ROSEDALE REPORTING
Be Safe  Be Respectful  Be Responsible

21st March 2016

Leadership Camp 2016 – Bucca Retreat

UPCOMING EVENTS …

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 22nd March</td>
<td>Secondary Cross Country</td>
</tr>
<tr>
<td>Wednesday 23rd March</td>
<td>Prep photos in the Newsmail</td>
</tr>
<tr>
<td>Thursday 24th March</td>
<td>End of Term 1</td>
</tr>
<tr>
<td>Monday 11th April</td>
<td>Start of Term 2</td>
</tr>
<tr>
<td>Thursday 14th April</td>
<td>Primary Fun Run / Cross Country</td>
</tr>
<tr>
<td>Wednesday 20th April</td>
<td>Induction and ANZAC Ceremony, 10am.</td>
</tr>
</tbody>
</table>

Contact Us

Rosedale State School P-12 Campus
21 James Street, Rosedale Qld 4674
Phone: 07 41565777  Fax: 07 41565700
Email: the.principal@rosedaless.eq.edu.au
Web: www.rosedaless.eq.edu.au
School information line: 07 41565765

P&C
President – Mr Dan Hey
Vice President – Mr Stephen Jones
Secretary – Mrs Sarina Bettens
Treasurer – Mrs Debbie Hills
Email: pandc@rosedaless.eq.edu.au
Dear Parents and Students

This will be the final newsletter for Term 1 as it is a short term this year due to the position of Easter in the calendar. I would like to thank students, staff and parents for their support in once again making this a very positive term. Don’t forget there are now two weeks of holidays over the Easter break beginning on Friday 25th March with students returning to school on Monday 11th April. Our school Anzac Day and Induction Ceremony will be held on Wednesday 20th April at 10am and we invite parents and community members to share this event with our staff and students.

Interim Reports for Term 1 will not be posted to you until the end of Week 1 in Term 2. This will allow teachers a little more time to observe how students are progressing. These reports are to give you feedback on how your child is progressing at this point in the semester and allows us to work with you and your student should there be a need to intervene around improvement strategies. Please also check days absent on the report.

I would also like to let you know that we have finalised our Strategic Plan for 2016 – 2019, our Annual Improvement Plan and our Investing for Success Plan and it will be discussed at our next P&C meeting. At the end of last year we also reviewed and finalised our school Responsible Behaviour Plan for Students. If you would like a copy of these documents please contact the school or you will be able to download these from our school website in the near future.

Our key focus for improvement this year still remains literacy, in particular, reading across the school and we have committed much of our Investing for Success Grant to the implementation of our “MultiLit” reading intervention program, the training of staff around the teaching of literacy strategies and the purchase of resources to support this focus. Other key goals include Queensland Certificate of Education Attainment for our Year 12 students and over 90% attendance for all students.

Just a reminder about attendance and school results. Attendance is a key factor in success at school. Looking at our historical data around attendance, we have seen significant improvement over the past few years, however, of major concern to me is the fact that Year 11 and 12 are the year levels with some of the highest absences. I cannot stress enough that this absence affects students’ results and it is extremely concerning that it is students in the most critical times of their entire schooling who have the highest absences. Please encourage your child to be at school everyday including their birthday and contact us if you need help to get them to school.

Finally our Year 12s participated in their annual Leadership Camp last week and it was great to hear very positive reports from staff and students who attended. A huge thank you to the staff who organised and ran the camp.

I would like to wish everyone a safe and well deserved Easter break.

Kerri Moore
Wow it is hard to believe that it is the end of Term 1! What a term it was.

We had a bit of a shaky start with the rain sending the students off the oval for lunch and the creeks up for some families in the area making getting to school tougher than usual. By the start of the third week the students had met the new staff members and were feeling comfortable with their new classes and classmates. We finally got the parade setup sorted out and we were on a roll. Week 5 brought some assessment in the form of assignments and some exams. These are always stressful times for students and teachers but they all pulled through to make them count and get some marks on the board to improve upon.

Week 7 brought with it Leadership Camp for our Year 12 and some Year 11 students. I was lucky enough to attend the camp and can honestly say I am excited that these students are the leaders of the school this year. They taught me that everyone plays their part in making Rosedale what it is today. They showed that they are willing to get the job done no matter what it takes. This included helping their friend play cricket, working together to stop a stick from floating away, munching through a variety of weird and wonderful foods in wacky ways and that was just morning tea. They also worked towards some wonderful ideas that they will be bringing to the school in the future. The only thing they might need to work is not talking with food in their mouth and going to sleep on time. I would like to thank Miss Bowman, Miss Wilson and Mr Sheriff for all the hard work they put into organising and running the camp. You could definitely tell the teachers and students that were used to a bit more sleep on the second day, myself included.

Week 8 and 9 will bring more assessment and stressful times for students, parents and teachers. Please support your children through this time and provide them with the time, space and place to prepare themselves for their assessment. This will give them the best chance of achieving their best results which they deserve after such a positive Term 1.

I would also like to take this time to thank all the Staff, Students and Parents of the school for making me feel welcome and making this the best Term 1 in my career thus far. I look forward to many more of the same in the future. Remember that every day we come to school we can’t always choose the work that we have to do however we can choose the way we do it. Make every day count. Prepare today for life tomorrow.

Katrina Kruger

Conversations – we have them all the time don’t we? Have you ever thought about how much they are adding to the education of your child? Those discussions you have in the car on the way to Bundaberg, the chat over dinner and the hundreds of other unplanned moments of interaction with your child - apart from the enormous social and emotional benefits, you are teaching your child how the English language works. You are confirming their understanding of the world they live in and giving them the words to explain it. Latest research tells us that a significant number of our children today are coming to school with 30 million less word exposures than that of their peers. That’s a bit horrifying isn’t it? Imagine the significance of this when children are learning to read. Even if they have the phonics skills to “sound out” the word, if it’s a word they’ve never heard before, how will they manage? What about in a maths test and they are asked to explain an answer – will they have the words to do this successfully? Scoot forward to when they are 16 and doing their drivers licence test and the word “merge” is used, will they understand and be able to apply the meaning?

So…. When you’re thinking about a TV dinner rather than sitting together at the table, or when you’re taking a road trip and the kids pull out their headphones and tablets – make a different choice. Make a choice that will bring back conversations in your family. Not only will you benefit from the strengthening of family connections, but you will be preparing them for a future in which they are empowered to understand and use our language effectively.

Katrina Kruger
SENior SCHOOLING

Last week the year 12 and 11’s went on a camp to Bucca Retreat. The purpose of this camp was to build teamwork and leadership and to make stronger friendships with each other. The first day was spent swimming in the dam, going down the slide with each other and playing a novelty cricket game. That night we did challenges that forced us to think as a whole. We then grouped around the camp fire to calm down for the night. The next day we woke up bright and early ready for the fun to start again. That day was spent enjoying the dam and slide and then doing the strangest food challenges. By the end of the day everyone was tired but had had an amazing time. The students would like to give an enormous thanks to all of the teachers that helped organise this camp and an especially big thanks Ms Bowman.

Jasmine Jones
HOSPITALITY

Earlier this term the Hospitality students travelled to Bundaberg to participate in a Knife Skills workshop held at the Bundaberg TAFE Campus. The students were instructed by Head Chef Robyn and Takuto Tanaka (Tac) an International 4th year student from Japan who taught them how to sharpen and hone knives, complete precision cuts including Julienne & Brunoise, segment oranges and prepare Tomato Concasse and garlic paste.

Rosedale P & C Association

The Rosedale P & C Association held the AGM on Monday 14th March, all Executives have been re-elected to their previous positions. The P & C has absorbed the Chaplaincy committee making it easier to oversee. The P & C would like to acknowledge the years of hard work that the outgoing members have given the school. It is now up to us to raise the **$8 500.00** needed to fund our Chappy for 2016.

Executives: *President* – Dan Hey  
*Vice President* – Stephen Jones  
*Secretary* – Sarina Bettiens  
*Treasurer* – Debbie Hills

We would like to extend an invitation to any persons interested in helping our school to join the P & C Association, meetings are held the second Monday of each month in the Common Room at 5pm. Next meeting Monday 11th April.

Easter eggs will be on sale Wednesday 23rd at the Tuckshop for 20 cents and 80 cents.

We wish everyone a happy, safe and restful holidays.
Playgroup News

Playgroup meets outside the Prep/1 building at Rosedale State School each Thursday at 9am, and new families are most welcome to join at anytime. We have been having so much fun learning and playing with our classroom friends in Prep and Grade 1 each week. Along with the class we participate in various developmental activities such as the obstacle course, digging in the sandpit, producing many works of art, and listening to stories reinforcing the day’s learning activities. We have created some delicious Valentine’s Day frozen treats, learnt letters of the alphabet, numbers and shapes, and our teddy’s have come along too just to see what we get up to...

Next week we will continue our caterpillar and butterfly theme by painting the very hungry caterpillar and all of his friends, and week 9, we will complete the term with yummy Easter craft and of course the Easter bonnet parade at 11am.

As well as weekly themes for craft and learning activities, next term will be jam packed with loads of “Nature Missions”, exploring our school grounds and completing our nature passports as the weather starts to cool down. Also, the Play Van will be visiting us sometime in Term 2 as well. Even though the term is winding down it is still a great time to come along and join our Playgroup. We look forward to welcoming you soon.

From our Indigenous Liaison

Many thanks go to Geteno George from Bundaberg QLD Mental Health. Getano has been delivering his Indigenous Mental Health program in our Friday afternoon session throughout Term 1. Geteno’s program has been very informative dealing with care foundations that are culturally and spiritually connected within the Mental Health. We hope to continue with this next term, with Deadly Choices making a revisit. Continued thanks go to Les and Case worker-Natasha Nagas for their continued support to our students and our school. Wishing everyone a safe and happy holiday, see you next term.

Sonya
**Easter Cricket Day**
Sunday 27th March 9am – 1pm @ Rosedale Sport & Rec Grounds
Cricket games, Jumping Castle, Easter Egg hunts…….
FOOD & DRINKS available
FAMILY FUN DAY
**Rosedale Cricket Club**
More info – Jo – 0438 071 621
NO ESKY’S PLEASE

---

**Make Plans**
for your future… Cafe Discovery, Agnes Water

I have spoken with Leisa Trickett, whose new business in Agnes Water, Cafe Discovery, due to open on **Saturday 18 March 2016**. Leisa has had a number of our students apply for part-time work, and has advised she will consider students for **work experience** in the future. If you are in Years 10, 11 or 12, please consider this opportunity.

**In the meantime, when in Agnes Water, why not visit the Cafe to experience the cuisine?**

---

**Food for Thought:** 75
The percentage of people who admit they make their lives appear more interesting than they actually are on social media.

(Reference: the buss@ pacificmags.com.au)

**Bits ‘n’ Pieces:**
"Life is like the ocean: in order to survive you must learn to ride the waves."

"The harder the conflict, the more glorious the triumph."
Thomas Paine

---

**Uniforms** are part of the workforce as well as at school. So many businesses and professions require the wearing of uniforms as part of employment, **so they are easily recognised by other people.**

- Business staff members who assist customers
- Safety for workers (hi-vis uniforms)
- Security reasons
- Hospitality and Tourism
- Medical Professions
- Defence Forces, Police, Ambulance

**Uniform**
Uniform means ‘having one or the same form’

No worries about what you will wear to school.
Identifies you as a member of a neat and tidy group or group within a school
Family budgets and laundry are better managed as not so many clothes needed
Outgrown items can be handed down to siblings
Really comfortable clothes to wear throughout the school day
Means equity: there is no competing with others over latest fashion trend
<table>
<thead>
<tr>
<th>Year Level</th>
<th>Student Nominated</th>
<th>Nominated for…</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep/1</td>
<td>Benjamin Turner</td>
<td>Being a responsible learner trying really hard to improve in Maths.</td>
</tr>
<tr>
<td></td>
<td>Natasha Achilles</td>
<td>Always being a safe and respectful classmember.</td>
</tr>
<tr>
<td></td>
<td>Azaria Forrester</td>
<td>Being a responsible learner.</td>
</tr>
<tr>
<td></td>
<td>Elaynah Brydon</td>
<td>Always being a respectful classmate.</td>
</tr>
<tr>
<td>Year 2/3</td>
<td>Harley La Morticella</td>
<td>Always listening and staying on task demonstrating being responsible.</td>
</tr>
<tr>
<td></td>
<td>Liam Hovey</td>
<td>Always trying to do your best, showing you are being responsible.</td>
</tr>
<tr>
<td></td>
<td>Gabrielle Paterson</td>
<td>Consistently doing your homework; demonstrating taking responsibility.</td>
</tr>
<tr>
<td></td>
<td>Anna Wellsteed</td>
<td>Always using your manners in class demonstrating respectfulness.</td>
</tr>
<tr>
<td>Year 4/5</td>
<td>Quiesha Cash</td>
<td>Always being ready to listen and learn demonstrating responsibility.</td>
</tr>
<tr>
<td></td>
<td>Gracie Paterson</td>
<td>Demonstrating responsible behaviour by always being prepared for learning activities.</td>
</tr>
<tr>
<td></td>
<td>Georgia Abbott</td>
<td>Always demonstrating respect for your classmates and being responsible for your learning.</td>
</tr>
<tr>
<td></td>
<td>Rhys Campbell</td>
<td>Working hard at being responsible for your learning.</td>
</tr>
<tr>
<td>Year 6</td>
<td>Flame McKenzie</td>
<td>Being responsible for her learning.</td>
</tr>
<tr>
<td></td>
<td>Clayton Dudgeon</td>
<td>Being responsible in lining up and learning.</td>
</tr>
<tr>
<td></td>
<td>Breeana Harris</td>
<td>Being responsible in completing homework and learning.</td>
</tr>
<tr>
<td>Year 7</td>
<td>Toby Holt</td>
<td>Continuous effort to complete all work during Math A.</td>
</tr>
<tr>
<td>Year 8</td>
<td>Kylie Fleming</td>
<td>Overcoming challenges and applying a positive attitude to learning and participation in HPE.</td>
</tr>
<tr>
<td>Year 9</td>
<td>Piper Seaman</td>
<td>Being responsible and engaging in topics during HPE.</td>
</tr>
<tr>
<td></td>
<td>Kye Quartermaine-Smithies</td>
<td>Excellent work ethic and consistent homework completion in English.</td>
</tr>
<tr>
<td>Year 10</td>
<td>Jake Sanders</td>
<td>Being respectful students who takes on a leadership role during practical lessons in HPE.</td>
</tr>
<tr>
<td></td>
<td>Hannah Hornby</td>
<td>An outstanding achievement on her Genetics and Inheritance Exam.</td>
</tr>
<tr>
<td>Year 11</td>
<td>Carlie McTague</td>
<td>A continuous effort to complete all work during Math A.</td>
</tr>
<tr>
<td></td>
<td>Charlie Slade</td>
<td>Outstanding effort and achievement in the first Geography assessment piece.</td>
</tr>
<tr>
<td></td>
<td>Abby Truman</td>
<td>Consistently bringing an outstanding work ethic and enthusiasm into the classroom in Marine Studies.</td>
</tr>
<tr>
<td></td>
<td>Jasmine Jones</td>
<td>Demonstrating a strong work ethic and self-monitoring in Science in Practice.</td>
</tr>
<tr>
<td></td>
<td>Ben Weldon</td>
<td>Being a responsible student who demonstrates an enthusiastic approach to both theory and practical sessions in Recreational Studies.</td>
</tr>
<tr>
<td>Year 12</td>
<td>Alexandra Morgan</td>
<td>Consistently being a responsible and enthusiastic member of the class.</td>
</tr>
<tr>
<td></td>
<td>Caitlyn Hovey</td>
<td>Consistent responsible effort in Marine Science.</td>
</tr>
<tr>
<td></td>
<td>Brandy Brand</td>
<td>Demonstrating a strong work ethic and self-monitoring in Science in Practice.</td>
</tr>
<tr>
<td></td>
<td>Jackson Fiddes-Morgan</td>
<td>Being a responsible student who demonstrates an enthusiastic approach to both theory and practical sessions in Recreational Studies.</td>
</tr>
</tbody>
</table>