
UPCOMING EVENTS ...

<table>
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<th>Event</th>
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<tr>
<td>Wednesday 19th August</td>
<td>Sky Watch 6pm - Mrs Gibson’s Science class</td>
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<tr>
<td>Thursday 27th August</td>
<td>Q Clinic Screening</td>
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<tr>
<td>Monday 17th August</td>
<td>P &amp; C Meeting</td>
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Contact Us

Rosedale State School P-12 Campus

21 James Street, Rosedale Qld 4674
Phone: 07 41565777  Fax: 07 41565700
Email: the.principal@roesdaless.eq.edu.au
Web: www.roesdaless.eq.edu.au

School information line: 07 41565765

P&C

President – Mr Dan Hey
Vice President – Mr Stephen Jones
Secretary – Mrs Sarina Bettiens
Treasurer – Mrs Debbie Hills

Email: pandc@roesdaless.eq.edu.au
Dear Parents and Students

Students were involved in NAIDOC and World Indigenous Day activities last week. On Thursday indigenous students worked with visitors from the National Indigenous Youth Leadership Academy and on Friday they ran cultural activities for the school. (See the article below for more information.)

Last week was also Book Fair. The library was decorated with an under the sea theme and students came in costume headbands and participated in a colouring competition where they won book prizes and posters. Thank you to Ms Grills for organising this and thanks to parents for supporting the school through the purchase of books.

NAPLAN results have been released and individual reports have been posted to parents. (Please let us know if your child participated and did not receive a report.)

As part of the cycle of review undertaken by all schools in Queensland we will be participating in a Full School Review. (Our last Teaching and Learning Audit as they were called then was conducted in 2011 so we are looking forward to having feedback on our progress since then.) These reviews are conducted by a team of three reviewers who have been specially trained by the School Improvement Unit and will be in the school for three days from Monday 31 August to Wednesday 3 September. They will be reviewing school data, practices and procedures as well as interviewing staff, students and parents around nine key criteria. They will then write a report and present this to the school. We will then use this report and other relevant information to develop our 2015 – 2019 Strategic Plan. We would like your assistance with this review and also the development of the plan and ask that if you would like to participate by speaking with the reviewers or taking part in the development of the Strategic Plan that you contact the school office. Other ways that you can assist will be to complete surveys that maybe sent home to you during the remainder of the year.

Kerri Moore

Celebrating World Indigenous Day/2015 NAIDOC Rosedale S.S

Last week we had the privilege to celebrate with the whole school, demonstrating cultural awareness and inclusion. Our local Gooreng Goorung Elder, Uncle Merve Johnson, travelled to the school for an Opening Ceremony with his Welcome to Country and song. Accompanying him was NIYLA leader and granddaughter, Nayuka Gorrie. Nayuka, along with other members of NIYLA (NATIONAL INDIGENOUS YOUTH LEADERSHIP ACADEMY) travelled to Rosedale on their return trip from the GARMA festival in the Northern Territory. At GARMA, Angel Owen, a year 11 student and the NIYLA team ran the youth programs for three days with 180 participants. Planning for our celebration day took over 12 months of preparation and came alive with many thanks given to Kerri Moore and visitors Uncle Merve, Les Lowe, Kyra Wilson (Bundaberg Indigenous Police Liaison, and Uniting Care Community worker Dale Harker throughout the two day celebrations. Thanks also for their kind donations from Discovery Coast Markets, Louise Wilkinson, Steph Smith, Danielle Webster and the beautiful food from the Tiny Tea house and Monique Bauer. The school was alive with activity; dance, art and lots of food. It was wonderful to see the whole school community embrace the opportunity to witness and participate in the activities. A special commendation to the girls who operated the face painting activity for their respect and contribution to the day. It is obvious that the ingenious youth take pride in their culture and were happy to share their knowledge with all youth people at the school. Thank you to the Rosedale school for the invitation and allowing these events to continue in our community.

I acknowledge the traditional custodians on whose land I work and live, and pay my respect to elders both past and present.

Sonya Weir
P & C Father’s Day Raffle

Father’s Day raffle tickets have been sent home this week.

If you have not received any and would like some please let the office know.
We have a great line up of prizes this year thanks to the generous donations from Tackleworld, King Kong Sales, Bunnings, BCF, Big W and K-mart. We have also had the fortune of receiving a personally signed NRL Football by Sonny Bill Williams. Tickets are $1.00 for a chance to win one of 12 prizes.

Drawn Thursday 3rd September.

From our Acting Deputy Principal Secondary School  Mr Dan Petersen

Subject Selection for Year 10 students commencing Year 11 in 2016

Year 10 students will commence the process of selecting their subjects for Year 11 in 2016 this week.

As a part of this process students will be working on their Senior Education and Training (SET) Plans. A SET Plan is a document that is developed by every Year 10 student with the help of school staff and parents. It is a plan that helps students work towards their goals in their senior years at school, and then onto further study and the world of work. The SET Plan is an important part of the subject selection process.

On Monday 17th August school staff will speak to all Year 10 students about subject selection. In particular, staff will speak to students about options after Year 10, and about Year 11 and 12 subjects.

Parents will have the opportunity to book an interview with the Deputy Principal between 17th August and 21st August if they require more information or guidance with regards to subject selections.

Subject Selection forms and further information will be distributed to students on Monday 17th August. Parents are asked to discuss their child’s subject choices, and to complete and sign the Subject Selection Form to be returned to the school Office by Monday 24th August.

From our Head of Junior Secondary  Ms Kim Snell

Year 7 & 8 Excursion

On 27th August, year seven and eight students will be embarking on an excursion to Monduran Dam as part of our geography program. The aims of the activity are to observe and record the ways in which the local government has worked to manage water as a resource for the local area and how flood mitigation can be managed. This topic is relevant to their current geography units.

Students will leave school after roll call on the Thursday the 27th August. They will then travel to the following destinations: Monduran Dam, Avondale Barrage and Essendean Bridge and return to Rosedale State School before the end of the school day. This low risk activity will involve students observing and recording the various ways water is managed in the local area. Students will travel by bus to each location and will be required to wear the school uniform for the day, including a hat. Students will need to pack their own lunch and snacks and bring a drink bottle.
If you have not received the permission form please call the school. There are spare forms for students in B Block Staffroom.

Year 9

This week the year 9 students participated in a mock trial. They have been studying 12 Angry Men which is a play about prejudice and stereotyping. To support their learning, engage them in discussions about these issues especially in the 1950’s – sooo long ago.

From our Acting Deputy Principal - Junior School  Mrs Tegan Szalma

NAPLAN

This year students in years 3,5,7 and 9 recorded some of the best results for Queensland since NAPLAN testing began and Rosedale State School is no exception particularly with our years 3,5,7. The table below outlines the percentage of students who were recorded ‘at’ or ‘above’ the national minimum standard in the areas of reading, writing, spelling, grammar and punctuation and numeracy. Congratulations to all students who participated.

<table>
<thead>
<tr>
<th>% of Rosedale students ‘at’ or ‘above’ national minimum standard</th>
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<tbody>
<tr>
<td>Reading</td>
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<tr>
<td>Year 3</td>
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<td>Year 5</td>
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<td>Year 7</td>
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<td>Year 9</td>
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WALT and WILF

Are your primary aged children talking about WALT and WILF?

Research shows that students are more motivated to learn if they understand what they are doing and why they are being asked to do it. To do this, we have introduced two new characters into the Primary school, ‘WALT’ and ‘WILF’. Congratulations to Gemma Nicol on her winning creations of WALT and WILF.

WALT is short for

We
Are
Learning
To ....

This is the learning goal for lesson.
**WILF** is short for

**What**

**I'm Looking For …**

These are the success criteria; things the teacher will be looking for in a piece of work or during an activity.

This approach provides clear expectations as to what the students should ‘know’ and be able to ‘do’, in turn encouraging them to be actively involved in their learning.

**How does this look in the classroom?**

1. Teacher shares WALT with the class.
2. Students then share their ideas of what WILF might be looking for.
3. Teacher reminds students of WALT and WILF during the lesson.
4. At the end of the lesson, teacher reminds students of WALT and WILF before asking them to make a self assessment using a known strategy eg. Traffic lights, fist to 5 or thumbs up, thumbs down.
   (This signals to the teacher which students might need to revisit the learning goal and who requires more support to achieve the success criteria.)

   You can help us by asking your child 'What did you learn today?'

**MS Readathon**

Thank you to those students who signed up to read for a reason this August! We have been busy reading as many books as possible and asking for sponsorship to support sufferers of Multiple Sclerosis. Anyone who would like to support our team or a friend can jump online and search for Rosedale State School team to make a donation.

Readers please remember to return receipt books and money raised by September 4th.

**Upcoming fundraising/events:**

Primary Student Council members have been busy organising a number of fundraisers for the remainder of the year. The money raised will be used to subsidise the cost of the bus for our upcoming excursion to Aussie World in Term 4.

**Book Week**

Book week is coming! It runs from 22nd- 28th of August. The theme is ‘Books Light up our World’. To celebrate the primary students are invited to dress up their favourite book character on Friday 28th of August for a gold coin donation.

We will also be running a ‘Book Review Competition’. Students can collect a book review template from Ms Prichard. There will two categories (Prep-Year 2 and Year 3 – Year 6).
Cookie Dough Fundraiser:

We have registered for the Billy G’s Cookie Dough Fundraiser. This is open to all families from Prep- Year 12. An information pack will be sent home with this Newsletter.

You are able to purchase 1KG tubs of Cookie Dough for $13-$15 per tub which can be kept frozen. Each tub makes approximately 40 cookies.

Please Note: Delivery for the Cookie Dough will be Thursday 17th September (Week 10) and all orders will need to be collected on this date as the school does not have storage for orders over the holidays.

If you have any questions please feel free to contact Ms Prichard via the school office.

Q CLINIC

Q Clinic (Wide Bay Sexual Health) will be conducting an outreach screening service for Chlamydia at Rosedale school on 27th August. This free and confidential service will be offered to students aged 16-18 years of age only and conducted by experienced sexual health nurses.

Chlamydia is a bacterium that causes a sexually transmissible infection (STI) and is transmitted from one person to another through unprotected sexual intercourse. It is the most common bacterial STI world-wide and the most commonly notified condition in Queensland, mostly in young people between the ages of 15 and 24 years.

Chlamydia mostly affects the urethra (the delicate tube that runs from the bladder) in men and women. It is sometimes referred to as the ‘silent STI’ because often it does not cause any symptoms. This means that someone with a chlamydial infection in their genital area may not know they have it and can pass it on to someone else through sexual contact.

In women Chlamydia can spread upwards from the cervix to other parts of the lower abdomen and if left untreated can lead to pelvic inflammatory disease (PID). PID is a serious illness that often causes fever and pain in the lower abdomen and it can also make it very difficult for a woman to become pregnant.

In men Chlamydia can cause inflammation in the testicles and eventually lead to infertility. It can also cause chronic infection of the urethra.

Chlamydia is tested for using a simple urine sample. If the result is positive it can be effectively treated with just a single dose of antibiotics.

Students can elect to be screened for Chlamydia on the above date. They will be required to fill in a registration and consent form prior to screening. They will be contacted via their elected method only if the result is positive.
Primary District Athletics

Congratulations to the following students who competed at the primary district athletics last Thursday at St Luke’s Anglican School. Nivaeah Hine, Kayle Reck, Elise Hovey, Daniel Trainer, Max Morgan and Brandon Mizzi all represented our school in multiple events. All students displayed great sportsmanship and behaviour throughout the event.

WORKING LIGHTS
A New Musical By Tony Carey

Bundaberg Civic Centre
Sat 15th August 7pm
Tickets at door — Adults $15, Pen/Con - $12, Under 12 - $10
Enquires 0417 930 579

The Regional Arts Development Fund (RADF) is a partnership between the Bundaberg Regional Council and the Queensland Government.
Congratulations to our Chappy for receiving his 5 year Service Award presented at the Queensland Chaplain Retreat.
World Indigenous Day
SCHOOL-BASED APPRENTICESHIPS AND TRAINEESHIPS (SATs)

Facts for students and parents

A flexible school program allows students to effectively combine a school-based apprenticeship or traineeship (SAT) while studying for their Queensland Certificate of Education (QCE) and/or Overall Position (OP) score.

School-based apprenticeships and traineeships (SATs) also provide opportunities to:

- gain new skills, learn about workplaces, and develop confidence
- put skills learnt at school into practice in a real work environment
- work towards a vocational qualification that's recognised by industry and can count towards a Queensland Certificate of Education (QCE)
- fast-track students to where they want to be when they finish school - whether that's a job, university, or other training.
- Earn while you learn with a School-based Apprenticeship or Traineeship

Young people and their parents or guardians are often surprised to find where a SAT can lead.

For more information regarding apprenticeships, visit www.apprenticeshipsinfo.qld.gov.au or phone the Apprenticeships Info hotline on 1800 210 210

Bits ‘n’ Pieces:

- I can’t change the direction of the wind, but I can adjust my sails to always reach my destination.
- Opti-MINDS Regional Challenge is here again, being held on Saturday 22nd August at Shalom College, Fitzgerald Street, Bundaberg. We have 4 teams entered in this year’s Challenge with all categories represented, Language Literature, Social Sciences and Science Engineering. With 2 challenges on the day, the Long Term Challenges (where the students answer the Challenge in performance style) and a Spontaneous Challenge (where all schools receive the same 3min -5min Challenge) of a undisclosed nature.
- Performance times are Lan Lit DIV I 9.30am, Sci Eng DIV III 11.00am, Lan Lit DIV II 2.00pm and Soc Sci DIV III 3.00pm, Spontaneous - all teams at 1.00pm.

Note: Prior to signing an apprentice or trainee you may choose to have the student complete work experience to assess suitability for both the student and your business.

If you have a business and are interested in training a school-based apprentice/trainee or providing work experience for a student, please contact Nancye Mantel at Rosedale School on 4156 5777 or mobile 0411 898 106.
Thank you to the parents, students, teachers and community members who supported our Book Fair making it another successful year. We sold over $1000 of books which is awesome. The theme this year for Book Fair was “Under The Sea”. Alongside the display of books and stationery to buy, we had under the sea displays to engage and encourage the students’ love for reading and marine life. There were crab bookstands made from recycled junk, a cardboard underwater background and a shark mouth entrance.

During Book Fair we ran several competitions – colouring in competition, guess how many shells in the jar and a shark/crab headband competition. We had a great response with the colouring in competition which was then displayed for judging by our Art Teacher, Mrs Pretty. Our winners in each class group were - Prep/Year 1 – 1st Chantelle Cash, 2nd Mylee Reinke, 3rd Sam Graham. - Year 1/2/3 - 1st Ocean-Leigh Knox, 2nd Indi Rose Hudson, 3rd Cloe Warren. – Year 4/5 - 1st Gracie Paterson, 2nd Chloe Burgess, 3rd Ngarama Cash. –Year 5/6– 1st Jasmine Wellsteed, 2nd Nevaeh Hine, 3rd Elise Hovey. With a guess of 115 shells, Kylie Fleming won the guess how many shells in the jar competition. Well done.

The Crab/Shark headbands competition was a wonderful success with Primary students being very creative and inventive when designing their headbands. We had some fantastic headbands along with some great snippy crabs and hungry sharks. Mrs McManus and Mrs Fatnowna were our judges for the day. Our winners in each class group were – Prep/Year 1 – 1st Grace Sauer, 2nd Riley Jackson, 3rd Emma Baxter. – Year 1/2/3 – 1st Anna Wellsteed, 2nd Liam Hovey, 3rd Annaleise Reid. – Year 4/5 – 1st Bonny Jollow, 2nd Cloe Warren, 3rd Chloe Burgess. Year 5/6 – 1st Gemma Nicol, 2nd Breeana Harris, 3rd Jayde Brydon. The day was full of fun and the students were full of enthusiasm which was great.

Again I would like to thank everyone who supported this event. I would also like to thank students Kylie Fleming and Angus Nicol who assisted with the running of the Book Fair. From the proceeds made we earn a commission from Scholastic Book Fair which we take in reading material putting more books into the School Library for your children. Australian studies show that having reading role models and reading together for at least 10 minutes a day is a critically important factor in a child’s learning and literacy development. Happy Reading!!!

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<thead>
<tr>
<th>Year Level</th>
<th>Student Nominated</th>
<th>Nominated for…</th>
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<tbody>
<tr>
<td>Prep1</td>
<td>Kaden Reck, Riley Jackson, Amber Meagher, Baillie Cross</td>
<td>Being respectful in the classroom and working hard in class. Working extremely and in writing tasks. Well Done! Consistently completes work to the best of her ability. Well Done! Trying hard in class and following instructions. Well Done!</td>
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| Year 1/2 | Jasmin Findlay  
Harley La Morticella  
Reef Trainer  
Tasha Newson | Always doing her best in class.  
Always working hard in class.  
Always working responsibly in class and being a good listener.  
Showing great improvement in all areas of learning. |
| Year 4/5 | Chloe Burgess  
Lilly Dudgeon  
Storm Kelly  
Flame McKenzie  
Neveah Hine | Putting in 100% effort into her work. Excellent spelling activities this week.  
Working hard in all subject areas.  
Writing a wonderful English Assessment Task.  
Writing a wonderful English Assessment Task. |
| Year 5/6 | Breeana Harris  
Blake Bulow  
Gemma Nicol  
Nevaeh Hine | Putting 100% effort into her work. Well Done!  
Working hard to improve maths results. Great Job!  
Being a respectful, responsible classmate who always tries her best.  
Always working hard and staying on task. |
| Year 7 | Kylie Fleming  
Portia Brydon  
Bella Wellsteed  
Kylie Fleming  
Djarrawi Turner | Always respectful, responsible and on task.  
Shows commitment and responsibility to Maths.  
Always engaged and on task.  
Always engaged and enthusiastic in Geography and committed to completion of work.  
Responsible, engaged and enthusiastic in Science. |
| Year 8 | Quinn MacKenzie  
Liam Jenkins | A responsible attitude to learning in English.  
A responsible attitude to learning in History. |
| Year 9 | Chloe Elliott  
Brayden Anderson  
Axel Boss  
Ebony Owen  
Eli Johnson  
Shani Anderson  
Ebony Duckett  
Tamara La Morticella  
Keeleah Bowen  
Codie Trilford | A responsible attitude to learning in Math.  
Consistently following class routines and demonstrating a responsible approach to his learning in English.  
Consistently demonstrating respectful behaviour and getting tasks completed in English.  
Demonstrating maturity and responsibility in her approach to English.  
Improved effort towards learning in English.  
Consistent responsible approach towards learning and homework completion in English. |
| Year 11 | Alexandra Morgan  
Alexandra Morgan  
Sean Leyland  
Tayla Fry  
Leesha Shorten  
Alexandra Morgan | Random Act of Kindness-Thankyou from Mrs Gibson  
Displaying a responsible attitude towards learning in Marine Science.  
Displaying a responsible attitude towards learning in Marine Science. |
| Year 12 | Brooke Carmichael  
Mackenzie Dorrington  
Zac Montague  
Zac Montague  
Ben Davitt  
Xavier Graham  
Cora Hubbard | A responsible attitude to assessment completion in Hospitality.  
Consistently demonstrating a responsible approach to her learning in English.  
Showing responsibility in his approach to his English Assessment.  
Improved responsible approach and engagement towards learning in Science in Practice.  
Displaying a responsible attitude towards learning in Marine Science. |