blue jumper/cardigan, or royal blue sports jackets with gold insert.

Bottom—black track suit or long pants. Jeans not accepted

Gloves/Mittens—black or blue in colour and only to be worn outside of class time

Tuckshop News

Gluten and Dairy Free bread and wraps are now available at the Tuckshop. These are on offer everyday tuckshop is open but MUST be ordered before 9.30am daily. With the cooler weather it is difficult to estimate how much hot food is needed daily, please ask your student to order their lunch if they want something hot so as to avoid disappointment. Please feel free to ring if you have any inquiries on 4156 5777.
School Opinion Survey

Students in year 5, 6, 8 and 11 completed the annual school opinion survey last week. Responses from this survey will identify, as a school, what we do well and where we can improve. Thank you to parents/caregivers who engaged with our survey online.

Primary School Captain nominations

Students in year 5 will soon have the opportunity to nominate for School Captain for 2016. This process has changed slightly this year in that students will be required to complete a written nomination. Successful applicants will be required to present a speech outlining reasons why they would be a good School Captain, the personal qualities expected of a School Captain and how they have already demonstrated these qualities throughout their schooling lives so far.

Important dates:

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Nomination package distributed:</td>
<td>Monday 17th August</td>
</tr>
<tr>
<td>Nomination package due:</td>
<td>Monday 24th August</td>
</tr>
<tr>
<td>Successful nominations announced:</td>
<td>Monday 31st August</td>
</tr>
</tbody>
</table>

School Captain nominees will have the weeks that follow to prepare and rehearse their speech.

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Nominee speech presentation:</td>
<td>Monday 12th October</td>
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</tbody>
</table>

School Captains will be announced at the Primary Awards Ceremony towards the end of term 4.

Fire Brigade visit

On Thursday 23rd July students in P/1 received a visit from the Agnes Water Fire Brigade. During this visit students learnt about people in the community who can help us and what to do if there is a fire emergency. Students had an opportunity to look through the fire truck and even use the hose.

It is important to know what to do in a fire emergency. Blazer says:

Don’t hide!
Scream and shout!
Get down low and GO, GO, GO!
Stop, drop and roll
if your clothes are on fire
Get out and stay out!
To celebrate books and reading we are holding our annual Book Fair from Monday 3rd of August to Friday 7th of August, before school 8:30 – 8:45 (except Monday) and first lunch each day 11:35 – 12:00. Books and stationary items will be on display in the Library for students to look at and purchase. The Book Fair theme this year is Under the Sea.

There will be a ‘colouring competition’, ‘guess how many shells I have’, and ‘best shark/crab headband’. All competitions are free to enter. Primary students are invited to come with their homemade headbands on Thursday 6th August at lunch time in the Library. One basic headband starter/info kit each, of either the crab or the shark is available for students to collect from Ms Grills if they wish to participate. Judging will be held in the Library during first lunch break after the eating bell. Students are encouraged to be inventive & creative when making their headbands.

From Wednesday 15th July to Tuesday 8 September 2015, when you shop at Woolworths you can collect Woolworth Earn & Learn Stickers form the checkout operator or through an online order. Place your stickers on a Woolworths Earn & Learn Sticker Sheet. There’ll be one Woolworths Earn & Learn Sticker for every $10 spent. Once completed, simply place the Sticker Sheet in the Collection Box, either in our office or in the Rosedale State School Box at Hinkler Place.

Thankyou for your support
<table>
<thead>
<tr>
<th>Year Level</th>
<th>Student Nominated</th>
<th>Nominated for…</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep/ 1</td>
<td>Sam Graham</td>
<td>Working extremely hard at all tasks in the classroom. Well Done!</td>
</tr>
<tr>
<td></td>
<td>Mylee Reinke</td>
<td>The fantastic effort you put into all your work. Well Done!</td>
</tr>
<tr>
<td></td>
<td>Benjamin Turner</td>
<td>Working hard in class and giving 100% effort to your work.</td>
</tr>
<tr>
<td></td>
<td>Grace Sauer</td>
<td>Taking pride in all classwork and staying on task.</td>
</tr>
<tr>
<td>Year 1/2/3</td>
<td>Anna Wellsteed</td>
<td>Writing an amazing story recount using STRIVE words.</td>
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<tr>
<td></td>
<td>Joseph Weldon</td>
<td>Working quietly and responsible in class.</td>
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<tr>
<td></td>
<td>Blaize Hawkins</td>
<td>Showing great improvement in attitude towards his work.</td>
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<tr>
<td></td>
<td>Cohen Simpson</td>
<td>Always working hard and staying on task.</td>
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<tr>
<td>Year 4/5</td>
<td>Gracie Paterson</td>
<td>Always putting 100% effort in the classroom.</td>
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<td></td>
<td>Chad Rhodes</td>
<td>Being a respectful and responsible class member.</td>
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<td></td>
<td>Kye Reinke</td>
<td>Great contributions to class discussions and working hard in</td>
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<tr>
<td></td>
<td></td>
<td>all subjects.</td>
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<td></td>
<td>Breann Harris</td>
<td>Great contributions to class discussions and working hard in</td>
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<tr>
<td></td>
<td></td>
<td>all subjects areas.</td>
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<tr>
<td>Year 5/6</td>
<td>Jayde Brydon</td>
<td>Always putting 100% effort into classroom tasks.</td>
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<tr>
<td></td>
<td>Branden Mizzi</td>
<td>Great contributions to classroom discussions.</td>
</tr>
<tr>
<td></td>
<td>Liam Bond</td>
<td>Taking pride in his bookwork.</td>
</tr>
<tr>
<td></td>
<td>Patrick Field</td>
<td>Putting 100% effort into your work.</td>
</tr>
<tr>
<td>Year 8</td>
<td>Nathan Shurte</td>
<td>A responsible attitude to learning in English.</td>
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<td></td>
<td>Rhys Watson</td>
<td>A responsible attitude to learning in Geography.</td>
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<tr>
<td>Year 9</td>
<td>Darcy Howe</td>
<td>A responsible attitude to learning in Math.</td>
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<tr>
<td></td>
<td>Douglas Dalton</td>
<td>Respectful, consistently following classroom procedures and</td>
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<tr>
<td></td>
<td></td>
<td>working responsibly in English, both during Term 2 and now</td>
</tr>
<tr>
<td></td>
<td>Jamie-Lee Lucas</td>
<td>into Term 3.</td>
</tr>
<tr>
<td></td>
<td>Josh Doorey</td>
<td>Volunteering and doing a fantastic job of reading in English.</td>
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<tr>
<td></td>
<td>Ben Osborne</td>
<td>Demonstrating enthusiasm and safe practices during</td>
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<td></td>
<td>Ryan Giles</td>
<td>Wednesday’s dissection in Science.</td>
</tr>
<tr>
<td>Year 11</td>
<td>Shaun Bauer</td>
<td>Demonstrating exceptional responsibility during Friday’s</td>
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<td></td>
<td></td>
<td>clean up for Science In Practice.</td>
</tr>
<tr>
<td>Year 12</td>
<td>Brooke Carmichael</td>
<td>Consistently on-time to class, respectful and following</td>
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<tr>
<td></td>
<td>Phebe Ward</td>
<td>classroom procedures in English.</td>
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<td></td>
<td></td>
<td>Responsible approach to her learning, including actively</td>
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<tr>
<td></td>
<td>Xavier Graham</td>
<td>engaging in academic discussion with teacher and therefore</td>
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<tr>
<td></td>
<td>Ellysha Dingle</td>
<td>achieving top marks for Legal Studies Assessment.</td>
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<td></td>
<td></td>
<td>Improved approach to learning this term and actively</td>
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<td></td>
<td></td>
<td>engaging in discussion regarding English Communication</td>
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<tr>
<td></td>
<td></td>
<td>Assessment.</td>
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<tr>
<td></td>
<td></td>
<td>Outstanding achievement in Marine Science last term.</td>
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</tbody>
</table>
2015 Early School Leavers survey

The Queensland Government is conducting its annual statewide survey of students who left school in Years 10, 11 and prior to completing Year 12 during 2014. The Early School Leavers survey is a short, confidential survey that collects information about what young people are doing the year after leaving school. The information from the survey helps our schools to understand the pathways young people follow after leaving school and to plan services to support transitions into study or employment for our students.

Between July and August, our students who left school in Years 10, 11 and prior to completing Year 12 last year can expect to receive an invitation to complete a web-based survey or a telephone call from the Queensland Government Statistician’s Office to complete the survey. Please encourage early school leavers to take part.

For more information, visit www.education.qld.gov.au/nextstep/ or telephone toll free on 1800 068 587.

B Point Payment System

Education Qld has now introduced a new option for paying students invoices/accounts. ‘B-point’ allows a parent to pay their child’s invoices directly from home and receive the receipt immediately. This system is linked to our One School system, which means, once the CRN number and invoice number is entered it automatically links to the school system and marks as paid. This is a highly effective system which allows parents to be receipted immediately and much less processing for our admin staff. To allow parents to access this option easily we will be sending our invoices via email in the future. Currently some parents already receive invoices via email and use this option for their convenience. Could parents kindly update their email addresses as applicable? The invoices show the CRN number and the invoice number on the bottom left hand side of the document. Please ensure you enter these numbers correctly. This will introduce a quicker and more efficient system for all concerned. If you have any queries, please contact the school on 07 4156 5777.

1. Online System | Pay School Invoices
   • Pay School Invoices
   (SRS; Text Book Fees; Camps; etc.)
   • Access via ANY Computer or Smart Phone

2. Payments Accepted:
   Mastercard / Visa

3. Secure Payment Method

ROSEDALE CRICKET CLUB

Family Fun Days each fortnight, meeting on Saturday mornings at the Rosedale Sport & Rec Grounds. All ages are welcome, or if you can get a team together come along and join in the fun.

Each month we try to have a real game versing other local clubs – Lowmead and Baffle Creek.

Come along and have a hit and a bowl. Canteen available.

Next Fun Days are 1st August and 15th August from 9am – 1pm.

Enquires : Edgar – 0427 561 871 Catherine – 0429 807 572
“Bedwetting is common in children and causes anxiety around the time of school camps”

Attention: The Principal

At the Bedwetting Institute we have designed an effective program that addresses the causes of bedwetting and offers a practical and achievable method of curing the problem.

Would you please include the following notice in your next School Newsletter to help notify parents that they are not alone with this dilemma and that help is available?

**Bedwetting**

A DVD based program, Bedwetting Cured, has been developed by Dr Mark Condon, and Physiotherapist, Margaret O’Donovan. It outlines a successful program for parents to implement at home with their children.

For more information and a free Bedwetting Fact Sheet please visit the website:

www.bedwettinginstitute.com.au
or phone 1300 135 796

“Thank you so much, it has made such a difference to our lives and to his confidence. He can now look forward to next year’s camp instead of dreading it in case he has an ‘accident’ in front of his friends.” Jane

Yours sincerely

[Signature]

Louise Kenny
Director
BPharm GradDipPPharm(Syd.)

Bedwetting Institute of Australia
P.O. Box 737
Glebe NSW 2037

Telephone: 1300 135 796
www.bedwettinginstitute.com.au

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