**ROSEDALE REPORTING**

Be Safe  Be Respectful  Be Responsible

11th September 2015

**Grand Final Winners**

BDSSS Seconds Rugby League Champions

Congratulations to The Open Boys Rugby League Team defeating St Lukes 16 - 10

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>14th September 2015</td>
<td>P &amp; C Meeting Rosedale School 5pm</td>
</tr>
<tr>
<td>18th September 2015</td>
<td>Last day of Term 3</td>
</tr>
<tr>
<td>5th October 2015</td>
<td>Public Holiday</td>
</tr>
<tr>
<td>6th October 2015</td>
<td>First day of Term 4</td>
</tr>
</tbody>
</table>

**Contact Us**

**Rosedale State School P-12 Campus**

President – Mr Dan Hey  
Vice President – Mr Stephen Jones  
Secretary – Mrs Sarina Bettien  
Treasurer – Mrs Debbie Hills

**P&C**

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Dear Students and Parents

This will be the last newsletter for the term and I am sure you are all looking forward to the holidays after such a busy term. School restarts on Tuesday 6th October.

Last week was EnviroWeek and I would like to thank teacher, Keisha Wilson for organising visiting wildlife carers and conservationists to the school as well as organising activities each day for students to be part of around the theme of caring for our land and animals. Students enjoyed the activities on offer and we hope also learned about environmental issues and what they can do to help look after our wonderful country.

We had our Full School Review last week with a team of three reviewers from across the state. Thank you to all parents and community members who participated, we appreciate you giving up your time to have a say about our school. The reviewers presented a verbal summary of their findings before they left and the written report will be available in about six weeks time. When we receive the report we will make this available on our website. The review team was very positive about the progress we have made and were particularly impressed with the facilities and resources that support student learning and with the way staff are working together to improve the overall quality of teaching being delivered across our school.

The next step now for us is to set up a steering committee to review our last Strategic Plan and then to identify key focus areas for development over the next four years. I am looking for a variety of parents and community members who are interested in participating in this committee. Time commitment would be two half days – one to review the existing Strategic Plan and to develop key focus areas and the second to review the new Plan once it is drafted. If you would like to be part of this please contact the school office by Friday 18th September.

This Friday is also the last day for Tegan Szalma who goes on maternity leave from the last week of term. I would like to thank Tegan for her smooth and efficient uptake of managing the Primary Sector as Acting Deputy Principal. In the short time she has been in the position she has worked closely with staff and students to support the learning of our students. We wish her all the best with her new baby and look forward to her return in 2016.

Tegan’s replacement for the remainder of the term is Karen Witcherley who comes to us from Norville State School in Bundaberg. Karen has written a brief introduction for our community –

Hello everyone, my name is Karen Witcherley and I will be replacing Tegan Szalma as Deputy Principal at Rosedale for the remainder of the 2015 school year. I wish Tegan all the very best and safe arrival of her second child.

During my career I have held various positions within Education Queensland, the most recent being as a year 3 Teacher at Norville State School including Acting Deputy Principal as required. I have one daughter, a dog, a cat and a keen interest in old VW beetles. I am filled with excitement and enthusiasm as I embark on this journey with Rosedale State School, its staff and the families within the school community.

Karen

IMPORTANT MESSAGE FOR ALL PARENTS:

Chaplaincy Review: Each year we must reapply for funding to maintain our School Chaplain. If you have a mobile phone listed with us in the next few days you will receive a text message asking if you support the Chaplaincy Program continuing in 2016. Please respond either YES or NO. If you do not receive a message you can still have your say by visiting –

https://www.surveymonkey.com/r/WLTKSPG
At this time of the year we are starting to see a number of senior students who have their car licence driving themselves to and from school. If your student chooses to do this with your permission, could you please reinforce with them that school policy states that no other student is to travel either to or from school in their car without prior parental consent being placed on file in the school office. This ensures that parents are aware that their child is travelling with a young driver.

These students have been selected to join the Booster – Writing project. This project is delivered online by Rosedale State School in partnership with Brisbane School of Distance Education’s IMPACT Projects Team. Brisbane School of Distance Education (BSDE) offers a range of online extension opportunities and our school has joined with them to offer the Booster – Writing Project in 2015. The Booster – Writing Project is an extension program. It is offered to students who are already good at writing. It aims to help them go “from good to great” and should sharpen up their writing skills and develop a greater sense of confidence and achievement in writing. The Project also provides a great opportunity for students to experience online learning. It includes the chance to connect and collaborate with students from other state schools in Queensland.

Should we dam the Baffle? Year 8 students are investigating options to mitigate the effects of flood in our area. They have to decide on what the best option will be for the local population. On their recent Geography excursion they looked at the local waterways, in particular the Essendean Bridge crossing. Engage them in conversation around this issue – some are quite adamant that we must not dam the Baffle.

Year 7 are studying dams and water restrictions. Their task is to describe geographical processes that influence the characteristics of places; describe alternative strategies to a geographical challenge and propose responses, taking into account environmental, economic and social factors. The recent visit to Fred Haig Dam was valuable in assisting them to understand how we manage water in our local area. They also visited the local water supply for Rosedale – some have decided that tank water is the way to go.
Primary Learn to Swim Program

Next term students in P-6 will be commencing their Love to Swim Program at the Norville Park Pool. The students will be participating two swimming days on the following dates:

- Monday 26th October
- Monday 2nd November

Students will leave the school at 9:00am and return at approximately 2:50pm to catch the buses home. The swimming lessons will take place from approximately 10:00am-1:45pm with fully qualified swimming instructors (blue card holders).

You should have received a permission note with medical form and payment details. If not, you can collect one from the office.

Life Education

The Life Education van will visit the Primary school on Monday 12th and Tuesday 13th October. The Life Education program provides students the opportunity to develop strategies, and practise the skills required to avoid the harms associated with an unhealthy lifestyle. Life Education focusses on issues, safety with medicine and legal drugs; tobacco, alcohol and around food and nutrition, personal safety, physical activity, cyber safety and caffeine. By taking a comprehensive approach to drug and health education the modules help children to develop relationship skills, positive communication (both face to face and online), problem solving and decision making skills.

Life Education believes that all children deserve to lead safe and healthy lives. By placing preventive education at the core of our work we want to instil in children the confidence to make safer and healthier choices now and in the future.

Pre-prep Program

Next term our Pre-prep Program will begin. Enrolment packages are available from the office. Please make note from our last newsletter, the change in dates.

Thank you!

I would to take this opportunity to express my appreciation for the opportunity to be Acting Deputy Principal this term. Thank you to staff, students and parents for making my time in administration a productive and fulfilling experience. I look now forward to spending the upcoming months with my family.
Primary News!

**Cookie Dough**

Thank you to all families who supported our cookie dough fundraiser. We raised $450 which will help with future Primary events and excursions. Delivery date for cookie dough is Thursday 17th September. Orders must be collected on this day as we have no storage available at school over the holidays. Prizes should also arrive for distribution on the same date.

**Book Week**

It was great to see so many enthusiastic children dress up as their favourite book character. The 5/6 class hosted some book inspired activities on the day which saw the students from Prep/1, 1/2/3 and 4/5 thread book marks, make hungry caterpillars and ‘guess the book’ they have been reading in class from story clues.

**Electricity Safety Week: 7-11 September**

Our students have turned into Safety Heroes this week as they learn about electricity and how to behave safely around electrical equipment as part of Ergon Energy’s Electricity Safety Week 7-11 September. A first for Queensland, the free program has taught students valuable lessons that we hope they will bring home – from identifying dangerous electrical situations, knowing what to do in an emergency – to using electrical appliances safely and keeping them away from water. A safety reminder for parents: If you see a fallen powerline, stay at least 8 metres away from it and anything it may be touching. Always assume they are ‘live’ and dangerous. Report them immediately to Triple Zero (000). For more information visit: www.ergon.com.au/network/safety

**TENNIS HOLIDAY CLINIC**

TENNIS HOLIDAY CLINIC will be conducted at Rotary Park Tennis complex, 69b George Street, South Bundaberg by Tennis Academy Coaches, Murray Whitbread and Kevin Banner. Monday 28th, Tuesday 29th, Wednesday 30th September & Thursday 1st October 2015. Times: 8.30am – 10am or 10am – 11.30am (Junior Beginners 5-12 years); 8.30am – 11.30am (Beginners/Intermediate Beginners); 2.30pm – 4.30pm (High School/Advanced). Enquiries & costs to Kevin: 4152 0753 or 0409 520753. Bookings are essential!

**Childhood Obesity Prevention**

The free PEACH (Parenting, Eating and Activity for Child Health) program for families, in Bundaberg and Hervey Bay is offered through Queensland Government and Queensland University of Technology. PEACH helps parents make healthy eating and activity a part of everyday life. It is available to families with children aged between 5 and 11 years who are above a healthy weight.

There are ten group sessions that run for 90 minutes each. Topics cover nutrition skills, reducing screen time and being more active as a family. Children enjoy active play with a trained child physical activity facilitator while the parent sessions take place.

To refer a family please visit the website www.peachqld.com.au/professionals/refer-family to download a referral form or call 1800 263 519 to speak to the PEACH project dietitian.

**TUCKSHOP**

The Tuckshop will be open on Thursday the last week of Term, with Hot dogs and Noodles available on Friday. Just a reminder: to avoid disappointment at lunch times, your student must order their lunch before 9.30am. This way they will be assured of getting what they want, and this also helps Monique with quantity control.
This term we have been joined by the **Year 8 class** who have had lessons on Monday with Ms Pretty. They have been working on textile craft activities and have been developing an ‘altered magazine’ to showcase their skills. On Friday, they are with Ms Wake and have been looking at textile theory and will complete a woven practical item by the end of term.

We saw the change of classes for Year 7 and Year 9. Both classes have been working in the textile area. **Year 7** students have completed their ‘stuffed shirt’ and will complete their tie dye bookcover before the end of term. They have also been compiling a folio of classwork related to textile craft and design elements. The **Year 9** class have completed textile theory and will complete their written exam before the end of term. For practical, they have completed their cushion and are now working on their creatively stitched bookcover, which gives them the opportunity to try the many stitches on the sewing machines and to use variegated threads.

**Year 10 textiles’** has also been about general textile knowledge, while their first practical is making library bags as a community project. Hopefully, they will be able to enhance their organisational skills and complete a second project for themselves prior to the end of term.

The **Hospitality** class have been continuing to hone their skills in food preparation and service. We have continued to open the restaurant to lunches for various year levels and hope to have completed P-9 before the end of term. Students’ have also catered for professional development days and ‘thank you’ events held at the school.

### P & C FATHER’S DAY RAFFLE

Thank-you to all the people who supported our Father’s Day raffle, the winners are as follows:

<table>
<thead>
<tr>
<th>Prize</th>
<th>Winner</th>
<th>Ticket no</th>
<th>Prize</th>
<th>Winner</th>
<th>Ticket no</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Keisha Wilson</td>
<td>717</td>
<td>7th</td>
<td>Lisa Weldon</td>
<td>127</td>
</tr>
<tr>
<td>2nd</td>
<td>Ashley Fleming</td>
<td>381</td>
<td>8th</td>
<td>Alison Reck</td>
<td>231</td>
</tr>
<tr>
<td>3rd</td>
<td>Kayleen Beer</td>
<td>551</td>
<td>9th</td>
<td>Karen Evans</td>
<td>500</td>
</tr>
<tr>
<td>4th</td>
<td>Krystal Murray</td>
<td>52</td>
<td>10th</td>
<td>Wendy Jackson</td>
<td>68</td>
</tr>
<tr>
<td>5th</td>
<td>Rhys Dickfos- Betts</td>
<td>398</td>
<td>11th</td>
<td>Fiona McLean</td>
<td>314</td>
</tr>
<tr>
<td>6th</td>
<td>G. Watson</td>
<td>1069</td>
<td>12th</td>
<td>Clythette Shaw</td>
<td>469</td>
</tr>
</tbody>
</table>
Hello and God Bless from the Chappy.

The winners of our Chaplaincy Raffle are as follows: 1st prize – Norah Hamilton Red 002, 2nd prize – Glen Sypher Red 061, 3rd Prize – Bev Franks Yellow 073. Thank you to all who supported us.

From our Community Liaison Officer

Angel Owen is a member of this youth organisation and will be on the Road Trip.

At Seed, alongside the AYCC, we know that from little things, big things grow!

As world leaders are getting ready for the Paris UN Climate Summit and with a federal election looming in Australia, there has never been a more important time for Seed to be building the voice of Aboriginal and Torres Strait Islander young people on climate change.

That’s why later this month we’re embarking on a journey to continue sowing the seeds for Indigenous youth-led action. From September 25th to October 4th a group of 20 Aboriginal and Torres Strait Islander young people will lead a road trip from Townsville to Brisbane, meeting with communities and those on the frontline of the causes and impacts of climate change.

Can you chip in to help us pull off Seed’s biggest project yet?

With rising sea levels, devastating floods and increased heat waves, many Queenslanders have been facing the impacts of climate change year in, year out. Furthermore, “the sunshine state” is ironically home to some of the largest existing and proposed coal and gas projects in the country. As Aboriginal and Torres Strait Islander young people, the stakes are high. Our country, climate, culture and future are at risk.

We need to keep growing our movement, building the voice of Aboriginal and Torres Strait Islander young people on issues that affect us, and ensuring that decision makers have no choice but to listen. Can you chip in to make this possible?

Throughout the road trip we will hear what our people think about climate change, how it affects them and gathers ideas for how our mob can be a part of building solutions. We will share what we have learnt about how climate change is impacting our people, as well as the tools to take action.
It’s the stories and leadership from our people that we need to be supporting to demonstrate to Australia and the world just how much our government is failing us.

Across the country, Seed volunteers are working hard organising the road trip and making plans to ensure our voices are heard. Stay tuned for more details on public events we will be hosting throughout the road trip or chip in to help make it all possible!

Millie,

For the #SeedMob team

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**CENT SALE**

**Saturday 3rd October**

1.30 Start

LOTS OF PRIZES

RAFFLES

Bring the kids along

Holiday Fun

Kids Table and

Kids Raffle

At Tegege Hall

In aid of Tegege Tennis Club

Yummy Self-serve Afternoon Tea

$3.00 Admission

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Rosedale residents are invited to participate in a coordinated Calicivirus release for the control of the European Rabbit in the Rosedale region on Monday 28th September. Calicivirus is a species specific viral infection and is transferred to the Rabbit through chopped carrots. This program is available to all landholders with a property within the Rosedale region and experiencing Rabbit problems. All Rosedale residents are requested to prepare for the program by removing all Rabbit harborage areas, including log piles, concrete piles and scrap metal. To register your interest contact Council’s Pest Management Unit on (07) 4977 6821 before Wednesday 23rd 2015.

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Make Plans

Do you have a Résumé prepared?

Once you complete your first résumé and save it on computer or flash drive, you will find it is easy to update on a regular basis as you gain further education, training, skills and certificates.

Many students question the need for a résumé, but the truth is a résumé remains the main tool in job search. Where you live now and have part time work with people/businesses you know a resume may not be needed, but as you expand your job searching into the wider world, it will be totally necessary.
Letter of Application/ Cover Letter:
This letter is a very important part of the job application process, used to address the job for which you are applying, and to give a brief outline of why you should be considered for the job. How you word your letter can often encourage him/her to pay more attention to your attached résumé. Your Letter of Application/ Cover Letter is worded to address individual jobs. There are many examples of Letters of Application/ Cover Letters online for you to research to understand how various wording is used.

IMPORTANT TO REMEMBER:
- The purpose of a cover letter is to get your résumé read.
- The purpose of a résumé is to get an interview.
- The purpose of an interview is to get a job.

Bits 'n' Pieces:
“The secret of getting ahead is getting started.”
Mark Twain:

My COMLINK Story

Hello readers.

I am excited to be writing this letter to you and for you allowing me to share with you a story about a wonderful not-for-profit organisation doing great things in your community.

Their name is ComLink, they have been in your region now for just over 12 months working tirelessly behind the scenes supporting the (Frail aged and younger disabled residents). Client numbers have grown so rapidly in your region and continue to do so each month indicating a huge need for their services.

ComLink's core values (Integrity, Empathy, Transparency and Passion) were the 4 reasons I joined the team when invited, to work with them for a short period of time. I accepted there assignment offer because I believe in what they stand for and I wanted to help them promote the need for Volunteers to maintain their service capacity. ComLink offers flexible and coordinated transport and care solutions to clients, allowing them to remain independent in their own home.

ComLink volunteers assist with door to door services, driving clients to and from medical appointments, shopping and social activities. They also join in on the fun by hosting group social events, craft groups and special events. Volunteers help brighten the lives of clients.

I have been travelling across each region over the past few weeks and have met the most lovely, heartwarming, caring staff and volunteers of ComLink. Volunteers enrich the community with even the smallest time contribution. I am hoping that you may know someone, or yourself who is passionate about building strong communities, is friendly and compassionate and enjoys helping others and have some spare time “It doesn’t matter how much or how little time you have to offer – every hour is a gift”

Volunteers may work full time and want to offer support outside their work hours. We have a volunteer who recently joined our family who offers one day a month. “Remember every hour is a gift”.

I have had the privilege to drive with and interview some of the current volunteers (drivers and social support hosts) and their responses are inspirational. They all want to give back to the community they live in. They love driving, seeing new places, chatting with their clients, and most of all they respect the elderly and have a passion to brighten the lives of each and every one of them and seeing on their faces the joy of being able to stay mobile, being cared about and maintaining a social life.

“Volunteers donate something more valuable than money – their time”

Thank you for reading my story and taking the time out of your busy day to do so. I am sure you appreciate the great work volunteers do and that if you do know someone that you will pass the message onto them that ComLink is looking for volunteers to join their family and that they will welcomed with open arms.

Please call ComLink on 1300 761 011 and a friendly team member will work with you to become a volunteer.

As a Volunteer, you will never be out-of-pocket for any expenses incurred.

Sincerely, Janene
<table>
<thead>
<tr>
<th>Year level</th>
<th>Student Nominated</th>
<th>Nominated for…</th>
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<tbody>
<tr>
<td>Prep1</td>
<td>Lilly Robinson</td>
<td>Always being respectful, responsible and safe.</td>
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<tr>
<td></td>
<td>Riley Cross</td>
<td>Always being respectful, responsible and safe.</td>
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<tr>
<td></td>
<td>Emma Baxter</td>
<td>Working hard to remember her letters and sounds.</td>
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<tr>
<td></td>
<td>Riley Cross</td>
<td>Always being persistent no matter how tough the jobs are.</td>
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<tr>
<td>Year 1/2/3</td>
<td>Gabrielle Paterson</td>
<td>Always responsible by being first persons to offer help to others.</td>
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<tr>
<td></td>
<td>Annaleise Reid</td>
<td>Trying to continually improve in all areas of learning.</td>
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<tr>
<td></td>
<td>Dylan Storey</td>
<td>Trying hard in his writing and staying on task.</td>
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<tr>
<td></td>
<td>Samuel Paterson</td>
<td>Writing a great narrative chapter in English.</td>
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<tr>
<td>Year 4/5</td>
<td>Clow Warren</td>
<td>Writing an excellent English Retell.</td>
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<tr>
<td></td>
<td>Ngarama Cash</td>
<td>Being a respectful and responsible member of the class.</td>
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<tr>
<td></td>
<td>Deljay Waikato</td>
<td>Writing an excellent English Assessment Task.</td>
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<tr>
<td></td>
<td>Kayle Reck</td>
<td>Always putting in 100% effort.</td>
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<tr>
<td>Year 5/6</td>
<td>Elise Hovey</td>
<td>Great use of STRIVE words in your short story.</td>
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<td></td>
<td>Jasmine Wellsteed</td>
<td>Being a respectful and responsible classmate.</td>
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<tr>
<td></td>
<td>Amelia Brydon</td>
<td>Being a responsible learner and always trying your best.</td>
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<tr>
<td></td>
<td>Ayla McCullough</td>
<td>Being a responsible learner and always trying your best.</td>
</tr>
<tr>
<td>Year 8</td>
<td>Heather Bettiens</td>
<td>Responsible attitude to assessment and excellence in punctuation.</td>
</tr>
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<td></td>
<td>Jacob Howard</td>
<td>Excellent Geography Assessment.</td>
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<tr>
<td>Year 9</td>
<td>Keeleah Bowen</td>
<td>A responsible attitude and persistence in her Math Assignment.</td>
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<tr>
<td></td>
<td>Cooper Flaherty</td>
<td>Demonstrating a respectful and responsible attitude during HPE practical lessons.</td>
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<tr>
<td></td>
<td>Skye La Morticella</td>
<td>Being continually demonstrating a positive attitude to learning in Science.</td>
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<tr>
<td></td>
<td>Skye La Morticella</td>
<td>Consistently demonstrating effort and a responsible approach towards English Assessment.</td>
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<tr>
<td></td>
<td>Kacee Dudgeon</td>
<td>Consistently following class routines and always on task in English.</td>
</tr>
<tr>
<td>Year 10</td>
<td>Nikeeya Jensen</td>
<td>Being responsible for her learning in Science.</td>
</tr>
<tr>
<td></td>
<td>Charlie Slade</td>
<td>Demonstrating a responsible and extremely respectful attitude towards learning in Geography.</td>
</tr>
<tr>
<td></td>
<td>Doug Dalton</td>
<td>Consistently staying on task and being respectful in Science.</td>
</tr>
<tr>
<td></td>
<td>Douglas Campbell</td>
<td>A positive start to the new unit in Maths</td>
</tr>
<tr>
<td>Year 11</td>
<td>Ethan Hornby</td>
<td>Outstanding effort on his Biology Assessment.</td>
</tr>
<tr>
<td></td>
<td>Blake Harvey</td>
<td>Responsible attitude to learning in Maths.</td>
</tr>
<tr>
<td></td>
<td>Alexandra Morgan</td>
<td>Consistently polite and respectful behaviour towards the teacher in Legal Studies.</td>
</tr>
<tr>
<td>Year 12</td>
<td>Brooke Carmichael</td>
<td>Being responsible and respectful during maths revision lessons.</td>
</tr>
<tr>
<td></td>
<td>Eden Hornby</td>
<td>Outstanding effort on her Biology Assessment.</td>
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<tr>
<td></td>
<td>Ayessa Hubbard</td>
<td>Responsible and studious approach to English Assessment.</td>
</tr>
<tr>
<td></td>
<td>Ellysha Dingle</td>
<td>Outstanding effort on her Biology Assessment.</td>
</tr>
<tr>
<td></td>
<td>Zac Montague</td>
<td>Responsible learning in Marine Aquatic Practices.</td>
</tr>
<tr>
<td></td>
<td>Brooke Carmichael</td>
<td>Well prepared for assessment in Recreational Studies.</td>
</tr>
<tr>
<td></td>
<td>Kurt Newson</td>
<td>Responsible approach to assessment; handing in drafts regularly and seeking feedback in English.</td>
</tr>
</tbody>
</table>