CONGRATULATIONS

Ashley Horne competed in the Javelin at the Wide Bay Athletics Competition in Gayndah on the 15-9-14. Ashley won with a 50.30mt throw. He will now compete in the State Finals on 23-10-14 in Brisbane.
We wish Ashley all the best in this up-coming event.

UPCOMING EVENTS ...

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<td>Tuesday 21st October 2014</td>
<td>Gr 8&amp;9 Vaccinations</td>
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Contact Us

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Treasurer – Mrs Debbie Hills
From the Principal...  

Mrs Kerri Moore

Dear Parents and Students

Welcome back to Term 4. I hope you all had a relaxing break. Term 4 is extremely busy with a number of important school events occurring. Some dates for your calendar include - the Interhouse Swimming Carnival on Friday 7 November; Secondary Awards Evening is Tuesday 18 November; Year 12 Formal and last day for Year 12 is Friday 21 November; last day for Years 10 and 11 is Friday 28 November; Primary Awards Afternoon is Friday 5 December; and last day of school for the year is Friday 12 December.

Secondary Interim Reports for end of Term 3 have been posted out this week. (Interim Reports are not sent to Primary parents as we believe that teachers in Primary have more regular face to face contact with Primary parents around student progress.) These Interim Reports do not contain detailed information about your student but aim to give an indication of how they are progressing to date. Please contact the school to discuss any concerns you may have or if you do not receive a report please phone and we can reprint a copy for you. To assist with mail outs such as this it is important that we have current addresses.

Formal Reports will be issued to all students except Year 12 students at the end of Term 4. At the end of the year formal reports will not be issued by the school to Year 12 students as they will receive their report as a Senior Statement and/or Vocational Certificate and/or Qld Certificate of Education. OP results and offers for university courses will not begin to be received until just prior to Christmas.

Just a reminder that Monday 20th September is a Student Free Day so there is no school for students on that day. The office will also be closed as staff will be completing training but messages can be left on the answering machine and will be checked for follow up.

At our P&C Meeting in September it was determined that in line with feedback received from members of the school community and in keeping with the practices of other secondary schools in our district, from 2015 we will be moving to students wearing official ‘school’ shorts as part of the school uniform. These shorts will be embroidered with the school logo / name and will be available through the P&C Uniform Shop along with the school shirts. As in the past when we have changed uniform there will of course be a change over period to reduce costs to parents. Further information will be provided throughout the term.

Kerri Moore

From Our Head of Junior Secondary  

Ms Kim Snell

Week 1, Term 4

Welcome back to term 4! It is a busy time of year with many events.

- We have ‘Awards Night’
- Our Remembrance Day Ceremony
- Swimming Carnival – Go Thorpe!
- Our rewards surprise activity for our Bee awards winners.
- Our Optimind Team heads off Friday, 9/10/14 for the state competition in Brisbane.
- And our year 10 Geography students are off to Hill’s Property to learn first-hand about the human impact on the environment and change.
- 8 & 10 vaccinations
• Clontarf State High School sports visit. The tour group travels throughout Wide Bay and Central Queensland playing different schools in a variety of Sports. The tour group will arrive at Rosedale at 9.30am and depart at 12.30pm on the 15/10/14.

To keep up-to-date with events at the school please visit our web page.

One very important event this term is our Year 9 subject selection process. This term these students will start to choose their own pathway to senior schooling and further study. More information will available very soon.

Stationery checklist
Please check with your child and ensure they have the following items: black/blue/red pens and/or lead pencils, a ruler, calculator, scissors, coloured pencils, sharpener, eraser and highlighters. Also please check that they have an exercise book for each subject.

From our Student Services

Information Processing

Many of our students struggle with processing - speed mostly, but also clarity - Below is an explanation of what that may look like in your classroom and some strategies you could consider using …

A child may have problems with forming words and/or saying what they mean (articulation). The child might talk too quickly, interrupt or mumble or be noticed to use patterns in speech which seem wrong. NB: This speech pattern may be expected with young children but would be expected to develop as the child ages.

Information processing abilities are not easily noticed. Children may appear to be processing information and this can result in unrealistic (and unachievable) expectations of the child. Often older children are noticed to be articulate and compliant. This may be “defensive” and mask an underlying struggle to understand meaning but on the surface, meet other’s expectations.

Connecting information with a subsequent action is missing. Hearing information and repeating information does not mean the information is understood. As McCreight (1997:18) advises: “Information goes in the ears and out the mouth, without any stops along the way.” Even if remembered, this child seems to have an inability to generalise information from one situation to another, identifying any similarities and/or differences.

Strategies
• Check for understanding. If you have asked the child to do something this may mean asking the child to tell you the action they are going to do rather than just ask them to repeat your request back to you.
• Use literal language – say what you mean. Rather than ask them to tidy their room ask them to pick up the toy dolls and put them back into the doll box. Teach using calculators/digital watches and clocks/computers.
• Teach using calculators/digital watches and clocks/computers.
• Look for misinterpretations of words or actions and discuss when this occurs.
• Do not use metaphors, similes or clichés. Instead, think about what you would like to say in the clearest terms. Here are some examples:
  • It looks like rain” – “I think it will rain”
  • “A little bird told me” – “my friend Mary told me”
  • “He’s a sitting duck” – if Ben goes out in the rain, he will get wet.”
  • “I’m all ears” – “I am listening to you.”
• Avoid sarcasm
• Take care when making a joke with the child
• Give time ... wait for the answer before jumping in or asking another students
Returning from a holiday break is always an exciting time: whether it be catching up with students about their adventures or diving into new units of work. This time around we came back to school to receive the extraordinary news that two of our primary students had been recognised for their artistic contributions at this year’s Bundaberg Arts Festival.

Jordan Frater (Year 6) was awarded second place for her short story entitled “Tyler’s Last 30 Minutes” and Jake Welch (Year 6) received a ‘highly commended’ for his photographic entry featuring horses.

We congratulate both students and all those who entered for demonstrating a willingness to get involved in opportunities and for embracing creativity.

https://www.facebook.com/rosedaless

LET YOUR VOICE BE HEARD at Carinbundi Kids Crush Day

Saturday 11th October
CQ University, University Drive, Bundaberg
The Bundaberg Child & Youth Protection Partnership presents
ZINE WORKSHOPS with Jeremy Staples - Ages 12-16
Two Workshops – 9am-11.30am and 12-2.30pm
Each participant will walk away with their very own zine reflecting their views of the Let Their Voices Be Heard themes, backed up with an understanding of what a zine is and how to publish and distribute them. Participants will be empowered through this analogue outlet of expression using a range of tools such as typewriters, stamp sets, as well as old-fashioned scissors and glue. ONLINE BOOKINGS ARE REQUIRED Go to: https://register.eventarc.com/26018/carinbundi---kids---crush---day
Crush is a Bundaberg Regional Council event.
Conflict Resolution & Communication
Strategies to enable people to improve their communication skills when negotiating conflict.
Monday 27 October 9.00am – 10.30am.
For more information please call Relationships Australia on 1300 364 277.

You don’t have to spend lots of money on toys and play equipment for your child. Please check out the website www.raisingchildren.net.au for articles on playing without paying for creative ways to have fun.

RE: YOUNG ENDEAVOUR 2015 WORLD VOYAGE BALLOT APPLICATIONS NOW OPEN

The Young Endeavour Youth Scheme is pleased to announce that during 2015 the national sail training ship Young Endeavour will set sail for an extraordinary voyage around the world.

Nine crews of 24 youth and twelve Royal Australian Navy staff will sail the ship to the Americas, Europe, Africa and West Asia. They will represent Australia at events including Centenary of Anzac Commemorations in Greece and Turkey, tall ship festivals in Europe and the 2015 international Tall Ship Races – promoting international friendship and furthering education and development for young people of all nationalities.

A voyage in Young Endeavour is an exciting experience and a unique opportunity for youth to develop skills for life. Our internationally recognised development program increases self awareness and confidence, develops teamwork and leadership skills, and fosters a strong sense of community responsibility amongst participants.

Since the ship was gifted to Australia in 1988 more than 12,000 young Australians have completed the Young Endeavour Youth Development Program, including 72 youth who sailed the vessel during the 1992 circumnavigation of the world.

Voyage crews will be selected by ballot, which is open until 30 September 2014 at www.youngendeavour.gov.au. Voyage fees and conditions will apply to successful applicants, who must be aged 18-30 year on the day of departure of their selected voyage/s.
From our Student Support Officer

Make Plans for your future……

Employers in the School Region

Have you considered employing a School-based Apprentice or Trainee in your business? These SATs are usually for students in years 11 and 12 of their secondary schooling and a great way to kick-start their careers/trade.

For SAT information visit https://www.qld.gov.au/education/apprenticeships/for-employers/

or contact DETE on 1800 210 210

SuperiorPak - Term 4, 2014

Four year 10 students were selected to participate in work experience during Term 4 and three students commenced Thursday 9 October. Photo L-R: Ryan Harding, Jackson Fiddes-Morgan & Corey Rankin.

Friends for Life
Workshop for Children 7-12 years. The program teaches children an awareness of their own responses and how to cope with them, using problem solving skills to make a difference. Tuesday 14 October (8 week duration) 3.30pm to 5.00pm. Bookings essential. $40.00 per person.

Cooling Anger by Living Mindfully
Anger Management for Women. C-A-L-M is a six week program that teaches women constructive problem-solving strategies for managing their anger.
Friday 17 October (6 week duration) 9.30am to 12.30pm. Gold coin donation.

Strong Not Tough
Strong Not Tough is an adult resilience program to help adults navigate through challenges and opportunities and effectively manage emotions.
Wednesday 22 October (4 week duration) 9.00am to 1.00pm. Bookings Essential. Gold coin donation.
To register for these workshops please phone UnitingCare Community on 4153 8400.

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