Opening of the ‘Possum Gully’
School Captains Jaylan Bonney and Ellysha Dingle with Bernita Paterson from the GPC.

UPCOMING EVENTS …

<table>
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<th>Date</th>
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<td>Tuesday 28th July</td>
<td>Cyber safety talk – Year 8 &amp; 9</td>
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<tr>
<td>Tuesday 28th July</td>
<td>Parent /Teacher interviews</td>
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<tr>
<td>Mon – Fri 3rd - 7th August</td>
<td>Book Fair</td>
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<tr>
<td>Monday 10th August</td>
<td>P &amp; C Meeting 5pm at Rosedale School</td>
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Contact Us

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Secretary – Mrs Sarina Bettiens
Treasurer – Mrs Debbie Hills
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Dear Parents and Students

Welcome back to Term 3. I hope everyone has enjoyed a relaxing break and students especially have re-charged their batteries and are ready to tackle the term with renewed energy and enthusiasm. Term 3 is always a very busy and important term, particularly for Year 12 students, so please check the calendar for upcoming events. Also check the Assessment Calendar that students should receive by the end of Week 2. A copy of the Assessment Calendar will also be uploaded to the webpage.

Student Reports for Semester 1 and Parent Teacher interview information were posted to you at the end of last week. Parent Teacher Interviews will be held on Tuesday the 28th of July. Members of the Admin team will be meeting with Year 11 and 12 students in the coming days to review progress and to check attainment towards QCE (Queensland Certificate of Education). Any subject changes need to be finalised by the end of Week 2.

Included with the report cards is information for parents to complete the annual School Opinion Survey. This year, the survey is carried out online, for all staff, students and parents. I encourage you to participate in this opportunity to provide important feedback to the school which will be used to inform future decision making.

On Tuesday 28 July Rosedale State School will welcome a team of people to speak to the Year 8 & 9 students about cyber safety. Members of the Queensland Police Service will present the topic supported by workers from Centacare, Impact and our School Based Youth Health Nurse - Robyn.

Finally, I would like to say thank you to the Rosedale School Community for your kind welcome during my first week as Acting Principal. It has been nearly 10 years since I last worked within the school, and I have seen some significant changes, particularly with new buildings and facilities. What hasn’t changed however has been the friendliness of all students, and the commitment and enthusiasm shown by staff. Mrs Moore will return in week 3, and I will return to my position as Deputy Principal at Bundaberg State High School.

I wish the Rosedale School Community every success for the coming semester.

From our Acting Deputy Principal Secondary School

Mr Dan Petersen

As was announced prior to the holidays, Mr Mann has accepted a new role as Deputy Principal of Indooroopilly SHS. As a result of this I have been offered the opportunity to be the Acting Deputy Principal here at Rosedale SS for the remainder of 2015. I am looking forward to continuing to work with the whole school community in this new role and continuing to improve the learning outcomes for all students at Rosedale SS.

At Rosedale SS we are continually looking for ways to offer our senior students the best possible subject selection choices in order to increase our QCE completion rate and have students achieving their best possible results. As a result of consultation with school administration, staff and students we have made several changes to our subject offerings for year 11 and 12 in 2016. All current year 11 students who will be affected by this change in year 12 have been interviewed and QCE calculations have been completed in order to ensure no student will be disadvantaged through some minor changes to their timetable. Please take the time to look at the proposed 2016 Subject Selection form and feel free to contact me with any concerns or recommendations.
Welcome back to semester 2. Due to recent staffing changes, I will be acting as Head of Senior Schooling till the end of the year and am already enjoying my new role. For those of you that do not know me, my name is Jacqui Bowman and I am a long term resident of Agnes Water. During my time at Rosedale SS, I have taught mainly maths and physics and have also been responsible for coordinating mathematics across the secondary school.

Term three is a very busy time for all of our senior students. Year 12 students sitting the Queensland Core Skills test (QCS) have been busy fine tuning their skills throughout the year. They are currently sitting practice exams in their senior options classes and receiving feedback on how to improve their results. The QCS test is administered over 2 Days, the 1st and 2nd of September, and includes writing tasks, and short response and multiple choice questions.

In addition, all year 11 and 12 students at Rosedale SS are working towards achieving a Queensland Certificate of Education (QCE) as the culmination of their 12 years of study. It is therefore timely that all students and carers understand what the QCE is and how it is attained.

The QCE is Queensland’s senior schooling qualification, which is recognised internationally. The QCE is also an achievement-based qualification and to be eligible, students must have an amount of learning in a set pattern at a set standard, and meet literacy and numeracy requirements.

The QCE is flexible — students have nine years from when they are registered for a Learning Account to meet the QCE-eligibility requirements.

Students can choose from a diverse range of learning options. The QCE allows students to tailor their learning to the strengths, abilities and areas of interests which will best prepare them for their preferred post-school pathway.

A diverse range of achievements in studies, courses and qualifications can contribute to the QCE. The QCE is awarded when students meet the set requirements. For most students, this is at the completion of Year 12. Potential employers and training organisations recognise that the QCE represents a standard and that eligible students can demonstrate they have been successful in depth-and-breadth learning, and have met literacy and numeracy standards at the completion of Year 12.

Finally, I would like to take this opportunity to encourage all senior students to strive to improve their results. Report cards for semester 1 have been posted and I encourage all students and parents to discuss these with the teacher at parent teacher interviews. There were some excellent results not only with achievement but also effort and behaviour.

It's back! Woolworths Earn & Learn

It’s simple to participate. Starting on Wednesday 15th July, anyone from your school community - staff, parents, friends shop at Woolworths, can collect stickers to place on sticker sheets they have been provided. They'll get one sticker for every $10 they spend*. Once they complete their sticker sheets they can place them in a collection box, at either your school or local Woolworths.

Our partnership with MTA continues.

We are proud to be partnering with Modern Teaching Aids once again. They are Australia’s largest supplier of educational resources. This means your School can choose resources based on its specific needs, across all learning areas, including Maths, English, Science, Art and Craft, Outdoor and Active, Music and more.

We are excited to work with you to help you earn valuable resources to make a difference for your School.

Woolworths The Fresh Food People
From our Head of Junior Secondary

At Rosedale state school we have caring, committed and enthusiastic staff who work to develop a genuine learning culture in partnership with students, parents and community.

In Junior School our students are starting to explore their community more, including starting their first jobs. Please remember that under the Child Employment Act 2006 school-aged children must not work longer than 12 hours during a school week, 38 hours during a week that is not a school week, 4 hours on a school day and 8 hours on a day that is not a school day. In addition, school-aged children must not work between the hours of 10 pm and 6 am. [Some exclusions from these provisions apply to children working in the entertainment industry or working in their family’s business.]

In term four students become tired quicker and the balance between gaming, socialising, work, homework and school can sometimes skew. Please assist your children to keep these aspects balanced. Encourage them to attend school regularly, ready to learn, and respectful and tolerant of others.

PS from Junior Secondary Teachers: Please check with your child to ensure they have the basic stationery requirements. This week many have returned to school without pens or pencils. Some have also arrived without subject books. A basic kit contains a subject book for each subject, 2 blue/black ballpoint pens, 1 red ballpoint pens, 1 HB lead pencil, a pencil sharpener, a large glue stick, a wooden/plastic ruler (*metal rulers are banned), one set of coloured pencils and a pair of scissors.

From our Acting Deputy Principal - Junior School

I would like to take this opportunity express my sincere gratitude in being offered the opportunity to be Acting Deputy Principal – Primary. Having worked at Rosedale School for the last six years and across all year levels from Prep-7, I am very familiar with the needs of our students and the day to day operations of the school. I look forward to seeing the children in a different capacity as I undertake my new role. In my absence from the classroom and later maternity leave, Annie Howard will be taking over in the 1/2/3 classroom. Annie’s years of work with and passion for working with children is refreshing and welcomed by all staff and students. In lieu of parent/teacher interviews, Annie will conduct a meet and greet for those parents of students within her class.

News from the Primary School

Week 10, Term 3 brought about many exciting activities in the Primary school. Students participated in the annual Cluster School Sports Carnival in conjunction with our Under 9’s event, students in years 2-6 held a ‘Global Destination Expo’ showcasing over ten different countries. Thank you to families and staff who continue to support events within the primary school.

This term students in P/1 will look forward to an excursion to a local wildlife carer, with teachers of 1/2/3, 4/5, 5/6 and the Primary student council eagerly preparing for an excursion in term 4. Keep an eye out for more information throughout the term.

Success & Celebration

In the last week of term, the Success and Celebration Committee coordinated the end of semester rewards event. Students who continually showed safe, respectful, responsible behaviour were rewarded with ‘The Gladiator’, a jumping castle and fairy floss. Congratulations to all students who received this reward. The Success & Celebration committee look forward to celebrating with even more students at the end of term 4. In the meantime students have the opportunity to be rewarded each week for receiving ten or more bee awards.
Secondary Sports Day

The annual secondary track and field carnival wrapped up the end of semester 1 for 2015. A huge congratulation’s must go out to all students who attended and participated throughout the carnival. The enthusiasm and house spirit made the carnival a real success. It was great to see our house captains rounding up their troops and striving to attain bragging rights for another year. Well done to Slater on winning this year’s annual track and field. It was great to see the sportsmanship and encouragement shown by all students throughout the day. A big thankyou goes out to all parents and staff members who assisted throughout the day.

Age Champions
12 Yrs Boys – Hayden Havers
12 Yrs Girls – Charlie Dare
13 Yrs Boys – Jacob Howard
13 Yrs Girls – Heather Bettens
14 Yrs Boys – Dylan Havers
14 Yrs Girls – Skye La Morticella
15 Yrs Boys – Tyren Hoyle
15 Yrs Girls – Abby Truman
16 Yrs Boys – Ethan Hornby
16 Yrs Girls – Caitlyn Hovey
Open Boys – Blake Harvey
Open Girls – Abbey Stevens
Time is here again for the Opti-MINDS Challenge. We received the Challenges on Monday 13th July 2015, teams have to be registered by July 22nd. This year we have 4 maybe 5 teams taking part in the Challenge, a DIV III Science Engineering team, a DIV III lang lit, and 2 DIV I teams in the Language Literature section. If your student is involved please have all forms signed and sent back to school as soon as possible.

Encourage your child to think beyond the normal, to think abstractly and to be as creative as possible, remembering we can’t tell them what to do or say. We can suggest themes and opinions but not to say no that is wrong or you should be doing it this way. We as adults have forgotten to use our imagination, so their ideas will most likely be something we would never think of.

From our Liaison Officer

Mrs Sonya Weir


In celebrating NAIDOC week, Les and I held an information / craft day at the Bundaberg Bunnings Store on 11th July. We helped children to decorate clap sticks and rocks, delivered informative talks about the flags and the meanings behind the designs. Drawing a lot of interest was the native bees. Les split a native bee hive to make two new hives, placing one into a hive he built there on site, and relocating the other.

Agnes Water Child Care Centre and Agnes Water Library had the pleasure of Uncle Merv Johnson visiting these centres, singing his welcome song plus the retelling of his Dreamtime Stories to a large mixed audience of all ages. Activities included rock painting, flags, with face painting and hair decoration.

Attending the NAIDOC Ball to support Angel Owen in her nomination for Youth of the Year, we enjoyed a wonderful night, good food, good company and most of all celebrating and acknowledging Angel’s nomination and all she has achieved this year.

From Angel Owen

Between April and December I am taking part in a training program called ‘Climate Leaders.’ During this time, I will gain an array of sought-after skills and then be mentored to put the skills into practice with real-world climate campaigns. This program will connect me with an incredible network of Australia’s top youth leaders on climate change, as well as campaigners and organizers from across the climate movement.

During the June/July school holidays, I had my second training camp in Hawkesbury, New South Wales. Over 7 days, I participated in workshops with 100 other young leaders from across the nation focusing on skills including strategic thinking, campaigning, organizing, communication, understanding climate justice, fundraising and leadership.
Myself, along with the rest of the participants, took part in a non-violent direct action targeting Commonwealth Bank on their involvement with the Abbot Point Coal Port Expansion. ‘This is your queue’ was an action where 100+ concerned CommBank customers and community members lined in a queue and one after the other, divested or complained about how their money is being used to fund something that they do not believe in. If banks know that funding fossil fuel projects will cost them customers, they won’t take the risk.

On the 29th of July, I am travelling up to North East Arnhem Land to facilitate the youth forum at the Garma Festival until the 5th of August.

While I am up in the Northern Territory, I have been invited to have dinner with David Ritter (CEO of Greenpeace) to discuss local exploration.

I would like to acknowledge the traditional custodians of the land of which we work, learn and live. I would like to acknowledge the elders both past, present and future for they hold the hope, the tradition and the hope of Indigenous Australia.

Angel Owen | Regional Indigenous Coordinator | angelowen.seed@gmail.com | www.aycc.org.au | 0438430231 | facebook.com/aycc.org.au | twitter.com/aycc |

Building a generation-wide movement to solve the climate crisis.

From our Student Support Officer

Mrs Nancye Manteit

SuperiorPak News

Year 10 students Bodie Sampson, Doug Campbell, Tom Davitt and Caroline Reti-Derwin have been selected to participate in work experience at SuperiorPak Bundaberg during Term 3.

OTHER WORK EXPERIENCE News: Tyson Dwyer and Cale Anderson are participating in work experience at Deepwater Steel each Tuesday.

Bits 'n' Pieces:
"Things do not happen. Things are made to happen." - John F. Kennedy
Get Started Vouchers Round 6 – NOW OPEN

Information for Parents/Carers/Guardians

Get Started Vouchers assists children and young people who can least afford or may otherwise benefit from joining a sport or active recreation club. Eligible children and young people can apply for a voucher valued up to $150, which can be redeemed at a sport or recreation club that is registered for Get Started Vouchers.

Children and young people are eligible to apply for a voucher if they are a Queensland resident aged from 5 to 17 (inclusive) at the time of application, and:
• the child, or their parent, carer or guardian, holds a Centrelink Health Care Card or Pensioner Concession Card, or
• the child’s application is supported by two referral agents

Eligible children and young people who received a voucher in 2014 are eligible to apply for a voucher in 2015. If your child received a voucher in round 5, they are not eligible for a voucher in round 6.

Vouchers are issued on a first come, first served basis. Once the vouchers are fully allocated for a round, no further vouchers will be issued.

How to apply
• Step 1: check you can apply for a voucher
• Step 2: apply online using the QGrants system
• Step 3: present the voucher to a registered club

Important dates
• Voucher applications open 15 July 2015.
• Voucher applications close on 30 September 2015 or earlier if all available vouchers are allocated.
• Vouchers must be presented to a registered club by 15 October 2015.
• Vouchers must be redeemed by registered club online by 30 October 2015.

For further information or assistance please call 13 QGOV (13 74 68) or email getstarted@npsr.qld.gov.au

Young Athletes Travel Subsidy

The Young Athletes Travel Subsidy (travel subsidy) replaced the Young Athlete Assistance Program on 1 July 2015. Applications for the Young Athletes Travel Subsidy are now open.

The principles of the programs are the same, but the new travel subsidy will provide additional financial assistance through 3 event tiers. As with the previous program, athletes and officials, who were under 18 at the start of the event, can only apply for the funding after they have competed or officiated at an event, and within 6 months of participating.

Subsidies are provided retrospectively under a tiered funding model, with applicants eligible once every 2 calendar years at each tier.

Note: If you attended an event conducted between 16 December 2014 and 31 January 2015, you have until 31 July 2015 to apply for the transition from the Young Athlete Assistance Program to the Young Athletes Travel Subsidy.


What funding is available?

The travel subsidy will allow up to a maximum of $1,200 in financial assistance over the 3 event tiers, once every 2 calendar years. Eligible athletes and officials can apply for 1 event per tier once every second calendar year.

• State or state school event - $200
• National or national school event - $400
• International event - $600

Applicants who received funding for attendance at state, national or international events under the Young Athlete Assistance Program for events held from 1 January to 15 December 2014 will not be able to apply for attendance at a state event in 2015 (i.e. if your last approved event was held in 2013, you can apply for state event funding in 2015. If your last approved event was held in 2014, you can apply for state event funding in 2016). You will still be eligible to apply for funding for attendance at one national and/or one international event from 1 July 2015.

For further information please contact your nearest Sport and Recreation Services office on 1300 656 191.
Hello, please allow me to introduce myself - my name is Annie Howard and I am very excited to be joining the Rosedale State School team as the Year’s 1, 2, and 3 teacher for the remainder of the 2015 school year. I have recently graduated from Central Queensland University with a Bachelor of Learning Management Early Childhood Education. Throughout my career I have worked in the Sugar, Retail and Child Care Industries. In recent years, I have followed my passion – which is to work with children; as a Preschool Teacher Aide, Learning Support Aide and Group Leader. I am also a wife – to Bob and mother to three, (I think) amazing young adults – Lindsay, Erin and Jacob.

I am looking forward to getting to know parents and children, as I believe building relationships based on mutual respect and working in partnership is essential. As your son or daughter’s teacher, it is my goal to make the rest of the year a positive experience for you and your child. I feel confident that together we can provide the support and encouragement needed to help your child develop and grow into a confident learner.

If you have any questions, please do not hesitate to speak with or contact me at the school. I anticipate a wonderful semester ahead, filled with discovery and achievements.

Yours sincerely

Annie Howard

**Primary Sports Day and Under 9’s Day**

On Monday 22\(^{nd}\) June, Rosedale hosted the annual Primary Cluster Schools Sports carnival. Students from Rosedale, Wartburg and Lowmead competed against one another in sprints, relays, shotput, longjump and discuss. Congratulations to all students who participated. Attached to this event was the Under 9s day where students from Prep-Year 4 took part in activities related to the theme ‘Voices of Children: Look, listen, feel and respond.’ It was wonderful to see so many happy faces.
We held our official opening of ‘Possum Gully’ on Wednesday 10th June. I would like to make reference to the name ‘Possum Gully’ as very appropriate to an Australian school because in literature, ‘Possum Gully’ is the bush setting for the home of Sybylla Melvin heroine of Miles Franklin’s novel, “My Brilliant Career” one of Australia’s most famous novels. However, unlike Franklin’s ‘Possum Gully’ which begins as a paradise and declines into a harsh and difficult environment our ‘Possum Gully’ is just the opposite. The area that we have dubbed ‘Possum Gully’ is a small gully at the rear of the school that prior to this project had been an eyesore, full of hazards and lantana. Now, thanks to the support of the Gladstone Ports Corporation and local school and community members, the area has been cleaned up and turned into a pleasant environmental habitat that we hope will become the home to possums, native bees and other wildlife.

Over the years we have had a number of possums that live in the school buildings. I know this because some nights they would run up and down on the roofs from one end of the school to the other making a tremendous racket and sadly on occasion when we have had severe storms, they have been washed into the school drains and had to be rescued by our groundsman. Now we have an area that provides a safe habitat for the possums and includes possum boxes built through the support of our Manual Arts teacher, Mr Falabella and his students.

Possum Gully also provides an area for the establishment of native beehives and I would like to thank Mr Les Lowe for his work with our indigenous students in this area. We currently have a number of hives in the school and Les is working with our students, supporting their learning of indigenous culture and demonstrating how to harvest the honey for use in traditional medicines and cooking.

As you can hear Possum Gully is not just about a home for possums, it offers tremendous opportunity for students and the local community to work together and to learn about caring for the land and its flora and fauna. Possum Gully will provide students not just with opportunities to learn about possums and other wildlife but also through working with community members such as the Mary-Burnett Landcare Group they will have the opportunity to learn about revegetation using native plants and trees as well as engaging in water and soil quality testing, classifying and identifying plants and insects with an emphasis on maintaining native species only and it provides a safe area for students to gain environmental and landcare knowledge and skills through Science from our very young students to our Year 12s.

I would once again like to thank the Gladstone Ports Corporation for their funding support for this project that will have significant benefit to our school and the wildlife in an ongoing and sustainable way.