ROSEDALE REPORTING
Be Safe  Be Respectful  Be Responsible

15th June 2016

FAN FARE 2016
Silver Award Winners - Rosedale School Band

UPCOMING EVENTS …

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Preparing Today For Life Tomorrow
Dear Parents and Students

Thank you to all who supported our Trivia Fun Night for Chaplaincy last Wednesday. We had a great night with Trish Gibson’s table proving to be the winners overall for the night. Thanks especially to the P&C and Local Chaplaincy Committee members who worked hard cooking and preparing for the night. Raffle tickets for the major raffle are still available and can be purchased through the school.

Last week I also had the pleasure of attending the Full Tilt Film Festival (Indigenous Stories, Stories of Place) at the Moncrieff Theatre. Three of our students, Adrian and Brandy Brand and Djarrawi Turner worked along with other indigenous students across the Bundaberg region with Professional Indigenous Film Maker-Luke Barrowcliffe. Under this project students created their own short, audio-visual narratives about their lives and community. Adrian and Djarrawi were able to present their stories on the big screen to the theatre audience and their stories will join a collection of stories about indigenous perspectives from across Queensland. It was incredible to see the great presentations they created and to share their stories.

As this is the last newsletter for the term I would like to let you know about staffing changes for Semester 2. Firstly, I wish to congratulate Mr Josh Morris on his permanent appointment as the Deputy Principal for the secondary school. Josh has been acting in this role since the beginning of this year and he has been an asset to the school during this time. I would also like to congratulate Mrs Jacqui Bowman on her permanent appointment as Head of Department for Senior Schooling. Again Jacqui has been in the acting position here since July last year. Secondly, I would like to thank Mrs Kim Snell who is our Head of Department for Junior Secondary, who is going in an acting capacity to Mount Morgan for Semester 2. Kim and her staff have worked very hard over the past few years to improve outcomes for our Years 7, 8 and 9 students and I would like to thank Kim for her dedication to our students during that time. Kim will be replaced by Mr Darran Stutz-Grimmond who has been the Head of Department – Junior Secondary for the past four years at Capella SHS.

I will be on Long Service for the last week of this term and the first week after the holidays. Mrs Katrina Kruger, Deputy Principal for the Primary sector, will be Acting Principal and Year 5/6 teacher, Mrs Jacqui McTague will be the Acting Deputy Principal. Mrs Jeannette Pretty will be filling in as 5/6 teacher until my return. Mrs Liz Hills will be replacing Mr Shane Webster until his return and there will be a number of other staff at various times who are on short periods of leave throughout the term.

A reminder that the Primary Athletics Carnival will be held on Tuesday 21 June and the Secondary Athletics Carnival will be held on Friday 24 June. Last year, we had a great day at the Athletics Carnivals and I encourage all students to participate and invite parents to join their children for the day. As in the past Report Cards will be posted out at the end of the first week of Term 3. Parent-Teacher Interview information will also be posted with the reports. School will resume on Monday 11 July as there is no Student Free Day in Term 3.

After consultation with our community we also put in a grant application last Friday for funding to build a multi-purpose sports centre that can be utilised by the community out of hours. This would provide much needed facilities in our region so fingers crossed others see merit in our application. This was the first of a number of grants we will be submitting over the course of this and future years to advance this project.

I will take this opportunity to thank you for your support throughout the last term and wishing you all a safe and relaxing holiday break.

Kerri Moore
Exam time is upon us and we all know the 5 P’s of success. Perfect Preparation Prevents Poor Performance. It is not enough just to study the night before your exams or complete the assignment the morning that it is due. If you want to succeed and achieve the best result you are capable of then some planning and persistence with definitely pay off. Here are some tips to help you with your study.

**Begin studying early**
- You can start thinking about the exam from the beginning of the term by keeping your ears open for hints and tips.
- Revise your notes after each lesson so you have a clear and complete set to study from.
- Start revising more about four weeks before your exams.
- Don’t cram the night before—it’s ineffective, because you’re taking in so much information at once that it’s impossible to memorise it all. You’ll hardly retain anything and will be tired and stressed when the time comes to actually sit the exam.

**Organise your time**
- **Fill out a weekly study planner** and use it to organise your time. Cross out the hours when you can’t study because of other commitments (e.g. sport or work). Then plan one-hour time slots to use for exam revision.
- **Make use of short study times.** Fifteen minutes can be ideal for revising lesson material and notes. Use time spent on the bus or train to review your course materials.
- **Don’t study for longer than 50 minutes without a break.** It’s better to study for short intense periods with sustained concentration than long blocks of time when you are tired and not working effectively.
- **Work out when you can study most effectively.** Are you more alert in the morning or evening? When in your day can you find quiet time and space? Schedule study times that suit your personal rhythms.
- **Don’t study when you’re really tired.** It’s better to get a solid night’s sleep after a short study period, than to push on until 2am. You won’t remember much and will be less effective the next day.

Keeping that in mind it I wish all students the best in their upcoming exams and assessment and look forward to celebrating their success at school and encourage families to do the same at home. School is a combined effort and when students are supported at home and at school the results they are able to achieve are endless. Thank you to all the parents/guardians that put in the hard work to support their children through the stressful end of term.

Josh Morris

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This is the time of the term that everyone starts to get a bit tired and perhaps not as patient as we usually are! It is even more important because of this, to ensure that your child is getting a good sleep each night. Try to be very consistent with bedtimes. Children up to 12 years of age need to be getting at least 10 hours sleep every night, which means if they are waking at 6am that bedtime should be at 8pm the night before. It’s really easy to let this slip, especially as we become tired ourselves. However, it is worth the effort to keep routines and expectations consistent as it will pay off...
in the long run with happier children who are ready to learn at school and much easier to get along with as well!

Sometimes tired students can have difficulties with their friends at school. Often, disputes are the result of someone not considering the effects of their behaviour on others, and towards the end of the term this becomes far more likely. If your child comes home with a story about an issue, try to focus on how they can solve that problem themselves or what other things they could have done in the situation. This is the perfect time to teach your children life lessons about negotiation, compromise and resilience. If it is not too serious, encourage them to try some of the ideas you have talked about and check back in with them to see how they have gone. Our end goal is to “grow” young people who are independently able to build working relationships with others. Now is the time to pass on the wisdom of what you have learnt yourself over the years, to your children. Of course, if it is a major incident or one that is seriously affecting your child, we want to know about it as soon as possible. All of our teachers are happy to give you their email address and alternately, you can ring the school and make an appointment.

Kind regards

Katrina Kruger

From our Acting Head of Senior Secondary  Ms Jacqui Bowman

It is once again that time of term were Senior Students are working towards assessment completion and at this time it is extremely important that parents / carers and their students discuss how they are progressing towards receiving a Queensland Certificate of Education (QCE) at the end of year 12. One of the best and most accurate ways of doing this is by logging into your student’s ‘Learning Account’ at:

www.studentconnect.qcaa.qld.edu.au

Once logged into this account, all year 11 and 12 students can see all the Learning that is being banked towards their QCE from within the school (Authority, SAS & VET) as well as outside the school (TAFE, traineeships, apprenticeships, and other studies recognised by QCAA). It is critical that students who are banking QCE points from outside the school monitor their own progress as the school does not have access to these records.

At this time of year it is also important for Year 10 students to start thinking about career aspirations and the path they will need to take through Year 11 and 12 to access this career. To assist this process, all Year 10 students will be required to write a SET plan during term 3 as well as choose subjects for Year 11. For this process to be most effective it is essential that parents and students have had discussions about the direction your student intends to follow.

From our Head of Junior Secondary  Ms Kim Snell

What we like about Rosedale State School?

This term past students from Lowmead, Wartburg, Agnes, Rosedale and Yandaran ventured back to their primary schools to answer questions about what secondary school is like at Rosedale. A variety of teachers travelled with the students to meet the future Year 7’s.
Following on from transition visits to our cluster primary schools, Year 8 were surveyed to see what they thought about our school: 100% of the feedback received was positive, some of the responses included:

- Love the new sports uniform (Poy, Rebecca, Indiana)
- Anonymous enjoys the different sports on offer and Hayden thinks the football game every day at lunchtime is awesome.
- The teachers – take the time to educate us, they care about us and every one of us is important, Jesikah
- We get a good education (Codi, Jett, Brittany)
- I have awesome friends here at Rosedale (Emily, Ricky, Ethan, Connor)
- The tuckshop has great snacks (Brianne)

This is very similar to the feedback this group gave this time last year. Keep an eye out for the next newsletter where we will have what the year 7s think so far.

**Tuckshop News**

Cluster Primary Sports Day is being held Tuesday 21st June there will be a limited menu and students and staff if they wish to order lunch for the day, **orders will be required by Friday 17th June with payment**. We need to operate this way to help with catering as we have other schools visiting. Primary classes will have order forms handed out to them so please check with your child to see if they have received one if you wish for them to have tuckshop on the day. High school students may collect order forms from the tuckshop. Please hand all forms back in to tuckshop not the office.

**ALL ORDERS WITH PAYMENT DUE NO LATER THAN 17th JUNE 2016**

If you do not wish to order you will still be able to purchase lunch. Please note by ordering you can guarantee your selection being available to you, **as no orders will be accepted on the day**. There is our usual selection of ice creams, snacks, chips and other drinks also available on the day. There will be a second lunch break food may also be purchased/ordered for this break. The Rose Café will be open to parents and staff. Thanks to our Hospitality students, they will have expresso coffee, tea, wicked hot chocolates along with slices, cakes and other baked goodies. They will be open from 9.30am – 1.30pm. The students would greatly appreciate your support.

**Fanfare**

On Monday the 23rd May, Rosedale State School competed in the Fanfare. The Fanfare is a music competition open to all schools in the Bundaberg area. It was held at Bundaberg North State High School. Our school band received a silver award. We played Latin Magic, Band Rocks and Battle Creek March. Our band members are Gemma Nicol, Lily Dudgeon, Annaliese Reid and Natasha McConnell on clarinet, Kassidy Reck on The saxophone, Kayle Reck on the trumpet, Deljay Waikato and Jayde Brydon on the flute, Nevaeh Hine on the drums and Elise Hovey on the bass guitar. We all had a great time participating in the Fanfare and are looking forward to going again next year.

By Elisa Hovey
Hello and God Bless from the Chappy.

We would like to thank everyone who came along and supported our TRIVIA NIGHT. Another successful night with many funny moments. A friendly rivalry between the teachers and students made the night interesting. The students were applying pressure to the teachers, trying as hard as they could, but they just didn’t have enough to beat them. First prize went to the Student Services’ table with the one of the Teachers’ table coming a close second. Monies raised will go towards our Chappy’s wages.

For those of you who could not attend some of the questions asked were -

1. The word for "unreasonably or illogically optimistic" stems from a fictional girl who played 'The Glad Game' when faced with life's difficulties in a Disney Movie of the same name. What is her name?
2. Who has appeared in more Alfred Hitchcock movies than anyone else?
3. If you had pagonophobia what would you be afraid of?
4. How did school teacher Christa McAuliffe die in 1986?
5. Name one member of the Hanna-Barbera TV series “The Banana Splits”

Can you answer these?

Rosedale State School

Under 8’s Day/ Little Endeavours Playgroup open day

Come and join us for our Under 8’s day activities and playgroup open day!

Play dough, puzzles, drawing, dress up’s, reading with Jo from Bush Kids Agnes Waters, Blocks, sand play and much more.

When: Tuesday 21st June 2016
Where: Rosedale State School- Prep/1 building
Time: 11:30 -1:30 (tea/coffee & light afternoon tea provided for parents)
Tuckshop can also be pre-ordered on this day.

Any enquiries please call: Sarah Prichard (07) 41565 777
From our Student Support Officer

Mrs Nancye Manteit

Make Plans ... for your future At the Job Interview

Ensure you prepare in advance of the interview and arrive 10 minutes early
Turn off your mobile phone before entering the office/building
Introduce yourself to the Receptionist and state why you are there
Wait quietly until your interviewer(s) are ready to conduct the interview... look over your résumé

Depending on the organisation/business, and who is conducting the interview, processes can vary, but usually include:


1. During introductions the interviewer(s) will ask you questions:
   Remember to smile, sit straight, be calm and confident, and be natural
   Be a good listener and answer clearly in sentences wherever possible
   Look towards the person who is asking you a question when you reply
   Do not exaggerate your experience or course results, give positives
   Do not make rude comments, use bad language or slang

2. During Questions you may be asked about work experience and personal qualities, e.g. ***

3. During the Wrap up you will have the opportunity of asking the interviewer(s) questions, and thanking the interviewer(s) for the opportunity of having the interview, e.g. ***

*** Visit Job Search websites for questions you may be asked/you could ask: record them in your preparation notes.
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<tr>
<th>Year Level</th>
<th>Student Nominated</th>
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| Prep/ 1   | Hailie Brydon  
Michelle Cash  
Sam Graham  
Harrison Abbott | Trying hard to improve writing skills.  
Working hard in Maths.  
Working hard to improve your writing.  
Showing determination with reading and sight words. |
| Year 2/3  | April-Lee Hennegan  
Joseph Weldon  
Lincoln Simpson  
Harley La Morticella | Working hard in your STRIVE lessons.  
Working consistently in all subject area. Well Done!  
Working consistently in class, trying to always do your best.  
Always demonstrating responsible behaviour towards your learning. |
| Year 4/5  | Lilly Dudgeon  
Krystal Johnson  
Tia Lloyd  
Samuel Paterson | Always demonstrating a responsible attitude towards learning. Keep up the good work!  
Consistently trying your best in all subject areas.  
Your responsible attitude towards learning your spelling words.  
Consistently demonstrating respect towards all teachers. |
| Year 6    | Breann Harris  
Jack Abbott  
Storm Kelly  
Gemma Nicol | Being a responsible learner in Math.  
Being a responsible learner in Math.  
Being a responsible learner and completing all tasks.  
An excellent presentation in History. |
| Year 7    | Zayne Dudgeon | Being an organised, responsible and focused learner who is 100% dedicated to beating any challenge put before him. |
| Year 8    | Djawarri Turner  
Djawarri Turner  
Indianna Bennett  
Connor Healy  
Rebecca Stone  
Brianne Kelly  
Blake Rhodes | Consistent effort in achieving good assessment results in Maths.  
Positive behaviour with in Science.  
A responsible attitude to learning in English.  
A responsible attitude to learning in English.  
An excellent result in reading comprehension.  
Consistent respectful behaviour during classroom discussions in History.  
Positive behaviour within HPE. |
| Year 9    | Jaslyn Millar  
Jaslyn Millar  
Duncan Knight | Responsible learning in History.  
Positive behaviour in Science.  
Outstanding improvement towards learning and achievement in English. |
| Year 10   | Bianca Achilles  
Wade Rhodes  
Keeleah Bowen | Responsible learning in planning assessment in History.  
Positive behaviour within HPE.  
Positive behaviour within HPE. |
| Year 11   | Tiah Rumbel  
Britney Hasted  
Mia Hornby | Responsible learning in having assessment on track in Aquatic Practice.  
Displaying independence and responsibility in Science In Practice.  
Positive behaviour within Biology. |
| Year 12   | Eli Balgowan  
Blake Harvey | Displaying independence and responsibility in Science In Practice.  
Responsible learning assessment on track in Aquatic Practice. |