Last Friday senior Science in Practice students visited Central Queensland University in Gladstone as a part of their robotics course. Electrical engineer, Sanath, took the students through a fantastic workshop learning how to program our school’s EV3 Lego robots and utilise sensory inputs. Students were extremely well behaved and enthusiastic. – Miss Wilson

### UPCOMING EVENTS …

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 10th June</td>
<td>Official opening of Possum Gully</td>
</tr>
<tr>
<td>Wednesday 10th June</td>
<td>P &amp; C Meeting, Rosedale Common Room, 4.30 pm</td>
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<tr>
<td>Monday 22nd June</td>
<td>Primary Athletics Carnival &amp; Under 9’s Day</td>
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<tr>
<td>Tuesday 23rd June</td>
<td>Chaplaincy Trivia Night</td>
</tr>
<tr>
<td>Friday 26th June</td>
<td>Secondary Athletics Carnival</td>
</tr>
</tbody>
</table>

**Contact Us**

Rosedale State School P-12 Campus

21 James Street, Rosedale Qld 4674  
Phone: 07 41565777  Fax: 07 41565700  
Email: the.principal@rosedaless.eq.edu.au  
Web: www.roesdaless.eq.edu.au  
School information line: 07 41565765

P&C

President – Mr Dan Hey  
Vice President – Mr Stephen Jones  
Secretary – Mrs Sarina Bettiens  
Treasurer – Mrs Debbie Hills  
Email: pandc@rosedaless.eq.edu.au
Dear Parents and Students

We are now over half way through Term 2 and students should have completed assessment and be working on a new unit of work.

Over the last few weeks I have been visiting classrooms including our Year 10 Geography class, Year 9 English, Year 9 Drama and our Students with Disabilities support classes and it has been pleasing to see good teaching and learning practices reflected across most students in classrooms. Where I have seen individual students not exhibiting good learning practices I have encouraged my staff to phone home as generally I find that poor results are often the result of lack of attendance and poor effort and / or behaviour rather than lack of ability. Together we need to ensure that students are on track to succeed. Ways you can support your child’s learning include –

- Helping them to be organised through packing bags with necessary equipment the night before
- Ensuring they get enough sleep and have breakfast before coming to school.

You can assist them with learning routines by -

- Talking to them about their work and going through the tasks they are asked to do
- Working on the most difficult tasks first while they are fresh
- Setting a regular time each night for homework and assignments
- Breaking down assignments into smaller tasks and crossing off each task as they complete them
- Ensuring that they hand in draft material to get feedback from their teachers

If your student is genuinely struggling please contact their teachers for more support.

In our Primary school parents will already be aware that we have received an additional teacher due to a growth in numbers. This has resulted in classes having been reorganised and some students moving rooms and teachers. While this may cause a small disruption to the current groups we believe that everything should be settled and working smoothly for Term 3. If you do have any concerns please contact Michael McMahon or me.

Finally don’t forget to support our Chaplain either through a donation to our Chaplaincy Fund or by supporting our Chaplaincy Trivia Night on Tuesday 23 June. I look forward to seeing you all there.

P & C Meeting

As Monday 8th June is a Public holiday we will be having the next P & C Meeting on Wednesday 10th June at Rosedale School Common room at 4.30pm. Starting early this month as we will have the Chaplaincy Report first. We are always looking for new members, so if you think you would like to be a part of our Association.

State of Origin Free Dress Day Fundraiser

The Year 12 formal committee would like to say a huge thank you to all the staff and students who supported our State of Origin fundraiser and free dress day. Thanks to all the support received, we raised just under $300 which will help pay for our senior formal to be held later in the year.

Thanks

The Year 12 Formal Committee.
From our Secondary Deputy Principal

Dr Richard Mann

We often have visitors to our school who comment on the responsible and respectful behaviour of our students both in the classroom and the playground. Visitors also notice how our students are dressed. It is important for students to have pride in their school and themselves. One way to develop this pride is for students to wear the correct school uniform.

With the onset of colder weather our students will need to be warmly dressed. This will mean wearing a jumper and some students will want to wear long pants.

Jumpers, pants and shorts must be plain black without any checks or stripes, or graphics other than the maker’s logo. Girls’ tights are not acceptable and should never be worn to school. Black jeans are not an acceptable form of long pants.

If your child is not in uniform on a particular day then please send them to school with a note explaining the reason. The school office will issue a Uniform Pass for that day. Please ring the school and speak to a Deputy Principal if your child will be out of uniform for more than a few days.

Thank you for supporting the school to maintain our dress standards.

From our Head of Senior Secondary

Mr Dan Petersen

What is literacy?

Literacy is the ability to read, view, write, design, speak and listen in a way that allows you to communicate effectively and to make sense of the world.

Why is literacy important?

Literacy is vital to ensuring your child has the best chance to succeed in their schooling and everyday life. Literacy allows us to make sense of a range of written, visual and spoken texts including books, newspapers, magazines, timetables, DVDs, television and radio programs, signs, maps, conversations and instructions.

Ways to support your child’s literacy development

Research has shown that children’s motivation and achievement improve when their parents or carers are involved in their education.

There are many everyday things you can do to encourage literacy learning. These include:

- valuing and encouraging your child’s efforts with literacy
- sharing your knowledge and explaining how you use literacy in your everyday life
- encouraging your child to read and view a variety of texts such as newspapers, novels, comics, magazines, websites, email, timetables, instructions and recipes
- encouraging your child to write and design for a variety of purposes using print and electronic resources — invitations, thank you notes, shopping lists, messages, journals and electronic slide shows
- encouraging your child to speak and listen for a variety of purposes — sharing a joke, giving instructions or asking for information
- discussing how texts look different depending on the purpose and audience — for example, text messaging uses different spelling from school projects
- talking about things that you have read or viewed that were amusing, interesting or useful
- discussing favourite authors, producers, directors or illustrators and what you like about them
- discussing new and unusual words or phrases and exploring these through print and electronic dictionaries
- playing games that develop knowledge and enjoyment of words
- making use of community resources for information, local and school libraries, clubs, community groups and websites.
- sharing a love of language
Junior Secondary Learners - understanding them better

What is it that makes young people tick? What are the changes that the young adolescent mind experiences? While there is no correct answer that fits all students, understanding how your child’s brain is changing and developing can be a key to developing more effective proactive and responsive strategies to challenging behaviours.

Young adolescents have particular physical, intellectual, cultural and social needs that are different from those of children and young adults and therefore they respond differently. The neurochemistry of the adolescent brain undergoes considerable changes during the pre and early adolescent years. One of the keys to successful engagement in learning is to have the right chemical mix within the brain.

The structure of the brain itself also undergoes considerable changes during the early teenage years. The part of the brain that is concerned with planning and impulse control, is the last to mature. As a result the teenage brain is tuned for emotions such as fighting, running away and developing connections with the opposite sex, but not so well tuned for planning and forward thinking.

Adolescents are emotionally focused. They like excitement and intense experiences and often respond inappropriately and in exaggerated ways as they are not good at reading signals from others and the environment around them. This is coupled with an intense need to belong and avoid isolation and rejection.

Essentially it is important to form and maintain positive relationships with teenagers that reflect the values of generosity, acceptance and understanding; in providing rich and meaningful learning experiences within and beyond the school setting and in setting examples of good habits and productive thinking that become lifelong patterns.

From our Deputy Principal

Mr Michael McMahon

The increase in numbers in our primary school in 2015 has been recognised and supported by the Department by an allocation of an additional teacher at Rosedale State School for the remainder of this year. We are very pleased to welcome Ms Michelle Isaacs who has accepted that position. She comes to us as a recent graduate who has worked in other locations and established a strong reputation in a short time.

Our primary school will now include: Prep/Year 1, Year 1/Year 2/Year 3, Year 4/Year 5 and Year 5/Year 6. Overall, this restructuring and new appointment means smaller class sizes and therefore increased access to support for our students. Should you wish to discuss any aspect of this current change please contact me via the office on 41565777.

Thursday Lunches

As the Tuckshop is closed on Thursday we have a BBQ, run by the Student Council at first lunch. Now at second break we will be offering hot dogs on bread or a cup of noodles at $2 each run by the Opti-MINDS Club.
The students have been placed in a practice team to hone their skills for the upcoming Challenge. Our Primary students are really excited and are enjoying themselves immensely. Already these teams are showing a lot of maturity and teamwork. The teams have been given a mini-challenge as practice before the Regional Challenge begins. The ideas and concepts are forming shape, with students thinking beyond the square, and coming up with amazing results from such young minds. Please encourage your child’s attempts as all ideas are wonderful in one way or another.

Please keep your recyclable boxes, plastics containers & bottles, tins, cardboard tubes (no toilet rolls). Send some to school with your child on Mondays, keeping some available for your child to make props and costumes at home.

**LOST PROPERTY**

Now the cooler weather is upon us, most students will wear a jumper to school but take it off during the day, but not put it in their bag. If you are already finding this problem, please direct your student to check the LOST PROPERTY in front of the Resource Room, we have a small collection started already.

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**Chappy’s Corner**

*Hello and God Bless from the Chappy.*

**Chaplain Terrence Hawes**

**Trivia Night**

Come along and support the Chaplaincy in our area by organising a Trivia Team.

To be held on Tuesday 23rd June at Rosedale State School

$10 per head includes a light supper which starts at 5.30pm

($5 for Primary aged Children)

6 people to a team and questions start at 6pm

Speciality coffees and sweets available at your own expense

Prizes galore – including one for the winning student team

Lucky door prize and P & C Raffle

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**WINTER MARKETS**

Rosedale Hall Committee are holding their Winter markets on June 6th staring at 7:30 am and finishing at 12 noon. Stalls in the park are free and inside the hall a small fee will apply. The usual stall holders will be in attendance, fruit and veges, plants, cakes and sweets, needlework and linen, bric a brac, jewellery, woodwork and carbooters. Hot food will be on sale in the hall with tea/coffee and scones sold from the kitchen and sausage sizzle, chicken kebabs and bacon and egg burgers, the burgers are going to have twice the bacon, bigger eggs with onion and sauce to your liking. We are always looking for more stalls so it is important to book your stall so we can advertise your wares. All funds raised go to the Hall Committee for the refurbishment of a room at the hall for families in need during a disaster. For booking or more information phone or text Joe, 0475392151 or a/h 41565218
**THURSDAY BBQ UPDATE:**
Due to not enough volunteer assistance the student council’s Thursday BBQs will reduce to once a fortnight. Unless we can get an adult volunteer willing to give up two hours (10.30-12.30) every 2nd Thursday or once a month, there will be no BBQ next week on the 11th June.

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**From our Student Support Officer**

Henry David Tho

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**SuperiorPak News**

Year 10 students who are interested in applying for work experience at SuperiorPak during Term 3, 2015, please see me for an application pack which guides you through the process of preparing:

- Résumé
- Application/Cover Letter
- Expression of Interest

Areas for work experience are:

- *Boilermaker*  
- *Metal Fabrication*  
- *Spray Painting*  
- *Hydraulics & Electro-technology*

Those students reapplying for another term please consider preparing your reapplication letter.

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**Closing Date:** Applications or reapplications will be required no later than Wednesday morning, 17 June 2015

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**Bits 'n' Pieces:**

"We ought to think that we are one of the leaves of a tree, and the tree is all humanity. We cannot live without the others, without the tree."

- Pablo Casals, Spanish Musician

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**Fun Run**

The P & C would like to thank all the families who supported the Fun Run Fundraiser held in conjunction with the Primary Cross Country. The school raised over $700, congratulations to the Prep/1 class for being the highest Fundraisers. As you can see from the smiles on everyones faces the students enjoyed receiving their prizes. A special thank-you goes to our biggest fundraiser Grace Sauer who was a couple of dollars short of raising $200, winning her a MP3 Player.
Little Endeavours Playgroup

Little Endeavours Playgroup at Rosedale State School is meeting each Thursday morning from 9am until 11am at the Prep/Grade 1 classroom area. All pre-school aged children are welcome to come along and join in all different types of activities for all stages of their development.

Mums and Dads will also find Playgroup is an opportunity to meet new friends whilst their children mix with others their own age and learn social skills whilst having a whole lot of fun at the same time.

At Playgroup we mimic some classroom routines as many of the children will be attending Prep next year. So bring along some fruit for fruit break, your favourite book for story time and your best singing voice for nursery rhyme time which we try to fit in each week.

But with the brand new playground equipment and fantastic sand toys to play with its hard for the children to know what to do next! There are so many activities to choose from, like making a big mess finger painting, or creating weird and wonderful creatures with play dough, playing musical instruments and building tall towers and some choose to be Monet for a day and create wonderful water colour designs fit for a gallery. These are just some of the things we get up to each week.

Playgroup is a whole lot of fun for everyone so if you are looking for a regular outing that will benefit both you and your child come along and join in each Thursday during the school term. For more information please contact Rosedale State School 4156 5777.

School Sores – Impetigo

Impetigo is a skin infection caused by Staphylococcus or Streptococcus bacteria which can live harmlessly on and inside various parts of the body. Sometimes cuts, abrasions or eczema allows the bacteria to enter the body & cause infection.

Common symptoms include: The skin itches and reddens, A collection of blisters form, The blisters pop and weep a yellow sticky fluid, The area develops a raised and wet looking crust, The scab dries and falls off.

Treatment: Prescription antibiotic ointments, Oral antibiotics may also be prescribed – It is important to complete any course of antibiotics.

Care at home:This condition is highly infectious, particularly when the site is weeping. The skin is usually itchy so the child scratches and spreads the infection. It can also be spread by handling contaminated clothing or articles

Year 11 / 12 Students from Science in Practice – Robotics Excursion awarded Student of the Week Certificates

<table>
<thead>
<tr>
<th>Brandy Brand</th>
<th>Demonstrating leadership skills and a respectful attitude.</th>
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</thead>
</table>

Chloe Osborne, Shellie Wright, Shaun Bauer, Eli Balgowan, Tayman Ilett, Leesha Shorten, Cora Hubbard all awarded for Demonstrating a responsible and respectful behaviour.
## Term 2 - Week 3

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Student Nominated</th>
<th>Nominated for…</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep/1</td>
<td>Michelle Cash</td>
<td>Always being an enthusiastic learner in class. I enjoy seeing your smiling, confident attitude to work. Always being an excellent role model in both your attitude to learning and self-discipline behaviour. It is a pleasure teaching you.</td>
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<tr>
<td></td>
<td>Harley La Morticella</td>
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<tr>
<td></td>
<td>Alexander McLaren</td>
<td>Being a friend who always likes to help others.</td>
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<tr>
<td></td>
<td>Daymin King</td>
<td>Welcome to Rosedale. It is nice to have you in our class. Who is an efficient worker who approaches activities with enthusiasm.</td>
</tr>
<tr>
<td></td>
<td>Hailie Brydon</td>
<td>Always trying her best.</td>
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<td></td>
<td>Aria Walker</td>
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<tr>
<td>2/3/4</td>
<td>Ngarama Yakes</td>
<td>Being safe, respectful and responsible in the classroom. Respectfully waiting to be invited into the classroom after Spelling Mastery.</td>
</tr>
<tr>
<td></td>
<td>Quiesha Cash</td>
<td>Being safe, respectful and responsible in the classroom.</td>
</tr>
<tr>
<td></td>
<td>Reef Trainer</td>
<td>Respectfully waiting to be invited into the classroom after Spelling Mastery.</td>
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<tr>
<td></td>
<td>Jason King</td>
<td>Always being engaged in his learning.</td>
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<td></td>
<td>Cohen Simpson</td>
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<tr>
<td>5/6</td>
<td>Kassidy Reck</td>
<td>Trying hard to improve work ethic. Always being focused and engaged in learning. Being a responsible, respectful class member. Being a helpful and enthusiastic class member.</td>
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<tr>
<td></td>
<td>Gemma Nicol</td>
<td>Working hard to improve results.</td>
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<td></td>
<td>Jasmine Wellsteed</td>
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<td></td>
<td>Charlotte Cash</td>
<td></td>
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<tr>
<td></td>
<td>Breann Harris</td>
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<tr>
<td>7</td>
<td>Ethan Lowe</td>
<td>Being responsible for his own learning.</td>
</tr>
<tr>
<td></td>
<td>Blake Rhodes</td>
<td>Being responsible for his own learning.</td>
</tr>
<tr>
<td></td>
<td>Adam Jones</td>
<td>Being responsible for his own learning.</td>
</tr>
<tr>
<td></td>
<td>Holly Weldon</td>
<td>Consistent academic effort.</td>
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<tr>
<td></td>
<td>Jordan Hovey</td>
<td>Always striving to improve in all subjects.</td>
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<tr>
<td></td>
<td>Karrie Hills</td>
<td>Always on task for assignment work.</td>
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<tr>
<td></td>
<td>Bella Wellsteed</td>
<td>Enthusiastic attitude to history.</td>
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<tr>
<td></td>
<td>Danii Campbell</td>
<td>Responsible attitude to learning Maths.</td>
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<tr>
<td></td>
<td>Fuschia Campbell</td>
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<tr>
<td>8</td>
<td>Brooke Hovey</td>
<td>Being respectful and courteous in LOTE.</td>
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<tr>
<td></td>
<td>Heather Bettiens</td>
<td>A responsible attitude to learning in English. Contributing to class discussions respectfully in History.</td>
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<td></td>
<td>Jewel Dare</td>
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<tr>
<td>9</td>
<td>Douglas Dalton</td>
<td>A responsible attitude towards learning in Science.</td>
</tr>
<tr>
<td></td>
<td>Keeleah Bowen</td>
<td>A responsible and respectful attitude in English. Consistently having a respectful and responsible approach to learning in English.</td>
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<tr>
<td></td>
<td>Shani Anderson</td>
<td>Consistently having a respectful and responsible approach to learning in Science. Respectfully helping other’s learning in Science.</td>
</tr>
<tr>
<td></td>
<td>Jamie-Lee Lucas</td>
<td>A responsible attitude to learning in Maths.</td>
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<tr>
<td></td>
<td>Amelia Howard</td>
<td>An excellent reading effort in English.</td>
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<tr>
<td></td>
<td>Cooper Flaherty</td>
<td>A responsible effort towards learning in Science. Consistently demonstrating respectful behaviour in Science and English.</td>
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<tr>
<td></td>
<td>Josh Doorey</td>
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<td></td>
<td>Angus Nicol</td>
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<td></td>
<td>Ebony Owen</td>
<td></td>
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<tr>
<td></td>
<td>Bianca Achilles</td>
<td></td>
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<tr>
<td>10</td>
<td>Bodie Sampson</td>
<td>A responsible and respectful attitude towards his Geography Assessment.</td>
</tr>
<tr>
<td></td>
<td>Britney Hasted</td>
<td>A consistent responsible and respectful approach to learning in Geography. Respectful behaviour and an outstanding effort in Geography. Demonstrating a responsible attitude towards completing assessment in Geography.</td>
</tr>
<tr>
<td></td>
<td>Caroline Reti-Derwin</td>
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<td></td>
<td>Rachel Turner</td>
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<tr>
<td>11</td>
<td>Ethan Hornby</td>
<td>Outstanding effort in Marine Science.</td>
</tr>
<tr>
<td></td>
<td>Caitlyn Hovey</td>
<td>Outstanding effort in Marine Science.</td>
</tr>
<tr>
<td>12</td>
<td>Eden Hornby</td>
<td>Outstanding achievement in Marine Science.</td>
</tr>
</tbody>
</table>