Cert II Public Safety Fire Fighting Operations

Dyan Vanni, Reece Hills and Robert Foster are completing the course through the Rural Fire Service QLD. Teaching them fire safety and fire control using different vehicles and equipment. We would like to thank Dave Button and his volunteer staff from Miriam Vale Group RFB and the Agnes Water Auxiliary group for making this course possible.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tuesday 23rd June</td>
<td>Chaplaincy Trivia Night</td>
</tr>
<tr>
<td>Wed/ Thurs 24-25th June</td>
<td>Grade 10 CQU Excursion</td>
</tr>
<tr>
<td>Friday 26th June</td>
<td>Secondary Athletics Carnival</td>
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<tr>
<td>Friday 26th June</td>
<td>Last day of Term 2</td>
</tr>
<tr>
<td>Monday 13th July</td>
<td>First day of Term 3</td>
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</tbody>
</table>

Contact Us

Rosedale State School P-12 Campus

President – Mr Dan Hey
Vice President – Mr Stephen Jones
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Treasurer – Mrs Debbie Hills

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From the Principal

Dear Parents and Students

This is the last newsletter for the term and it is with sadness that I let you know that both Deputy Principals, Mr Mann and Mr McMahon will be leaving our school after many years of service to the school and community. Both have been successful in applying and winning positions at schools in Brisbane – Mr Mann at Indooroopilly State High and Mr McMahon at Woodridge North State School.

I would like to formally acknowledge their contribution to this school, Mr Mann in the Secondary school especially across the senior sector, Science, Pastoral Care and Positive Behaviour Support; Mr McMahon in the Primary school leading curriculum, literacy and numeracy improvement as well as managing our website and Facebook page. I thank them for their passion, enthusiasm, dedication and the long hours that they have invested in the ongoing drive to make this a great school for our students, staff and parents. I know and appreciate the difference they have made to the lives of our students. I would also like to personally thank them for their support and collegiality and wish them the best in their new roles.

Obviously this will bring changes for Semester 2 but over the past few days I have been working to stabilise the impact of their departure on the school. Staff from within our school will step into the roles they are vacating. Mr Peterson (Senior Schooling Head of Department) will step into the Acting Secondary Deputy role and Mrs Bowman will takeover his role. Mrs Szalma will step into the Acting Primary Deputy role until she takes her maternity leave at the end of the term. This will allow us time to find a suitable replacement. Both positions will then be filled permanently for the start of 2016.

Unfortunately the timing of these changes clashes with my Long Service Leave and I will be away for the first two weeks of Term 3. As I have to apply for Long Service leave at least 6 months in advance and our family is booked on an overseas holiday I cannot change this arrangement. However, I would like to reassure you that I will be returning at the beginning of Week 3 and I have arranged for Mrs Desley Kirby to act as Principal for those two weeks. Mrs Kirby was Acting Deputy at Rosedale about ten years ago and is currently a Deputy Principal at Bundaberg State High School. She is looking forward to stepping into the role and engaging with the school once again.

A reminder that the Secondary Athletics Carnival will be held this Friday 26 June. Last year, we had a great day at the Athletics Carnival and I encourage all students to participate and invite parents to join their children for the day.

As in the past Report Cards will be posted out at the end of the first week of Term 3. Parent-Teacher Interview information will also be posted with the reports. School will resume on Monday 13 July as there is no Student Free Day in Term 3.

Don't forget the Trivia Night on Tuesday 23 June in support of our Chaplain. Due to the large number of bookings we have moved the venue to the Rosedale Community Hall. I look forward to seeing you there.

I will take this opportunity to thank you for your support throughout the last term and wish you all a very relaxing holiday break.

Kerri Moore

From the Deputy Principal (Secondary)

You may know that I have accepted a position as Deputy Principal (Senior Schooling) at Indooroopilly State High School in Brisbane City. Mr Petersen will be acting Deputy Principal (Secondary) in my place. I have been at Rosedale since October 2009 and have enjoyed my experience. Rosedale is a great school that has come a long way in terms of academic achievement, effort and behaviour. I would like to take this opportunity to thank a number of people who I have worked with over the past five years. First and foremost, to my Principal Mrs Kerri Moore, who appointed me to Rosedale as DP, and who has been unfailingly supportive and encouraging; I have indeed been blessed to work with such a wonderful person. To Mr McMahon who has been a great colleague to work with and who has with good humour shared the responsibility of the DP role in the school. To Mr Petersen and Mrs Snell who have enthusiastically led curriculum over the past few years and provided invaluable assistance. To the teachers and teacher-aides, past and present, who have consistently demonstrated compassion and dedication to our students and who make such a difference. To Mrs Doherty and our office staff, and to Mr Hay and our cleaners, who work so hard to ensure the smooth running of the school, and to maintain our wonderful school environment. To the students, again past and present, who by growing in knowledge and maturity whilst at the school have repaid our efforts and make us so proud. I would particularly like to say farewell to the Year 12s most of whom started here around the same time as me – best of luck in your future endeavours. And finally to parents for your support as we work in partnership to develop our young people.

Richard Mann
From our Head of Senior Secondary

Mr Dan Petersen

It is once again that time of term were Senior Students are working towards assessment completion and at this time it is extremely important that parents / carers and their students discuss how they are progressing towards receiving a Queensland Certificate of Education (QCE) at the end of year 12. One of the best and most accurate ways of doing this is by logging into your student’s ‘Learning Account’ at:

www.studentconnect.qcaa.qld.edu.au

Once logged into this account, all year 11 and 12 students can see all the “Learning” that is being banked towards their QCE from within the school (Authority, SAS & VET) as well as outside the school (TAFE, traineeships, apprenticeships, and other studies recognised by QCAA). It is critical that students who are banking QCE points from outside the school monitor their own progress as the school does not have access to these records.

At this time of year it is also important for Year 10 students to start thinking about career aspirations and the path they will need to take through year 11 and 12 to access this career. To assist this process, all Year 10 students will be required to write a SET plan during term 3 as well as choose subjects for year 11. For this process to be most effective it is essential that parents and students have had discussions about the direction your student intends to follow.

From our Head of Junior Secondary

Ms Kim Snell

Cyber Safety

What does it mean to your children? Have a conversation with them, find out what they know and what they think is OK to share. Child Safety Australia warns that police investigations reveal that strangers from all over the world are trawling through social media websites to meet young people online. Some information that should never be shared:

- home address
- your photo
- names of family members
- school or teacher’s name
- phone number
- sports team
- hobbies or other leisure activities
- friend’s names or addresses

Where possible set up computers in family rooms to allow for monitoring of sites that your children are accessing.

Of course it doesn’t stop there – Apps are a fast growing industry. See below for a list of the more popular Apps and associated dangers of using them.

1. Tinder: An app that is used for hooking-up and dating. Users can rate profiles and find potential hook-ups via GPS location tracking. This app pulls information from user’s Facebook profiles, so it is more authenticated than other apps.

Problem: It is easy for adults and minors to find one another. Also, due to the rating system, it is often used for cyber-bullying, because a group of kids can target another kid and purposefully make his/her rating go down.

2. Snapchat: This app allows a user to send photos and videos to anyone on his/her friend list. The sender can determine how long the receiver can view the image and then the image “destructs” after the allotted time.

Problem: It is the #1 app used for sexting, mostly because people think it is the safer way to sext. However, the “snaps” can easily be recovered and the receiver can take a screen shot and share it with others. Also, a lot of images from Snapchat get posted to revenge porn sites, called “snap porn.”

3. Blendr: A flirting app used to meet new people through GPS location services. You can send messages, photos, videos, rate the hotness of other users, etc.

Problem: There are no authentication requirements, so sexual predators can contact minors, minors can meet up with adults. And again, the sexting.

4. Kik Messenger: An instant messaging app with over 100 million users that allows users to exchange videos, pics and sketches. Users can also send YouTube videos and create memes and digital gifs.
Problem: Kids using the app for sexting and sending nude selfies through the app is common. The term “sex buddy” is being replaced with “Kik buddy.” Kids use Reddit and other forum sites to place classified ads for sex by giving out their Kik usernames. Also, Kik does not offer any parental controls and there is no way of authenticating users, thus making it easy for sexual predators to use the app to interact with minors.

5. Whisper: Whisper is an anonymous confession app. It allows users to superimpose text over a picture in order to share their thoughts and feelings anonymously. However, you post anonymously, but it displays the area you are posting from. You can also search for users posting within a mile from you.

Problem: Due to the anonymity, kids are posting pics of other kids with derogatory text superimposed on the image. Also, users do not have to register to use Whisper and can use the app to communicate with other users nearby through GPS. A quick look at the app and you can see that online relationships are forming through the use of this app, but you never know the person behind the computer or phone. Sexual predators also use the app to locate kids and establish a relationship. One man in Seattle, Wash., was charged with raping a 12-year-old girl he met on this app in 2013.

6. Ask.fm: Ask.fm is one of the most popular social networking sites that is almost exclusively used by kids. It is a Q&A site that allows users to ask other users questions while remaining anonymous.

Problem: Kids will often ask repeated derogatory questions that target one person. Due to the anonymity of the badgering, it creates a virtually consequence-free form of cyber-bullying. Ask.fm has been associated with nine documented cases of suicide in the U.S. and the U.K.

7. Yik Yak: An app that allows users to post text-only “Yaks” of up to 200 characters. The messages can be viewed by the 500 Yakkers who are closest to the person who wrote the Yak, as determined by GPS tracking.

Problem: Users are exposed to and are contributing sexually explicit content, derogatory language and personal attacks. Although the posts are anonymous, kids start revealing personal information as they get more comfortable with other users.

8. Poof: This app allows users to make other apps “disappear” on their phone. Kids can hide any app they don’t want you to see by opening the app and selecting other apps.

Problem: It’s obvious, right? Luckily, you can no longer purchase this app. But, if it was downloaded before it became unavailable, your child may still have it. Keep in mind that these types of apps are created and then terminated quickly, but similar ones are continuously being created. Others to look for: Hidden Apps, App Lock and Hide It Pro.

9. Omegle: This app is primarily used for video chatting. When you use Omegle, you do not identify yourself through the service. Instead, chat participants are only identified as “You” and “Stranger.” However, you can connect Omegle to your Facebook account to find chat partners with similar interests. When choosing this feature, an Omegle Facebook App will receive your Facebook “likes” and try to match you with a stranger with similar likes.

Problem: Sexual predators use this app to find kids to collect personal information from in order to track them down more easily in person.

10. Down: This app, which used to be called Bang With Friends, is connected to Facebook. Users can categorize their Facebook friends in one of two ways: They can indicate whether or not a friend is someone they’d like to hang with or someone they are “down” to hook-up with.

Problem: Although identifying someone you are willing to hook-up with doesn’t mean you will actually hook-up with them, it creates a hook-up norm within a peer group. Depending on your sexual values, this might be something you don’t want for your child. Also, because of the classification system, a lot of kids will feel left out or unwanted, which can lead to anxiety, etc.


For further information visit our Website for a more comprehensive list of Apps that may cause danger for your children.

Dress-ups for Playgroup

Calling out for donations of children’s dress-up costumes – boys and girls, ages 2-4 for Rosedale Playgroup. Also we would love a toy kitchen set, toy medical set, toy musical instruments. Playgroup meets each Thursday during term from 9am until 11am. All pre-school age children are welcome.

SAVE THE DATE!!!!!! Thursday 30th July Policeman Adam will be coming to Playgroup to teach us How to Cross the Road, as well as general road and carpark awareness. It’s the third Thursday next term so put it on your calendar and join us for this extra special playgroup activity.
UNIFORM

Just a reminder as of next year all school pants/shorts must carry the school logo. They are available from our uniform shop prices starting at $21.00. Our uniform shop is open Wednesday’s 8.30 – 10.30am. Cash and Eftpos available.

UNIFORMS – SECOND HAND

We are often asked for second hand uniforms and/or would we sell/buy second hand uniforms from parents. To help out this situation for both parties we are introducing a system where parents may bring in their uniforms they wish to sell, fairly priced for each garment and the P&C Uniform shop will on sell these on a commission basis. The commission will be 25% to the P&C as we have a paid convenor attending to the shop on Wednesdays. The other 75% goes back to the owner of the garment, please be aware that this will be a cash only service. Therefore all uniforms bought and sold will be a cash basis and eftpos will not be an option when providing this service. Sorry that this may be an inconvenience for some people but to operate our book work this is the only solution available. It would be advisable for parents to bring in uniforms themselves and not send them in with students to avoid confusion as to pricing of individual garments.

Cadet Unit 138

New recruits are desperate for issue of equipment. All past and present students who have Cadet issued equipment . Please RETURN ALL equipment not in use, ( uniforms that are too small, webbing, eshlon bags, backpacks, sleeping bags, etc) especially the students who are no longer members of Cadet Unit 138. Any past student living at Agnes Water, Sonya Weir has agreed to collect these please phone her on 0407 420 201.

WELLBEING WORKSHOP

A group of year 7 and 8 girls participated in a great 6 week program that explored issues relating to wellbeing, relaxation, aromatherapy and ways to reduce stress. Becky Spruce, Flood Recovery Caseworker for Centacare and Ursula Lueg, Natural Therapist taught the girls about the use of essential oils, how to incorporate them into their daily lives for stress relief and of course relaxation hence the amazine bath bombs that were made! Everyone made a balancing and refreshing oil blend and the girls learnt different ways to absorb the qualities of the oils.

Foot spas were a treat and made with fresh mint, essential oils and salts while everyone listened to a meditation.

The girls also took part in discussions about wellbeing, making positive choices and they gained a greater understanding of how their emotions trigger different attitudes and decisions. Girls, it was such a pleasure working with you and I hope you continue to learn about the use of natural therapies when thinking about your wellbeing! Thanks we had a lot of fun, Becky and Ursula.
Great news from the Science and Maths Department: By Jacqui Bowman

Caitlyn Hovey has been selected as a participant of Queensland University of Technology 2015 Vice-Chancellor's STEM Camp. This camp provides high-achieving maths/science students with the opportunity to attend a five day research camp in the June/July school holidays. The purpose of the camp is to engage students in solving some of the major challenges facing our society and planet today and is fully funded by QUT including all travel expenses, meals, materials and accommodation. For this year’s project 'The future of Regenerative Medicine', students will learn to design, model and 3D print custom-made body parts in QUT's Biofabrication labs. This is a great opportunity and I am sure that Caitlyn will benefit greatly from this experience.

Lost Property

Now the cooler weather is upon us, most students will wear a jumper to school but take it off during the day, but not put it in their bag. If you are already finding this problem, please direct your student to check the LOST PROPERTY in front of the Resource Room, we have a small collection started already.

Fresh, Clean Sparkling Water that is what Rosedale State School is hoping to achieve by installing 15 of our water tanks with ‘TankVac’. TankVac is an initiative from Education Queensland to help provide quality drinking water for our students. The system is designed to extract water from the bottom of the tank instead of losing our good quality water from the top. This is how it works.

Tank Vac has agreed to become a major sponsor of our P & C Association, by allowing us to become the local agent/distributor for Tank Vac. The cost of one unit is $349.00 (self installation), anyone wishing to order a unit please phone the school office on 4156 5777 to arrange payment. You will be contacted when the unit arrives for pick up from the school.

How does TankVac work?

1. TankVac automatically starts as soon as the water level reaches the top of the tank. TankVac uses a patented Flow Generator which removes air from the pipe carrying the wastewater.

2. TankVac begins to suck waste from the base of the tank. By automatically creating a vacuum, the siphon-effect begins.

This powerful vacuum increases water flow three-fold, drawing out sludge like a firehose-type jet at a rate of up to 9 litres per second.

The base pipe drawing out the wastewater has been designed to create an even vacuum action across the entire base of the tank.

The expelled wastewater carries with it the poorest quality water along with the harmful sludge which stagnates on the tank floor.

3. Suction stops as soon as the water level drops to the pre-set drilled ‘level control’ holes. The siphoning action ceases as soon as the water level drops to the air holes placed 25mm below the ‘full’ water level.
Chaplaincy News – Trivia Night

Come along and support the Chaplaincy in our area by organising a Trivia Team.

To be held on Tuesday 23\(^{rd}\) June at Rosedale State School

$10 per head includes a light supper which starts at 5.30pm

($5 for Primary aged Children)

6 people to a team and questions start at 6pm

Speciality coffees and sweets available at your own expense

Prizes galore – including one for the winning student team

Lucky door prize and P & C Raffle

Please phone the school on 4156 5777 by the

22\(^{nd}\) June to book a table

Thank you for travelling out to school on this special occasion.

Two students also participated in the P@CE REINGAGEMANT PROGRAM at Susan River Retreat Hervey Bay. Both students participated in all cultural activities and came away culturally stronger. Bunnings will be supporting our program once again.

Next week Bunnings Bundaberg will travel out to build a native beehive box with our students and learn the art of splitting a hive with our “BEEMAN” Les Lowe. One of our already established hives in the school will be split and tasting will be done. We hope to enjoy a picnic in the Bushtucker Garden with the Bunnings Team. Over the school holidays we have been invited to Bunnings to run NAIDOC activities in store second week of school holidays. You will also catch us at Agnes Water Library on the 8\(^{th}\) July with a program running and the Daycare center in the afternoon.

We wish Angel a successful trip to Garma festival N.T IN July, And Harry to Brisbanes St Lucia Campus for Espire U Engineering Jnr Camp.

NAIDOC celebration for us will be held around World Indigenous Day Friday 7\(^{th}\) of August. We will have NYLA (National Youth Leadership Academy) travelling from Melbourne for two day workshops with our Group, on the second day there will be events that the whole school can be involved in led by our Indigenous group.

We would like to thank Agnes Water School and Trevor for his assistance with the “Love of the Reef” colouring in competition currently open at Agnes S.S. Many great prizes can be won and was supported by the community. Thank you to the Larc and Reef to Beach. Angel Owen will be informing you all on more of this project.

We had a great response at the recent Rosedale Country Markets with a stand showing Native Beehive, and a craft stand. Kids came and enjoyed the dot painting. Big Thank You to Jessica Versteeg and Angel Owen for their support on the day.

A big congratulations to Angel Owen for her nomination for Youth of the Year at the Bundaberg NAIDOC Awards to be announced at the Naidoc Ball in Budaberg on Saturday 11\(^{th}\) July.

We would like to farewell student Teigha Kelley Steiner and wish her luck for her future and her up and coming leadership skills.

TENNIS HOLIDAY CLINIC

A tennis clinic will be conducted at Rotary Park Tennis complex, 69b George Street, South Bundaberg by Tennis Academy Coaches, Murry Whitbread and Kevin Banner, Monday 29\(^{th}\) June, Tuesday 30\(^{th}\) June, Wednesday 1\(^{st}\) July.

Indigenous News

Rosedale Indigenous group have had a busy semester. I would like thank our students for there courage in weekly acknowledgements in Snr and Jnr assemblies. Brandy, Angel O, Teigha, Angel D, India and D.J.

3 students have had the privilege to travel to Bundaberg for a Domestic Violence Forum held by Uniting Care, local elders and Grant Sara was the speaker. The boys responded well with the information presented. We also celebrated “Reconcilliation” with year 5/6s Mrs Pritchard class, with our Indigenous students leading the way with this year’s theme “Change It Up”.

A great morning was had with Aunty Lester (Wooribar Elders) and Les Lowe (Beeman) at the ‘Possum Gully OPENING.”
Work Experience: What is it? Why is it a good idea?

Work experience is a short term industry placement with a host employer.

During participation in work experience with this host employer you:

- will observe different aspects of work in a particular industry/profession
- will gain insight into what an industry/profession is about
- should listen carefully to gain as much information as possible
- may be asked to assist with tasks
- will learn about the world of work you will enter one day
- will develop a range of skills and knowledge in an industry setting
- are covered by insurance if you have signed the relevant paperwork
- will not be paid in this work experience placement
- will be able to make choices as to whether or not this is what you want for your future study, training, job or career pathways
- may find this industry/profession is not quite what you want for your future, but associated industries or professions may be suitable
- will be encouraged to think more seriously about your future pathways

Bits 'n' Pieces: “Go for it now. The future is promised to no one.” - Wayne Dyer

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<thead>
<tr>
<th>Year Level</th>
<th>Student Nominated</th>
<th>Nominated for…</th>
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<tbody>
<tr>
<td>Prep/1</td>
<td>Jasmin Finlay</td>
<td>For always being on task.</td>
</tr>
<tr>
<td></td>
<td>Lilly Robinson</td>
<td>For always being on task.</td>
</tr>
<tr>
<td></td>
<td>Sam Graham</td>
<td>For huge improvements in counting and patterns, well done.</td>
</tr>
<tr>
<td></td>
<td>Grace Sauer</td>
<td>For making leaps and bounds in reading, well done.</td>
</tr>
<tr>
<td>Year 2/3/4</td>
<td>Mikaylah Wallis</td>
<td>For improvement in her handwriting.</td>
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<tr>
<td></td>
<td>Rhys Campbell</td>
<td>For an improvement in work ethic.</td>
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<td></td>
<td>Lily McNeill</td>
<td>For improved work ethic in English.</td>
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<tr>
<td></td>
<td>Ocean-Leigh Knox</td>
<td>For a wonderfully written dialogue presentation.</td>
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<td></td>
<td>Bonny Jollow</td>
<td>For trying hard to improve her maths skills.</td>
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<tr>
<td>Year 5/6</td>
<td>Amelia Brydon</td>
<td>For being a responsible, respectful leader.</td>
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<tr>
<td></td>
<td>Nevaeh Hine</td>
<td>For putting 100% effort into all classroom tasks.</td>
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<tr>
<td></td>
<td>Blake Bulow</td>
<td>For taking pride in his bookwork.</td>
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<tr>
<td></td>
<td>Patrick Field</td>
<td>100% on his maths test, great work.</td>
</tr>
<tr>
<td></td>
<td>Max Morgan</td>
<td>For being safe, respectful &amp; responsible in the classroom.</td>
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<tr>
<td></td>
<td>Elise Hovey</td>
<td>For always being focused and engaged in leaving.</td>
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<tr>
<td></td>
<td>Storm Kelly</td>
<td>For being a responsible, respectful class member.</td>
</tr>
<tr>
<td>Year 7</td>
<td>Jett Slade</td>
<td>Improved attitude and effort.</td>
</tr>
<tr>
<td></td>
<td>Bella Wellsteed</td>
<td>Maths – Consistent effort to improve.</td>
</tr>
<tr>
<td></td>
<td>Brianne Kelly</td>
<td>English – Consistent effort to improve.</td>
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<tr>
<td></td>
<td>Portia Brydon</td>
<td>History - Always engaged and on task.</td>
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<tr>
<td></td>
<td>Connor Healy</td>
<td>Science – Enthusiastic and always leads discussions.</td>
</tr>
<tr>
<td>Year 10</td>
<td>Cale Anderson</td>
<td>For striving to achieve academic success.</td>
</tr>
<tr>
<td></td>
<td>Jasmine Jones</td>
<td>For striving to achieve academic success.</td>
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</tbody>
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